



Teacher of Drama

Carterton Community College

MPS/UPS

Start Date: 1st September 2026

Carterton Community College is entering an **exciting new chapter under new leadership**. With a clear and ambitious vision for the future, the school is on a journey of renewal and growth, placing **high-quality teaching, an enriching curriculum and strong relationships** at the heart of everything we do.

As part of this journey, we are **redesigning our curriculum** to ensure that every student benefits from engaging, meaningful and enriching learning experiences that develop creativity, confidence and cultural capital. Drama plays a vital role in this vision.

We are seeking to appoint an **inspirational Teacher of Drama** who believes passionately in the power of the performing arts to **transform young people's lives**. This is an exciting opportunity for a dynamic and creative practitioner to shape drama within the school and to lead engaging productions, performances and showcase events that celebrate student talent and ambition.

The Role

The successful candidate will:

- Deliver high-quality Drama teaching across Key Stages 3 and 4 and 5.
- Inspire students through **creative drama productions, performances and showcase events**.
- Contribute to the ongoing **redesign and development of an enriching Drama curriculum**.
- Foster a love of learning and self-expression through performing arts.
- Play an active role in the wider life of the school, including **extra-curricular activities, clubs and productions**.
- Work collaboratively alongside other Performing Arts.

We Are Looking For a Teacher Who:

- Has the ability to **inspire, motivate and engage young people through Drama**.
- Is passionate about the transformative impact of the performing arts.
- Has strong subject knowledge and a commitment to high standards of teaching and learning.
- Is enthusiastic about contributing to curriculum innovation and whole-school improvement.
- Enjoys building positive relationships with students and colleagues.
- Is eager to be involved in the wider life of the school community.

Applications are welcomed from **ECTs and experienced teachers**. We are particularly keen to hear from candidates who are excited by the opportunity to help shape a subject and contribute to a school on an upward and ambitious journey.

In Return, We Offer:

- A **supportive school under new leadership**, with a clear vision and high aspirations.
- A collaborative and welcoming staff team.
- Excellent professional development opportunities.
- A well-resourced Drama department, including a purpose-built Drama studio.
- Engaged, friendly students who enjoy learning and rising to challenges.

Prospective candidates are warmly encouraged to visit the school.

For further details and an application form, please contact:
recruitment@carterton.oxon.sch.uk

Curriculum Summary

Drama

At Key Stage 3, our focus is to provide students with strong foundational skills through exploring drama through a range of practical, experiential and theoretical contexts. Students will study literature and media texts, engaging with them creatively through innovative devised pieces, and analytically through written responses and theatre reviews.

At Key Stage 4 and 5, all students follow the AQA GCSE Drama specification.

Prospective candidates are welcome to visit the school. For further details and an application form please email recruitment@carterton.oxon.sch.uk. Application forms must be returned to recruitment@carterton.oxon.sch.uk.

Closing date: Sunday 8th March 2026

Safer Recruitment Statement

Oxfordshire Schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post involves the type of work with children and young people that requires applicants to undertake a Disclosure and Barring Service check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post. All users are considered confidentially and according to the nature of the role and information disclosed