

JOB PROFILE

Job Title:	Teacher of Drama	School/Department:	Harrogate Grammar
Salary Grade:	M1-U3	Working Hours:	Full time, 37 per week
Contract Type:	Permanent, Term time Only	Location:	Harrogate

Responsible to: Programme Leader- Drama

Role summary:

- To manage student learning through effective teaching in accordance with the faculty's schemes of work and policies
- To inspire in students a love for learning by acting as a role model and showing enthusiasm for the subject
- To ensure continuity, progression and cohesiveness in all teaching.

Red Kite Learning Trust is committed to safeguarding and promoting the welfare of students and expects all colleagues and volunteers to share this commitment.

Special conditions of service:

No smoking policy, including e-cigarettes.

[Occasional requirement to work outside of school hours and off school premises] delete or amend as required

Role specific responsibilities:

- To work effectively as a member of the faculty team to improve the quality of teaching and learning
- To have an up-to-date knowledge and understanding of the National Curriculum programmes of study, level descriptors and specifications for examination courses
- To be a role model to students through personal presentation and professional conduct
- To establish effective working relationships with professional colleagues and associate staff
- To strive for personal and professional development through active involvement in the School's performance management procedures
- To liaise effectively with parent/carers and with other agencies with responsibility for students' education and welfare
- To work with SEND staff and support staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and to maximise their effectiveness within lessons
- It is the duty as a teacher to maintain and build upon the standards achieved in the award for QTS (Secondary) as set out by the Secretary of State.
- To maintain a working knowledge and understanding of teachers' professional duties as set out in the current School Teachers' Pay and Conditions document, and teachers' legal liabilities and responsibilities relating to all current legislation, including the role of the education service in protecting children
- To undertake any reasonable task as directed by the Faculty Leader

RK People responsibilities:

- Contribute to the overall aims and values of our Trust, appreciate and support the roles of other members of the wider team and attend and participate in relevant meetings as required
- Comply with all Trust policies and procedures including child protection, health, safety, welfare, security, confidentiality and data protection, reporting any concerns to the appropriate person
- Contribute to ensuring safeguarding procedures are in place and used effectively at all times

The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in the job profile but which is in line with the general scope, grade and responsibilities of the role.

Red Kite Mission, Values & Leadership Expectations

Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives

Our Trust Values

Collaboration: we pull together to get the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements – personal and collective

Integrity: we put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice

Respect: we champion equity, equality and diversity. We treat our staff, children and families and partners with respect and kindness – modelling our values and wanting the very best for each other

Our Leadership Expectations

Coach your Team: our leaders use coaching principles to support their teams to be self-aware, grow and work collaboratively

Lead with Respect: our ethical leaders lead with trust, integrity and show appreciation. Wellbeing and fairness are shared priorities

Challenge for Excellence: our leaders challenge themselves and their teams to continually grow in their role and towards their aspirations. They support an innovative approach where colleagues are encouraged to try new approaches with the aim of improvement

PEOPLE PROFILE

Aptitudes and Characteristics	Essential	Desirable
Skilled classroom practitioner	*	
Ability to form good working relationships and influence others	*	
Ability to work flexibly and collaboratively as part of a team as well as on own	*	
<i>Ability to communicate and influence effectively with colleagues at all levels</i>	*	
Willingness to try out new ideas and to contribute to the development of department strategies	*	
Keenness to continue and improve upon professional development		*



High level of skill in dealing with issues relating to student behaviour	*	
Ability to contribute to wider school life	*	
A commitment to our mission and values demonstrated by current practice	*	
Passionate belief in the ability of every student to achieve	*	
A clear educational vision and sense of direction	*	
Good organisational skills and high levels of self-motivation	*	
Self-confidence and the ability to 'give more' when the occasion demands it	*	
Ability to work under pressure and meet deadlines	*	
Qualifications, Knowledge and Experience	Essential	Desirable
<i>Excellent IT skills</i>	*	
<i>Degree level qualification in related subject</i>	*	
<i>PGCE or relevant experience</i>	*	
<i>Up-to-date knowledge of curriculum related issues</i>	*	
<i>Knowledge of, and experience in using, coaching principles</i>		*
<i>Relevant demonstrable experience either in an educational setting or working within a public sector environment</i>		*
<i>Thorough understanding of best practice in raising student attainment</i>		*
<i>Knowledge of current guidance and regulations in relation to inclusion</i>		*
<i>Driving licence (and access to a vehicle)</i>		*
Safeguarding and Promoting the Welfare of Students	Essential	Desirable
An appropriate motivation to work with children and young people	*	
Ability to maintain appropriate relationships and personal boundaries with children and young people	*	
Emotional resilience in working with challenging behaviours and appropriate attitudes to the use of authority and maintaining discipline	*	

