Person Specification:

Langley School



This school has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.

All candidates are obliged to disclose in their application details of convictions, cautions and any previous concerns raised in relation to Safeguarding issues. The school will assess such evidence and determine whether this presents an acceptable risk to safeguarding. If this presents an unacceptable risk then this will be a contra-indicator and the applicant will not be shortlisted.

Post Title	Teacher of Drama p/time 0.24fte
School	Langley School
Salary Band/Range	£MPS / UPS
Responsible for:	KS3 / KS4 students

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY	
EDUCATION AND QUALIFICATIONS	Qualified Teacher StatusAppropriately related degree qualification	Evidence of further studies / qualifications in Drama or associated subjects	Application form + qualification certificates	
SKILLS AND ABILITIES	 Excellent classroom practitioner Able to communicate effectively with a range of audiences Excellent classroom manager Able to organise and prioritise effectively in order to meet deadlines Able to provide learners, colleagues, parents and carers with 	Ability to manage resources effectively	Application form, lesson observation, interview and references	

	timely, accurate and constructive feedback on learners' attainment, progress and areas for development. • High expectation of self and others		
EXPERIENCE	 Experience of teaching to a range of abilities in a secondary school Evidence of success at KS3 level Experience of raising achievement through support and intervention 	 Experience of teaching Drama at GCSE Experience of teaching across the arts spectrum Experience of involvement in extra-curricular Drama activities / productions 	Application form, lesson observation at interview and references
KNOWLEDGE	 Excellent subject knowledge Knowledge of a wide range of current educational theories of teaching and learning Awareness of the importance of maintaining assessment and recording procedures 	Familiarity with OCR examination board GCSE courses in Drama	Application form, lesson observation, interview and references
OTHER REQUIREMENTS	 A commitment to collaboration and co-operative working where appropriate 	 An enthusiasm for involvement with pupils, staff, governors and the community 	Application form, interview and references

	Able to demonstrate the positive values, attitudes and behaviour they expect from children and young people. A willingpose to	A willingness to contribute to extra- curricular activities	
	A willingness to support extra-curricular drama activities and drama productions		
	Able to work flexibly and attend meetings as required		
	Can contribute positively to the ethos of the school		
COMPILED BY:	Langley School CHA/ ENI / CTH	Date: May	/ 2021