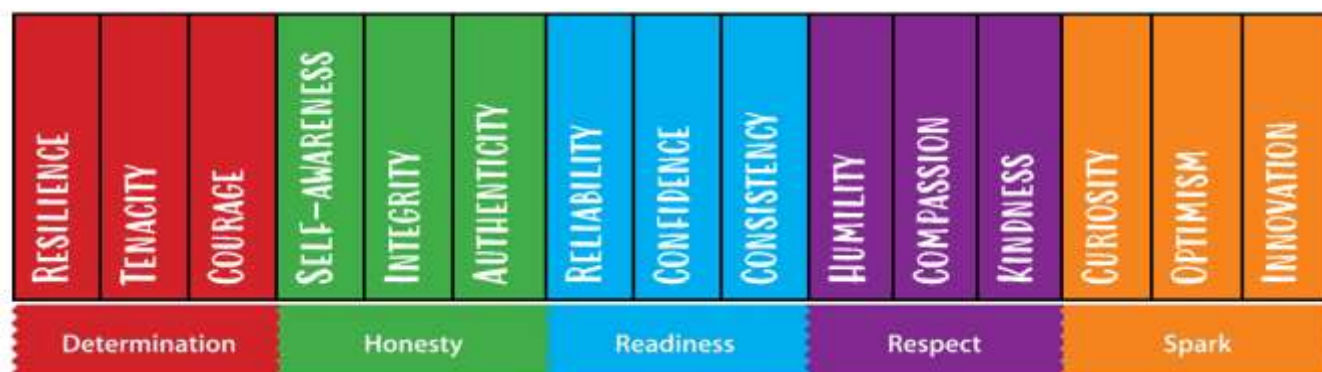


# Marple Hall School

## Teacher– Person Specification

### Our Values:



### Person Specification:

In your application form please demonstrate how you meet these criteria.

Person Specification - Teacher	Essential or Desirable	How identified Application (A) / Interview (I)
<b>EDUCATIONAL QUALIFICATIONS</b>		
<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> <li>Good degree in an appropriate discipline.</li> </ul>	E E	A A
<b>EXPERIENCE</b>		
<ul style="list-style-type: none"> <li>Teaching experience in a large comprehensive</li> <li>Evidence of significant successful teaching</li> <li>Suitable career history.</li> </ul>	D D E	A A/R/ AI
<b>PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITY</b>		
<ul style="list-style-type: none"> <li>Detailed understanding of Curriculum sequencing</li> <li>Full understanding of and experience of the teaching and learning of this subject at KS3 and KS4.</li> <li>Ability to inspire and guide <b>curiosity</b> for learning in students.</li> <li><b>Consistency</b>, <b>reliability</b> and <b>confidence</b> in classroom practice</li> <li><b>Authentic</b> commitment to raising the achievements and expectations of all students</li> <li>Proven ability to evaluate own practice through <b>tenacious</b> monitoring and review.</li> <li>Commitment to comprehensive education, team-work and <b>resilience</b> in managing own workload</li> <li>Intellectual <b>innovation</b> and <b>curiosity</b>.</li> <li>A <b>courageous</b> determination to ensure equal treatment and opportunity for the full diversity of learners.</li> </ul>	E E  D E  E  D  E  D E	A/R/I A/R/I  A/R/I A/R/I  A/R/I A/R/I  A/R/I A/R/I A/R/I

<ul style="list-style-type: none"> <li>A commitment to the highest <b>consistent</b> standards in ensuring safeguarding.</li> <li>Good ICT skills, including word processing, spreadsheet software and digitised learning</li> <li>Skill in encouraging student participation and celebrating students' achievements through <b>kindness</b> and <b>compassion</b> for all learners.</li> <li>Ability to assess accurately, <b>consistently</b> and responsively for learning.</li> <li>Ability and desire to plan, maintain and develop an <b>optimistic</b> learning environment, including involvement in extra-curricular activities.</li> <li>Experience or expertise in any element of technical, backstage or theatrical design.</li> <li>A knowledge or experience in delivering AQA GCSE Drama and RSL Creative and Performing Arts.</li> </ul>	E	A/R/I
	E	
		A/R/I
	E	
		A/R/I
	E	
		A/R/I
	D	
		A/R/I
	D	
PERSONAL QUALITIES/VALUES		
<ul style="list-style-type: none"> <li>An <b>optimistic</b>, <b>compassionate</b> and <b>self-aware</b> attitude with the <b>resilience</b> to respond to challenges.</li> <li>A firm and <b>consistent</b> approach to discipline</li> <li>Genuine <b>compassion</b> and respect for, and ability to support SEN students and those from disadvantaged backgrounds both as teacher and form tutor.</li> <li>A commitment to developing professional effectiveness and to our 'always learning' motto.</li> <li>The ability to work <b>kindly</b>, proactively and effectively with a variety of people, including fellow staff, parents, staff and wider community</li> <li>A passion for extra-curricular activities and trips with a drive to contribute toward delivering them within the department.</li> </ul>	E	A/R/I
	E	A/R/I
	E	A/R/I
	E	A/R/I
	E	A/R/I
	E	A/R/I

