



# Person Specification

## Kesteven and Grantham Girls' School

<b>Post</b>	Teacher of Drama – Maternity cover position (3.5 days per week)	<b>Grade</b>	MPS
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<b>ATTRIBUTES</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>Education, Qualifications &amp; Training</b> e.g.		
<ul style="list-style-type: none"> <li>• General Education</li> <li>• Formal Qualifications</li> <li>• Specific/Specialist Training</li> <li>• Practical Training, required to do the job</li> </ul>	<ul style="list-style-type: none"> <li>• Degree or equivalent in Drama</li> <li>• PCGE or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• At least a 2:1</li> <li>• Evidence of further study and professional development</li> </ul>
<b>Experience</b> e.g.		
<ul style="list-style-type: none"> <li>• Specific Job Related</li> <li>• Experience</li> <li>• Previous Experience</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of successful teaching of Drama and Theatre Studies at Key Stage 3, 4 and 5</li> <li>• Experience of leading extra-curricular learning opportunities</li> <li>• Experience of involvement in school productions/ performances</li> <li>• A knowledge of good practice in safeguarding</li> </ul>	<ul style="list-style-type: none"> <li>• An awareness of wider curriculum issues in Drama</li> </ul>
<b>Special Subject Knowledge</b> e.g.		
Knowledge of a range of drama teaching strategies that help to engage students and promote creativity.	<ul style="list-style-type: none"> <li>• An excellent knowledge of the role of Drama in the National Curriculum</li> <li>• A firm grasp of the assessment of Drama</li> <li>• An awareness of continuity and progression issues</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching for the GCSE and A level written exam</li> <li>• An ability to devise and direct in the style of a range of practitioners</li> </ul>
<b>Attitudes</b> e.g.		
<ul style="list-style-type: none"> <li>• Reliability</li> <li>• Collaborative approach</li> <li>• Influencing, Working With Others</li> </ul>	<ul style="list-style-type: none"> <li>• Good personal organisation and time management skills</li> <li>• An ability to enthuse, engage, motivate and inspire students</li> </ul>	<ul style="list-style-type: none"> <li>• Self-motivated</li> <li>• Dynamic and passionate about theatre and all aspects of drama education</li> </ul>
<b>Skills &amp; Abilities</b> e.g.		
<ul style="list-style-type: none"> <li>• Prepare Reports</li> <li>• Verbal Presentations</li> <li>• Decision Making</li> <li>• Numerical Skills</li> </ul>	<ul style="list-style-type: none"> <li>• An ability to communicate well orally and in writing</li> <li>• Excellent inter-personal skills and an ability to establish constructive working relationships with both colleagues and students</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of monitoring and evaluation strategies</li> </ul>
<b>Additional Requirements</b> e.g.		
<ul style="list-style-type: none"> <li>• Extra-curricular</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of the role of a Form Tutor</li> <li>• A commitment to contribute to Drama support sessions</li> <li>• A willingness to run extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• A willingness to participate in Faculty extra-curricular activities</li> <li>• Experience of being a Form Tutor</li> <li>• Involvement in some whole school extra-curricular activity</li> </ul>