



Teacher of Drama (part-time)

The Role

We welcome your application for this position and if successful, you will be joining our Languages Faculty. We require a well qualified and enthusiastic teacher to deliver the drama area of our curriculum. As a member of our faculty, you will be joining the English department, where you will be supported by an incredibly hardworking and dedicated team.

Languages Faculty

The Faculty aims to provide a stimulating, academically rigorous experience for all our students. We encourage team members to show initiative, creativity and passion for their subject; this is leading to an improvement in outcomes for all our students. The Faculty is committed to fully developing students' confidence in their own abilities and demonstrating that our subjects are rich, challenging and enjoyable. We want our students to be self-motivated, independent learners and we develop schemes of work that support this aspiration. The faculty comprises the English department, the MFL department and the Film + Media team.

Accommodation and Resourcing

The rooms within the English department include a Smartboard, DVD facilities and visualizers. In addition to a wide range of teaching materials, we have access to collections of chromebooks. We work closely with the academy's librarian, collaborating to support the Accelerated Reader scheme. When it comes to teaching and learning materials, we regularly review and update our schemes of work, which are available at all Key Stages stored in our shared area. Teamwork is the key to our success and we have an emphasis on sharing good practice. The drama schemes of work support the skills and topics within the KS3 English lessons.

Staffing

Faculty Leader:	Sarah Baker
Subject Leader for English:	Claire Taylor
Subject Leader for Film and Media / Literacy Leader:	Michelle Downes
Subject Leader for MFL:	Mikael Bey
KS5 manager for English:	Louise Markham-Moore

Curriculum

In KS3, students have eight lessons of English during the academy's two week timetable. One of these lessons will involve the class visiting the academy library, to encourage reading and a full participation in support of the Accelerated Reader scheme. Students also have a drama lesson to enhance the KS3 schemes of work, delivered within a specific learning environment and we are fortunate enough to have a drama specialist within our team. We recently launched our 'Let's Think in English' lessons based on research and training from King's College London. The setting arrangements support the policy of the academy and the students are organised into halves across each year group, then into academic sets.

In KS4, students are taught in ability sets and have ten lessons of English during the fortnight. All students study English Language and English Literature GCSE following the Edexcel specification. At post 16, the



department currently offers AQA English Language GCE, OCR English Literature GCE, EDUQAS Film Studies GCE and BTEC Media Studies.

The other aspect of this position would involve teaching BTEC Performing Arts to KS4 and KS5 students.

Teaching and Learning

Shire Oak Academy is strongly committed to develop a culture of high quality teaching and learning. The Shire Oak Framework for Excellence is a self-assessment and development tool for teachers & Faculties, underpinning outstanding teaching and learning across the Academy. We have regular teaching and learning CPD sessions structured around the Teaching and Learning Framework for Excellence. We also have weekly teaching and learning bulletins in which staff share their excellent strategies and resources with their colleagues.

Future priorities for the Faculty

1. Improving Student outcomes
2. Ensure that staff and student wellbeing are at the heart of our decision making and practice
3. Promote high quality teaching through the SOA T&L Framework
4. Develop the curriculum to ensure that intent, implementation and outcomes align across all aspects of our academy
5. Strengthen the use of assessment to provide a secure understanding of how well students achieve

CPD

The Academy is committed to training and developing its staff. All teachers are involved in peer observation and development through the academy's Shire Oak Way Framework for Excellence Programme, Performance Management and Professional Development Communities. Twilight Training and Staff Meetings focus on sharing and developing outstanding practice.

Shire Oak Academy subscribes to the Equal Opportunities policies of The Mercian Trust as employers. We are also fully committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced Disclosure and Barring Service (DBS) check.