

Title:	Teacher of Drama	Salary:	MPS + £1,600 Mossbourne MPS Allowance / UPS	Contract:	Permanent
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Responsible to:	Head of Learning Area for Performing Arts	Responsible for:	The teaching of Drama across KS3, KS4 and KS5
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Mossbourne Federation

The Mossbourne Federation is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Over the last twelve years the Federation has nurtured Sir Clive's dream by fostering kind, courteous, hard-working and well-rounded learners by providing an outstanding education based on the core values of 'Excellence', 'No Excuses' and 'Unity'. Through upholding these core values, Mossbourne will be the first academy federation whose schools are without exception, exceptional. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning within The Mossbourne Federation. The Mossbourne Federation comprises four academies: Mossbourne Community Academy (secondary and which includes The Mossbourne Federation Sixth Form), Mossbourne Victoria Park Academy (secondary), Mossbourne Parkside Academy (primary) and Mossbourne Riverside Academy (primary).

Mossbourne Community Academy

The Mossbourne Federation's flagship academy, Mossbourne Community Academy (MCA) is built on high expectations and doing right by the pupils in our care in order for them to succeed. MCA has not only changed the face of education in Hackney, but has also raised the bar in educational expectations to the highest level; we achieve recognition nationally for setting a new benchmark for non-selective comprehensive education. All pupils, regardless of background or ability, are encouraged to achieve their true potential and the behaviour of our pupils is exemplary. With outstanding GCSE and A-level results, year on year, Mossbourne Community Academy is placed within the top 1% of schools in the country. We are tremendously proud that our most recent Ofsted Inspection, dated November 2021, judged the academy as 'outstanding' and starts with the sentence 'Mossbourne Community Academy changes pupil's lives for the better' because that is what we do, year on year.

The Performing Arts Learning Area

All students at MCA study Music and Drama from the beginning of Year 7 to the end of year 8, at which point they become an elective subjects. We have above average sized cohorts at GCSE, and offer Music and Drama up to A-Level. Drama students at MCA achieve well above national average. As well as an outstanding curriculum, MCA boasts many extra-curricular groups and activities. The Whole School Production, is performed on two nights at the end of November to sold-out audiences. We have also had Sixth form productions, year 9 productions and we are doing a play in a day with year 7 this summer. The Drama department makes use of the 220-seat auditorium which is well equipped for lighting and sound, and is utilised in all Drama performances. The Drama department also makes use of a separate Drama studio.

The Teacher of Drama Role

The successful applicant will be passionate about teaching Drama, including the extra-curricular provision. They will be fully aware of the Eduqas GCSE Drama curriculum and will be able to teach Drama at KS3, KS4 and KS5. It would be desirable if they have experience with vocational qualifications such as BTEC. They will be well organised, energetic and willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful teaching across different key stages and believe that all students will succeed in Drama.

Key Accountabilities

The post holders' key responsibilities are, but not limited to:

- Promoting and being committed to the Academy's aims and objectives and to implement Academy policies
- To work with the Head of Learning Area and other staff members to ensure the effective provision of teaching and learning within Drama
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis
- To contribute to the development of schemes of work
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission
- To keep abreast of developments in Drama, especially focused upon the new specification and to ensure that these changes are implemented in lesson delivery and schemes of work
- To organise and run enrichment opportunities and support interventions for students within Drama, including the enrichment class programme, G&T sessions, trips etc
- To undertake duties as directed and in accordance with Academy expectations
- To supervise prep and guided reading
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To oversee Prep lessons, including delivery of 'Bourne Scholar' sessions, as directed and in accordance with Academy expectations
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing and supporting inclusivity, diversity and anti-racism in every facet of what we do.

Person Specification				
Essential [E] or Desirable [D]	Requirements	Assessment Criteria		
		Interview	Application form	Task (lesson)
Experience				
E	<ul style="list-style-type: none">ability to teach Drama at KS3 and KS4	✓	✓	✓
D	<ul style="list-style-type: none">Ability to teach KS5	✓	✓	
D	<ul style="list-style-type: none">ability to teach Music	✓	✓	
D	<ul style="list-style-type: none">Experience of Vocational courses	✓	✓	
E	<ul style="list-style-type: none">experience of directing theatrical productions	✓	✓	
E	<ul style="list-style-type: none">knowledge and understanding of how students learn	✓	✓	✓
E	<ul style="list-style-type: none">ability to reflect on your own and student performance in lessons and adapt practice accordingly	✓		✓
E	<ul style="list-style-type: none">ability to select and devise appropriate teaching methods and resources to meet the differing needs of students	✓		✓
E	<ul style="list-style-type: none">effective planning, assessment and record keeping	✓	✓	
E	<ul style="list-style-type: none">ability to work independently and as part of a team, contributing to INSETs		✓	
E	<ul style="list-style-type: none">ability to develop and maintain positive relationships with teachers, support staff and parents	✓		
E	<ul style="list-style-type: none">effective classroom management and efficient organisation of resources	✓	✓	✓
Qualifications				
E	<ul style="list-style-type: none">A good degree in a relevant subject	✓		✓
E	<ul style="list-style-type: none">Qualified Teacher Status (QTS)		✓	
IT knowledge				
D	<ul style="list-style-type: none">Expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point)		✓	
D	<ul style="list-style-type: none">Ability to swiftly adapt to and utilise new/various systems/software		✓	
D	<ul style="list-style-type: none">Capable of making effective and appropriate use of ICT in lesson delivery and within the learning area		✓	✓
Behavioural Competencies				

E	<ul style="list-style-type: none"> • excellent analytical and multi-dimensional communication skills 	✓		✓
E	<ul style="list-style-type: none"> • ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard 	✓		
D	<ul style="list-style-type: none"> • the initiative to work independently with minimal supervision 	✓		
E	<ul style="list-style-type: none"> • must have the upmost integrity as well as high levels of motivation and commitment. 	✓		
E	<ul style="list-style-type: none"> • Proactive approach and efficient time management and prioritisation skills 	✓		
E	<ul style="list-style-type: none"> • Genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation 	✓	✓	
Applicable to all staff				
E	<ul style="list-style-type: none"> • Undertake training as required to in order to fulfil the requirements of the role 	✓	✓	✓
E	<ul style="list-style-type: none"> • Support Mossbourne's efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings 	✓	✓	✓
E	<ul style="list-style-type: none"> • Recognise your role as part of the success of Mossbourne 	✓	✓	✓
E	<ul style="list-style-type: none"> • Play an active role in terms of Safeguarding all students and adults 	✓	✓	✓

Mossbourne Federation reserves the right to modify the above contents in order to ensure the needs of the Federation and the students are being met. The above list is not a comprehensive list; it simply outlines the expectations for this role. Mossbourne Federation provides equal employment opportunities to all employment applicants and employees without regard to race, colour, religion, gender, sexual orientation, national origin, age, disability or status. This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.