

**PERSON SPECIFICATION**

**POST: TEACHER OF DRAMA**

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|  | **EVIDENCE** |
| **QUALIFICATIONS AND TRAINING** |  |
| 1. Qualified teacher status
 | Application form |
| 2. ECT status or currently working towards ECT status | Application form |
|  3. Graduate | Application form |
|  4. PGCE or equivalent teaching qualification  (or working towards) | Application form |
| **EXPERIENCE** |  |
| 1. Secondary teaching or secondary teaching practice experience
 | Application form |
| 1. To have been a tutor or supported the work of a tutor
 | Letter |
| 1. To have taught the subject at KS3, KS4 and KS5 across whole ability range
 | Letter |
| **KNOWLEDGE** |  |
| 1. Ability to use the principles of assessment to promote learning
 | Letter/Interview/References |
| 1. An understanding of how data can be used to enable all students to achieve their fullest potential
 | Letter/Interview/References |
| 1. Understand how to improve student achievement through well-structured, inspiring teaching, monitoring attainment, target setting and mentoring students.
 | Letter/Interview/References |
| **SKILLS AND ABILITIES** |  |
| 1. Ability to plan a scheme of work linked to programmes of study
 | Interview/references |
| 1. Good oral and written skills
 | Letter / interview |
| 1. Be equally literate and numerate, including in the use of ICT
 | Letter/Interview/References |
| 1. Ability to employ and contribute to the development of a range of teaching and learning styles.
 | Letter / references |
| 1. Ability to work collaboratively as part of a team
 | References |
| 1. Ability to manage student behaviour firmly, effectively, positively, commanding respect from students, staff and parents.
2. Willingness to contribute to our wide extra-curricular enrichment programme.
 | Interview / referencesLetter / interview |
| **ATTRIBUTES** |  |
| 1. Ambitious for students, school, colleagues and self
 | Letter / interview / references |
| 1. Committed, open and honest with high standards and expectations of self and others
 | Interview / references |
| 1. Be committed to equal opportunities and success for everyone in a high achieving school
 | Letter / references |
| 1. Have a sense of proportion and humour
 | Interview / references |
| 1. Be committed to safeguarding and promoting the welfare of students
 | Interview |