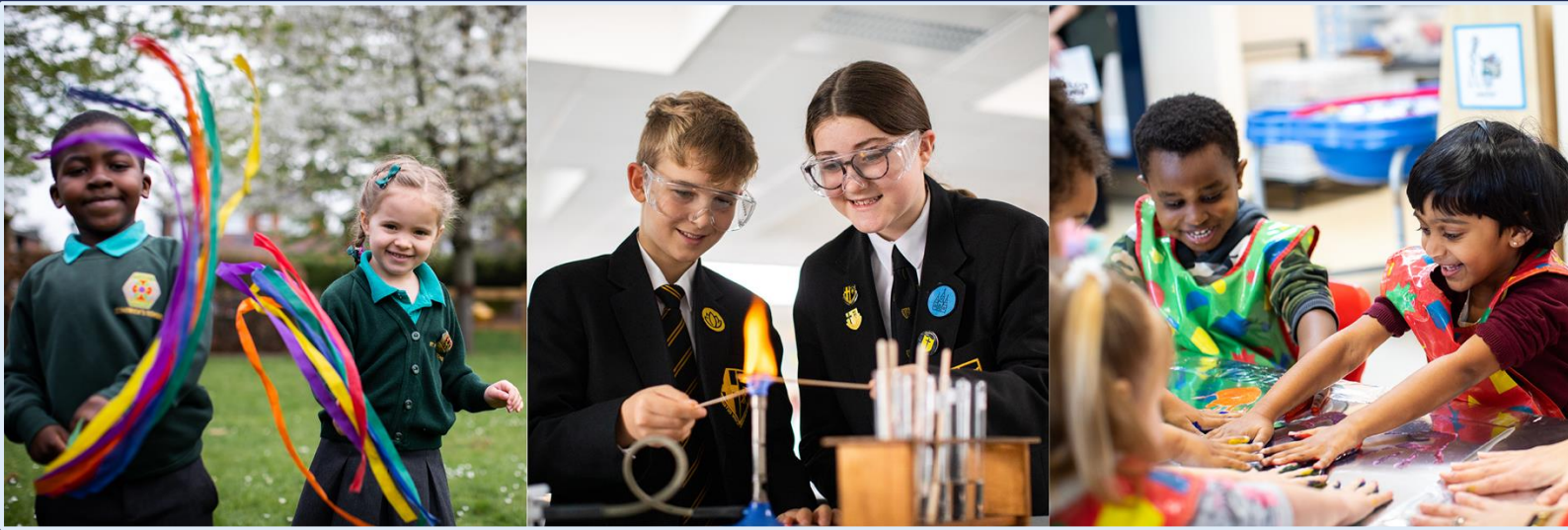




**OUR LADY
OF LOURDES**

CATHOLIC MULTI-ACADEMY TRUST



Application pack

**Christ the King Catholic
Voluntary Academy**

Salary (MPS/UPS)
(£22,400 – £34,948 per annum)



**Nottingham
Diocese**
Multi Academy Trusts

CATHOLIC SCHOOLS
Moving Forward Together

Outstanding Catholic education for all

We are, first and foremost, a Catholic Multi-Academy Trust and aim to provide an outstanding faith-based education; we place the life, teachings and person of Jesus Christ at the centre of everything we do. Jesus taught us to put children first:

Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these.

Matthew 19:14

Thank you for expressing an interest in this vacancy within Our Lady of Lourdes Catholic Multi-Academy Trust (CMAT).

The Trust, established 1 September 2018, is first and foremost a Catholic organisation. We have been identified by the DfE as high performing and have recently expanded to include the Catholic Schools from Lincolnshire into our family. We now have 36 schools – six secondary and 30 primary – with over 14,000 pupils and almost 2,000 staff. Our aim is to provide a first-class Catholic education for all our students, who come from across Nottinghamshire and Lincolnshire. Consequently, we set everything we do within Christian values and look to follow the example of Christ in all our work.

I believe that our Headteachers are central to ensuring the very best spiritual, social, and academic education for all our young people. Recruiting an outstanding Headteacher at St Margaret Clitherow Catholic Voluntary Academy is a priority for us. This school is high performing both in terms of the Catholic Life of the school and academic outcomes. It is heavily oversubscribed and full in all year groups. The pupils are supported by well qualified, hard-working, and committed staff and outstanding Governors.

Thank you again for your interest in this post. I wish you every success in your application.

We work as a team, and you will also be expected to make a positive contribution to the overall development of the Trust.

Thank you again for your interest in this post. I wish you every success in your application.



"My vision is that all of our children and young adults will be happy, safe and inspired to flourish spiritually, socially and academically."

A handwritten signature in black ink that reads "James McGeachie".

James McGeachie, CEO, Our Lady of Lourdes Catholic Multi-Academy Trust

Working in the Diocese of Nottingham

Thank you for taking the time to find out more about the Teacher of Drama (Maternity Cover) post at *Christ the King Catholic Voluntary Academy* in the Diocese of Nottingham.

The Diocese of Nottingham, was established on 29 September 1850, covers a wide geographical area comprising the counties of Nottinghamshire, Derbyshire, Leicestershire, Lincolnshire, and Rutland with the exception of the District of Bassetlaw, Nottinghamshire and the area around Chesterfield, Derbyshire which was given to create the Diocese of Hallam in 1980.

There are 84 maintained schools in the Diocese of Nottingham: 69 primary schools and 15 secondary schools.

We serve around 30,000 children and young people. Each school is part of one of our Catholic Multi-Academy Trusts which were established in September 2018. In January 2022, Bishop Patrick McKinney and the Members of the Diocesan Catholic Multi-Academy Trusts made the decision to merge the St Therese of Lisieux Catholic Multi-Academy Trust with the Our Lady of Lourdes Catholic Multi-Academy Trust. The transfer of schools is due to be completed by September 2022.

- Our Lady of Lourdes Catholic Multi-Academy Trust – Nottinghamshire and Lincolnshire
- St Ralph Sherwin Catholic Multi-Academy Trust – Derbyshire
- St Thomas Aquinas Catholic Multi-Academy Trust – Leicestershire and Rutland

Our Catholic Multi-Academy Trusts work in very close partnership with us at the Nottingham Roman Catholic Diocesan Education Service (NRCDES) particularly in terms of promoting the Catholic Life of our schools and providing a range of continuing professional development opportunities in collaboration with our teaching schools.

On behalf of Bishop Patrick McKinney, I would like to thank you once again for your interest in one of our schools. I hope that you will consider applying for the post and I wish you every success.

Yours sincerely,

Peter Giorgio, Director of Education

www.dioceseofnottingham.uk

Twitter: @NottsDiocese



@OLOLCatholicMAT



ololcatholicmat.co.uk

Working within the Our Lady of Lourdes CMAT

Our Lady of Lourdes CMAT was formed in September 2018 and brought together all the Catholic Schools in Nottingham and Nottinghamshire. From September 2022, the Trust will welcome 15 Catholic schools from Lincoln and Lincolnshire into OLoL. After this, we will have 6 secondary and 30 primary schools. Our central offices are located in Nottingham and Lincoln and our central teams support schools with finance, HR, estates, Health and Safety IT and compliance matters, as well as school improvement and CPD for all staff.

'Inspired by Mary's love for God'

Our Catholic faith is of paramount importance to us and we place Christ at the centre of all we do. As our patron, Our Lady inspires us with the unconditional love she shows for God and we seek to follow in Jesus' footsteps, learning from his teachings and the example of his life.

Our Trust Strategic Plan is underpinned by our key principles of: Faith, Community, Safety and Happiness and Equality and looks to achieve our vision of 'Outstanding Catholic Education for all'. The children and young adults in our schools are wonderful individuals; all have amazing God-given talents and it is our calling to help them fulfil their potential and to help them to understand that they are loved as God's children.

A key pillar of our trust strategy is being an employer of choice, so that our staff feel valued, have opportunities to develop in their roles and can progress their careers within our Trust. A key component of this is our well-established CPD hub, which provides training and development for all staff, whatever their roles

'Outstanding Catholic education for all'



Working at Christ the King

Christ the King Catholic Voluntary Academy is located in the borough of Gedling. We are a diverse and fully inclusive school with over 850 students. We are a good school with a strong reputation in the local area. Christ the King serves a wide geographical area from Hucknall to Carlton and parts of the city of Nottingham and the local areas of Arnold and Woodthorpe around the school.

We were judged 'outstanding' in our latest Diocesan Canonical inspection, and we are currently rated 'good' by Ofsted.

Our Mission is to provide the best education and care for all in a Living Faith community. This mission is focused on four main aspects – community, achieve, respect and encounter. This permeates all aspects of school life. A visible part of this is that prayer and worship are a core part of our daily school life.

We offer a broad and balanced knowledge rich curriculum, enriched with visitors, school trips, events, and activities to inspire each student in the joy of learning. All our leadership teams in the school follow the principle of distributed leadership and are supported to be both accountable, and innovative in their work. Our SLT meet three times a week combining strategic and operational leadership and are highly visible throughout the school. SLT are always on call to support staff in their classrooms. One of the many strengths of the school is the work of our support staff and they are also supported to lead and engage in high quality CPD programmes. As a result, the staff community is collaborative and supportive with many of our staff working across different areas.

Our parents and families are very supportive, and we work closely with them. We also have very strong links with our parish communities with our students acting as parish representatives and our priests are regular visitors to the school. Our governing body is strong and take an active interest in our school attending many school events and also undertaking link visits to support our work and engage with our students and staff.

Our recent work on implementing a knowledge rich curriculum and a consistent approach to behaviour have had a positive impact on our school community. Exam results at both A Level and GCSE are improving year on year and demonstrate that students make good progress.

Our mission statement:

The mission statement of Christ the King Catholic Voluntary Academy is to provide the best education and care we can for all members of our Living Faith Community therefore:

- Each day we will all strive to create a welcoming **community** with the love of Christ at its centre.
- We will challenge each other to set and **achieve** the highest goals in academic subjects and personal development.
- We will care for each other and treat each other with **respect**, recognising the uniqueness, diversity and dignity of each person.
- Above all, we will actively grow in faith by seeking to **encounter** Jesus Christ; so that in all we say and do, we will bear witness to the good news.

Applicants are invited to visit our school and meet our staff and students. Please contact Ann Burton (P.A. to the Headteacher) – head@christtheking.notts.sch.uk or 0115 9556262 to arrange a visit.

Why work for us?



Access to first class CPD opportunities

We have a specialised CPD Hub to deliver meaningful and relevant CPD for all our staff. Our Leadership Academy identifies and develops future leaders.



Opportunities for career progression

With 21 academies in our family, and 84 academies across the Diocese, opportunities for career progression are a reality.



Professional assistance

Our Employee Assistance Programme gives you access to confidential, independent and unbiased information and guidance 24/7. If clinically advisable, it also offers face-to-face counselling sessions.



Cycle to Work scheme

As well as saving money and improving your mental health and wellbeing, you can help reduce your carbon footprint.



Pension

As a teacher, you will automatically enrol into the Teachers' Pension Scheme with 23.68% employer contributions. As support staff you can opt-in to the Local Government Pension Scheme – one of the most competitive on the market, with employer contributions of above 20% in most cases.



Terms and Conditions

We have committed to following nationally agreed terms and conditions for pay for both teachers and support staff.

How to apply

If you wish to apply for this post, please:

- Apply online by the closing date on our [vacancies page](#).

Indicative timescales:

Closing date: Monday 5 June 2023 at 9.00 am

Anticipated Start date: 1 September 2023

If you have any queries regarding this post, please email: vacancies@ololcmat.co.uk

The successful applicant will:

- Be caring and supportive.
- Be committed to achieving excellent results.
- Be able to plan and prepare high quality learning for all students.
- Promote the well-being of our students providing guidance and support.
- Be able to inspire learning and progress.

Job description

Job purpose

The post holder will be accountable to the Headteacher and will carry out the following professional duties in accordance with the Academy's policies and procedures under the direction of the Academy's Senior Leadership Team.

Pupil progress

1. Identifying clear teaching objectives and specifying how they will be taught and assessed.
2. Setting appropriate and demanding expectations.
3. Setting clear targets, building on prior attainment.
4. Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
5. Mark and monitor pupils' work and set targets for progress.
6. Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving.

Professional practice

1. Identifying key groups of students and ensuring an appropriate level of challenge to support progress.
2. Provide clear structures for lessons maintaining pace, motivation and challenge.
3. Make effective use of assessment and ensure coverage of programmes of study.
4. Ensure effective teaching and best use of available time.
5. Monitor and intervene to ensure sound learning and discipline.
6. Use a variety of teaching methods to:
 - match approach to content, structure information, present a set of key ideas and use appropriate vocabulary.
 - use effective questioning, listen carefully to pupils, give attention to errors and misconceptions.
 - select appropriate learning resources and develop study skills through library, ICT and other resources.
7. Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.
8. Evaluate their own teaching critically to improve effectiveness.
9. Prepare and present informative reports to parents.
10. Establish effective working relationships and set a good example through their presentation and personal and professional conduct.

Whole school responsibilities

1. Be a positive influence on the climate and culture of the Academy and demonstrate a positive professional attitude at all times.
2. Understand the implications of the Data Protection Act and other relevant legislation to ensure confidentiality of records and information is maintained.
3. Support the Catholic ethos of the Academy.

4. Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, copyright etc. reporting all concerns to line manager.
5. Be aware of and support difference and ensure equal opportunities for all.
6. Contribute to the overall aims of the Academy.
7. Appreciate and support the role of other professionals.
8. Attend and participate in team meetings, pupil progress meetings, open evenings and pupil performances.
9. Participate in training and other learning activities and performance development as required.
10. Recognise own strengths and areas of expertise and use these to advise and support others.

General

To work in collaboration with other Our Lady of Lourdes Catholic Academies, sharing good practice and supporting during time of absence and/or heavy workload.

This job description contains the main accountabilities relating to this post and does not describe in detail all the tasks required to carry them out. All staff are expected to be flexible to ensure the most effective organisation and delivery of services.

The duties and responsibilities of the post will evolve to meet changes in financial regulations, statutory requirements or the natural development of the Academy and/or Trust. Such changes are, therefore, a normal part of the post and the post holder must be prepared to undertake any other duties commensurate with the general level of responsibility of the post which may be determined from time to time subject to the proviso that any permanent, substantial changes shall be incorporated into the job description and evaluated as such.

Person specification

Category/item	Essential	Desirable
Willing to support the Catholic tradition and spiritual ethos of the academy	X	
Willing and able to contribute to and share in the corporate life of the academy	X	
Professional values and practice		
Is aware of the responsibilities of a teacher	X	
Have high expectations of all students and a commitment to raising their educational achievement	X	
Treats students consistently, with concern for development	X	
Demonstrates and promotes positive values, attitudes and behaviour	X	
Understands the contribution of support staff and other professionals	X	
Promotes equal opportunities	X	
Is committed to Continuing Professional Development	X	
Knowledge and understanding		
Has secure knowledge and understanding of own subject	X	
Knows and understands relevant National Curriculum Programmes of Study	X	
Is aware of pathways for progression through school, college and work-based settings	X	
Is aware of the requirements for Key Stage 2 and Key Stage 5 and Further/Higher education	X	
Effectively uses ICT for teaching and to support a wider professional role	X	
Understands the responsibilities under the SEN Code of Practice	X	
Knows a range of strategies to promote good behaviour and a purposeful learning environment	X	
Teaching		
Sets challenging teaching and learning objectives relevant to all students in their classes	X	
Uses these objectives to plan lessons and sequences of lessons showing how they will assess	X	
Takes account of and supports students' varying needs	X	

Selects and prepares resources and plans for their organisation	X	
Takes part in and contributes to teaching teams	X	
Organises and manages teaching and learning time effectively	X	
Organises and manages physical space, tools, materials, texts, resources safely and effectively	X	
Uses a range of monitoring and assessment strategies and uses this information to improve own planning and teaching	X	
Identifies and supports the more able, those failing to achieve potential and those with behavioural, emotional and social difficulties	X	
With help, identifies levels of attainment and supports EAL students	X	
Records progress and achievements systematically	X	
Uses records as the basis for reporting orally and in writing for parents, carers, other professionals and students	X	
Establishes a purposeful learning environment where diversity is valued and where students feel secure and confident	X	
Teaches clearly structured lessons which interest and motivate and promote active and independent learning	X	
Differentiates to meet students' needs, including more able, Pupil Premium and those with SEND	X	
Takes account of different interests, experiences, achievements of boys and girls, and students from different cultural and ethnic groups	X	
Other		
Willingness to support Residential Retreats/visits abroad		X
Willingness to organise and support extra-curricular activities		X
Application		
Clear and coherent completion of application form	X	
Supporting statement which addresses the job description and application requirements	X	
Effective verbal communication skills	X	
Supportive references	X	

The Trust are committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. An enhanced DBS check and other pre-employment checks are required for successful applicants.

Our Trust strives to be a supportive, inclusive, caring, and positive community where every staff member has a sense of belonging. We are committed to cultivating an equitable working environment where staff treat one another with dignity and respect and where every individual can fulfil their potential.

We are a Disability Confident Committed employer and welcome applications from people with a disability or long-term health condition.



@OLOLCatholicMAT



ololcatholicmat.co.uk



OUR LADY OF LOURDES

CATHOLIC MULTI-ACADEMY TRUST



Thank you for your interest in working for our Trust.

To find out more about us and our schools, please visit us online:

www.ololcatholicmat.co.uk

Main office address:

1st Floor
Loxley House
Riverside Business Park
Tottle Road
Nottingham
NG2 1RT

t: 0115 8515454



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