

## Person Specification Teacher of Drama/Performing Arts

Specification	Essential	Desirable	Evidence
1.Qualifications	<ul style="list-style-type: none"> <li>Qualified Teaching status</li> <li>Qualification at degree level or equivalent</li> <li>Evidence of recent relevant CPD</li> </ul>	<ul style="list-style-type: none"> <li>Higher degree</li> <li>Coaching qualification/ training</li> <li>SLE/ Lead Practitioner</li> </ul>	Application Form
2.Experience	<ul style="list-style-type: none"> <li>Recent experience of teaching in a mainstream 11-16 school</li> </ul>	<ul style="list-style-type: none"> <li>Proven successful classroom practitioner</li> </ul>	Application form Supporting letter Interview
3. Abilities, skills and knowledge	<ul style="list-style-type: none"> <li>Excellent subject knowledge</li> <li>Ability to teach up to GCSE Level</li> <li>Ability to analyse and report on key data documents</li> <li>Ability to coach and motivate</li> <li>Knowledge of how to meet the needs of pupils in defined groups: SEND, Disadvantaged, Most Able</li> <li>Knowledge of assessment to support pupil progress</li> <li>A knowledge of the issues surrounding safeguarding of pupils in schools</li> <li>The ability to maintain and improve, where necessary, student behaviour</li> </ul>	<ul style="list-style-type: none"> <li>The ability/willingness to teach Music/Singing</li> <li>The ability/willingness to offer various performing arts</li> <li>Knowledge of the Catch-up Premium and National Tutoring Programme</li> <li>An innovative approach to delivering the curriculum</li> <li>Knowledge of Ofsted Education Inspection Framework</li> </ul>	Application form Supporting letter Interview
4.Philosophy and Ethos	<ul style="list-style-type: none"> <li>A strong commitment to the values of an enrichment curriculum</li> <li>The willingness and ability to expand the school's extra curricular offer</li> <li>An understanding of how students learn and an indication of how to meet their needs</li> <li>Commitment to high standards and continuing improvement</li> <li>A commitment to the principles and values of an inclusive education and the pastoral care and personal development of students</li> <li>A commitment to safeguarding</li> <li>High expectations of student progress, personal development and conduct</li> <li>Relentless personal drive and ambition anchored in success</li> <li>Strong support for the ethos and values of Birkdale High School</li> </ul>		Supporting Letter Interview