### **RANELAGH SCHOOL**



### **TEACHER OF DRAMA**















#### RANELAGH SCHOOL

Ranelagh is an 11-18 Church of England coeducational comprehensive school. It is situated within easy walking distance of the town centre and serves the Deaneries of Bracknell and Sonning. The school is always oversubscribed and currently has 995 pupils, including 203 in the Sixth Form.

Our school has an excellent reputation at local and national level. The last inspection by Ofsted in 2015 judged us to be outstanding in all areas. This was our fourth outstanding report and, whilst we are very proud of this achievement, we are in no way complacent.

This is a community which is never complacent. Our aim is to provide a supportive, stimulating and secure environment where the highest standards of learning and personal responsibility are expected and achieved, and where every member of the school community is valued. Academic achievement is excellent; 86% of students achieved 5 A\*-C grades including English and Maths at GCSE in 2015. The majority of our students stay on into the sixth form. Value added at both GCSE and A level is very strong. The quality of guidance and pastoral care given to students is excellent and there is an impressive range of extra-curricular activities

This school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. All staff employed in the school must be aware that an enhanced Criminal Record Bureau check will be undertaken.

We are proud of our achievements and we have a very clear vision for further development.

In addition to excellence in terms of academic outcomes, our purpose is to provide a supportive, stimulating and secure environment in which young

people can thrive. As such we seek to employ inspirational and energetic staff, committed to the school's ethos. In return, we aim to provide opportunities for continuing professional growth and development for all staff, beginning with a well-established induction programme.

Given that we spend such a significant proportion of our time in the workplace, it is important to take pride and pleasure in what we do here. Teaching and non-teaching staff collaborate well. They are mindful of one another's well-being and there is a strong sense of collective purpose.

If you are interested in learning more about the role, then please do contact me. If you would like to apply please submit your application form available on the website <a href="https://www.ranelagh.bonitas.org.uk">www.ranelagh.bonitas.org.uk</a>.

We look forward to hearing from you. Yours sincerely,

Mr Timothy Griffith Headteacher

#### TEACHER OF DRAMA

We are looking for a teacher who is keen to develop outstanding teaching and learning practice incorporating enthusiasm, energy and high professional standards working with a team of experienced colleagues, in order to support the ethos and aims of the dynamic learning environment that is Ranelagh School.

### Subject Teacher's Responsibilities

- 1) To contribute to, support, implement and reflect upon the initiatives and practices agreed by the department and the school.
- 2) To encourage, assess, monitor and enable all pupils to achieve the highest standards of learning possible by:
  - setting and sharing clear aims, goals and tasks involving pace, challenge and good classroom management;
  - planning, conducting, reviewing and evaluating learning with particular regard to continuity and progression, content, processes, skills, tasks, resources, data and feedback to pupils to enable progression across all three Key Stages;
  - making sure that the learning environment in the teaching space is stimulating, well organised, attractive, safe and secure;
  - ensuring that resources are of best possible quality and fit for purpose;
  - ensuring that a variety of teaching methods and styles are used which appeal to all learners regardless of ability;
  - making sure that all pupils have an equal opportunity to succeed through personalised and independent learning;
  - undertaking accurate, relevant and regular assessment informed by prior data, recording and reporting attainment and feeding back to colleagues, pupils and parents as required.
- 3) To work with the department in the development, planning and delivery of the curriculum at all levels.
- 4) To undertake cross-curricular projects and investigations as appropriate.
- 5) To develop professional practice through appropriate INSET opportunities.
- 6) To undertake specific responsibilities in the department as agreed with the curriculum leader.
- 7) To undertake and uphold the general responsibilities of all staff according to school and national policies.
- 8) To undertake the responsibility of a form tutor.
- 9) To undertake any activity that the Headteacher may reasonably request.

#### ETHOS AND AIMS OF RANELAGH SCHOOL

#### **Ethos**

Recognising its historic foundation, the school will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with churches at parish, deanery and diocesan levels.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

The school aims to provide a supportive, stimulating and secure environment where high standards of learning and personal responsibility are expected and achieved and where every member of the school community is respected and valued.

#### Aims

- To provide the environment, stimulus and opportunities which will encourage and enable every individual to discover and fulfil their potential.
- To enable each individual to develop confidence and self-esteem, and to encourage self-reliance, self-discipline and corporate responsibility both in school and in the wider community.
- To develop each student's capacity to take responsibility for his/her own learning and to work constructively as a member of a group or a team.
- To provide opportunities for each student to participate in and enjoy a range of cultural, creative, practical, physical and social activities and to develop their knowledge and skills in these areas. To provide opportunities for moral and spiritual development.
- To ensure that each student leaves school with qualifications and achievements commensurate with his/her ability, with the knowledge, skills, attitudes and values which will provide the confidence to lead a fulfilled and responsible life, and with an awareness that learning is a lifelong process.
- To educate all students through a broad and balanced curriculum which will prepare them effectively for adult life in a multicultural society and an interdependent, changing world.

# Person Specification

| Attributes                   | Essential  | Desirable  |
|------------------------------|--|--|
| Education and Qualifications | <ul><li>A good honors degree.</li><li>Qualified Teacher Status<br/>(PGCE).</li></ul>   | <ul> <li>Recent and relevant<br/>professional<br/>development.</li> </ul>  |
| Knowledge and skills         | <ul> <li>A commitment to and knowledge of effective strategies to maintain and raise attainment.</li> <li>Knowledge of current national initiatives.</li> <li>A sound knowledge of pedagogy and assessment in Drama.</li> <li>Knowledge and skills in the use and teaching of lighting and sound equipment.</li> <li>Excellent oral and written communication skills to be used with a range of audiences.</li> <li>High degree of computer literacy, especially in Microsoft Office, video editing programmes and applications for planning, teaching and assessment purposes.</li> <li>Proven administrative and organisational skills.</li> </ul> | <ul> <li>Ability to prepare and deliver learning for design candidates at GCSE and GCE level.</li> <li>A passion for and expertise in teaching a specific area of Drama.</li> <li>Ability to develop creative and original resources.</li> <li>The ability to offer a second subject to at least key stage 3.</li> </ul> |
| Experience                   | <ul> <li>Teaching of examination specifications at GCSE and A level.</li> <li>Teaching that is good or better which impacts positively on student progress.</li> </ul>   | <ul> <li>Experience in identifying under performance and the ability to create and deliver interventions.</li> <li>Experience in leading the preparation and delivery of extra-curricular visits and activities.</li> </ul>  |

|               | <ul> <li>Experience of data tracking and target setting to raise attainment.</li> <li>Experience in planning, reviewing and evaluating lessons.</li> <li>Experience in directing or co-directing whole school productions or extracurricular events.</li> </ul> | Experience of examining<br>for exam specifications at<br>GCSE and/or GCE level. |
|---------------|---|---|
| Personal      | A commitment to the   |   |
| qualities and | Ranelagh ethos and vision,  |   |
| attributes    | equal opportunities policy  |   |
|               | <ul><li>and practice.</li><li>A passion for all aspects of</li></ul>  |   |
|               | teaching and learning.  |   |
|               | A high degree of personal   |   |
|               | motivation, initiative,   |   |
|               | energy, creativity and  |   |
|               | enthusiasm.   |   |
|               | <ul> <li>The ability to establish effective and appropriate</li> </ul>  |   |
|               | relationships with students.  |   |
|               | The ability to be a   |   |
|               | successful team member.   |   |
|               | A reflective practitioner   |   |
|               | who responds to change  |   |
|               | positively.   |   |
| Other         | <ul><li>A Sense of humour</li><li>A commitment to promote</li></ul>   |   |
| Culei         | and safeguard the welfare   |   |
|               | of children, young persons  |   |
|               | and vulnerable adults.  |   |
|               | Enhanced Disclosure and   |   |
|               | Barring Service Clearance   |   |
|               | (checked through school).   |   |

### **HOW TO APPLY**

## Please send a completed application to

Mr Timothy Griffith
Ranelagh School,
Ranelagh Drive, Bracknell RG12 9DA
recruitment@bonitas.org.uk

Please note that CVs cannot be accepted