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**JOB DESCRIPTION**

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| **School/College:** | **Springwood High School**Part of West Norfolk Academies Trust |
| **Job Title:** | Teacher of Drama  |
| **Grade:** | MPS/UPS as appropriate |
| **Responsible to:** | Head of Drama  |
| **Working With:** | Drama and Performing Arts Faculty |

We are looking to appoint an enthusiastic drama teacher to our performing arts faculty. The successful candidate would join a team of dedicated and ambitious teachers, focussed on continuing to grow the subject both within and outside of the curriculum.

Springwood High School has been renowned for its performance arts subjects for many years, with drama being a huge part of this. In the past we have taken shows on tour to Australia. More recently we have produced a couple of productions each year, this year producing Live Like Pigs and Beauty & the Beast.

Drama is taught from key stage 3 to A level. Each year at KS4 we have two GCSE classes, and also an A level class that attracts students from a wide area of West Norfolk and beyond. We have 3 dedicated classrooms (the drama studio plus two additional large drama classrooms), along with access to other rooms as required.

The successful candidate should be able, or willing, to teach across the age and ability range from key stage 3 to key stage 5. It is expected that the successful candidate will also take a lead role in organising an annual production, along with supporting afterschool drama clubs.

**Purpose of the Job**

* To meet all requirements of the Teachers’ Standards.
* Within the designated curriculum area, to implement, deliver and contribute to the published scheme of work.
* To shape the learning experience to motivate and encourage students to achieve their full potential.
* To monitor the progress of students and provide support to ensure personal and academic growth.
* Take a major role in leading school productions

**Teaching and Learning Responsibilities**

* To deliver the designated programme of teaching as presented in the published scheme of work.
* To use a variety of delivery methods to stimulate learning, appropriate to student abilities.
* To prepare and update subject materials.
* To ensure a high quality learning experience for students that meets internal and external quality standards.
* Within the guidance presented in the school Assessment Policy and using appropriate I.T. systems, to assess, record and report on the attendance, progress, development and attainment of students.
* To take part in Parent/Carer Information Evenings.
* Within the school’s marking and homework policy, to set and mark work appropriate to the needs of each student. To provide constructive feedback to facilitate progression.
* To undertake assessment of students as required by internal and external (e.g. examination boards) procedures.
* To apply the school’s Behaviour Policy to ensure that effective learning can take place. To maintain discipline and use appropriate rewards and sanctions in line with school policy.
* To ensure that Literacy, Numeracy and ICT opportunities are optimised within the context of the designated teaching programme.
* To optimise the use of classroom support staff.

**Job context and flexibility**

The duties and responsibilities listed in this job description provide a summary of the main aspects of the role. This is not an exhaustive list and the post holder may be required to carry out other tasks, as deemed appropriate to the grade and nature of the post.

This job description is current at the date indicated below but, in consultation with the post holder, it may be changed by the Headteacher to reflect or anticipate changes in the post commensurate with the grade or job title.

Due to the routine of the school, the workload may not be evenly spread throughout the year. Flexibility of hours, and a flexible attitude and willingness to assist others in the team, when required is necessary.

The post holder will have a shared responsibility for the safeguarding of all children and young people. The post holder has an implicit duty to promote the welfare of all children and young people.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. All staff will be subject to an enhanced DBS (Disclosure and Barring Service) check. Shortlisted candidates will be subject to an online search.

Where the post holder has a budgetary responsibility, it is a requirement of the role to work within the Academy’s financial regulations

**PERSON SPECIFICATION**

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| **Qualifications** | **Essential** | **Desirable** | **How assessed** |
| QTS | **🗸** |  | Appl |
| Relevant Degree | **🗸** |  |

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| **Experience** | **Essential** | **Desirable** | **How assessed** |
| Experience of teaching to GCSE  | **🗸** |  | Appl/Int/Ref |
| Experience of teaching to A level |  | **🗸** |
| Experience of working in a team | **🗸** |  |
| Experience or willingness to lead on an annual school production | **🗸** |  |
| Contribution to school beyond the classroom |  | **🗸** |

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| **Skills, Attributes and Knowledge** | **Essential** | **Desirable** | **How assessed** |
| An understanding of the use of data in promoting pupil achievement and attainment |  |  | Appl/Int/Ref |
| Skills and knowledge to deal with student safety and behaviour |  |  |
| Setting high standards to staff and students by personal example |  |  |
| Ability to gain parental support and co-operation |  |  |
| An understanding of the ECM agenda |  |  |
| Ability to work effectively under pressure |  |  |
| Ability to prioritise and meet deadlines |  |  |
| Commitment to continued personal development |  |  |
| Ability to focus on standards and the belief that all students can succeed given the right opportunity and support |  |  |
| Demonstrate a commitment to equal opportunities |  |  |
| Ability to achieve value for money within the designated budget | ✓ |  |
| IT literate. | ✓ |  |
| Committed to safeguarding and promoting the welfare of children and young people | ✓ |  |  |

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| **Personal qualities** | **Essential** | **Desirable** | **How assessed** |
| Ambition for self and others |  |  | Appl/Int/Ref |
| Positive attitude to work |  |  |
| Supporting positive mental health within the school |  |  |
| Genuine concern for others  |  |  |
| Decisive, determined and self-confident |  |  |
| Integrity, trustworthy, honest and open |  |  |
| Accessible and approachable |  |  |
| Excellent attendance and punctuality |  |  |
| Excellent interpersonal skills |  |  |

Appl = Application form Int = Interview Ref = Reference