



Generations of Success

Headteacher: Gareth Roscoe BA (Hons)

APPLICATION PACK FOR:

Teacher of Drama

**Full time with the possibility for Part time for the
right candidate**

**Temporary Position for Autumn Term 2021 with the
potential of being permanent for a suitable candi-
date.**

MPS/UPS as Appropriate



The Park Community School

Park Lane
Barnstaple
North Devon
EX32 9AX

www.theparkschool.org.uk
admin@theparkschool.org.uk



INTRODUCTION



Park has a proud history and strong sense of tradition with the origins of the school dating back to 1910. We have an excellent reputation within our local community and beyond.

Our vision is for every student to achieve to the best of their potential. In working towards this we recognise the need for a highly skilled, suitably qualified and motivated staff.

We can only achieve our vision by working alongside colleagues to create the right climate and culture for teaching and learning, allowing teachers to focus on teaching and their own development.

As a school we are keen to develop and maintain links with a range of schools and educational establishments. These links provide opportunities for learning, discussion, reflection and staff development to enable everyone to deliver the best education for our students.

The school is a member of a locally based MAT involving our main primary feeder schools. This allows for excellent collaboration between partner schools, staff development and primary/secondary partnership working.

This is a great opportunity for new entrants or experienced colleagues to join a dynamic and supportive department. The school has an extensive support programme for all staff to ensure high quality, timely and meaningful CPD.

An Assistant Headteacher leads our staff induction, NQT and RQT programme. The school is the lead centre for teacher training within the North Devon Teaching School Alliance and has an excellent track record of teacher training and NQT support.

I hope that after reading all of the information in this booklet and online that you feel you would like to be a part of our team. Please feel free to contact me at the school if you would like any more information before submitting your application. I can be contacted at groscoe@theparkschool.org.uk

Mr Gareth Roscoe

WHY PARK?

- Excellent capacity for school improvement
- Established support networks
- Rural location in the heart of Devon
- Ample on-site car parking
- Good transport links
- Complementary mix of traditional and modern buildings
- Suited departmental areas
- Clear systems and structures to support teachers
- Extensive staff CPD opportunities
- Commitment to staff wellbeing
- Member of a locally based MAT with excellent links to primary feeder schools



ABOUT OUR SCHOOL



The Park is one of two 11-16 comprehensives in Barnstaple. Park was opened in 1972 following the re-organisation of selective education in the town; however, the origins of the school date back to 1910, with the site housing both the Boys and Girls grammar schools. Many elements of the original buildings remain and these help to link the school to its proud and strong history.

The school currently educates 1420 students, mainly from the town of Barnstaple and outlying villages. In recent years, the popularity of the school has meant that the geographical catchment has increased, with many students now travelling some distance to join us.

On joining the school, each student is assigned to one of our five houses: Fortescue, Raleigh, Drake, Chichester or Kingsley. The house system is rooted in the DNA of the school with many parents and grandparents showing allegiances to a particular house. Siblings will also join the same house meaning that the Head of House creates a strong relationship with students and families over time. Each house contains two tutor groups from each year group. Students recognise the strength of the house system and value this greatly. It creates a family environment within the school and leads to healthy competition in sports and other inter-house activities.

The curriculum is organised into departments with a traditional structure. The curriculum has recently undergone a review and changed in September 2017 to allow the school to respond to new performance measures, whilst maintaining and supporting non-Ebacc subjects such as the performing arts, sport and technology. In this ever focussed Ebacc era, we increased the amount of Performing Arts time for Key Stage 3 and maintained our support to develop core values in our student body. A further curriculum change is being developed for September 2019, this will support teaching and assessment.

The student numbers for the school are healthy, with a planned increase expected over the next three years. We are oversubscribed in years 7, 8 and 9 and will be at our planned intake for September 2019. The school finances are in an equally healthy position with the governors and Headteacher keen to continue the recent development of the campus providing greater facilities for staff and students alike.

The school is led by a dynamic leadership team whom all share the school passion and drive to develop quality teaching and learning. The school is forward looking and sets itself high standards and expectations.

The school is a founder member of the a newly created Multi Academy Trust—The Tarka Learning Partnership—which initially consists of Park, five feeder primary schools and a SCITT. The MAT supports Park and ensures academic rigour, collaboration and the further development of teaching and learning. The school also belongs to NORDAB (North Devon Academic Board), an association that covers North Devon providing supportive mechanisms between partner schools for staff training, developing and sharing ideas. More recently the school has been developing links with the DTSA (Dartmoor Teaching School Alliance) and the NDTSA (North Devon Teaching School Alliance) and governors are keen for the school to form strategic alliances with appropriate bodies to ensure school development.

The school is in a strong position to move forward and embrace the latest challenges of the current education landscape.

SCHOOL LOCATION



Discover more information
about North Devon here

[Travel](#)

[Visit Devon](#)

[Barnstaple](#)

[Tarka Trail](#)

Barnstaple is a busy town that has a developing industrial base and is the commercial and administrative centre of North Devon. It has been successful in the Britain in Bloom Competition and in recent years has won the Regional, European and International trophies. With the North Devon Link Road, connecting the area with the national motorway system, Barnstaple and its surrounds are planned to grow further in the future.

The North Devon countryside is outstandingly beautiful. The coast varies from wild cliffs to the magnificent surfing beaches of Saunton, Croyde,

Woolacombe and Westward Ho! Exmoor National Park lies just to the north and Dartmoor to the south. These natural features form the basis of the tourist industry in the area.

The school is very pleasantly situated, overlooking the River Taw, its estuary and the town of Barnstaple with its beautiful views of the surrounding Devon countryside.

The buildings are overall of high quality, linked together and surrounded by twenty-seven acres of playing fields and parkland.

Our substantial building program has provided a full range of well-equipped modern learning environments.

A community sports hall and floodlit artificial turf pitch is managed by the school to the benefit of both the school and the community. Further sporting facilities have been developed including a new floodlit regional netball centre of six courts.

North Devon area is one of the best places to live in Britain, with:-

- **A fantastic environment to live in**
- **Welcoming people**
- **Low crime rate**
- **Reasonable house prices**
- **Tarka Trail**
- **Two moors - Exmoor and Dartmoor**



DEPARTMENT INFORMATION

Drama is a popular subject within our school. Students in year 7 and 8 receive timetabled lessons with a Drama specialist that are taught in one of our two dedicated drama studio spaces. In year 9 students have the option to select Drama as part of our Creative/Performing Arts carousel. In recent years Drama has been a popular choice and we have several groups continuing to study Drama in Year 9. We start formal examination courses in Year 10 and Drama recruits one group to study GCSE Drama and a separate class that follow the RSL syllabus.

We employ two specialist teachers of Drama who work closely with the Music and Dance departments. The team deliver our curriculum across the entire school to GCSE and RSL standard. Our Drama department have a tradition of staging excellent school productions and performances, recently these have included Macbeth and School of Rock showcasing our student talents in our School Hall or external live performance areas.

The department benefits from refurbished teaching spaces, access to excellent AV technology, lighting, sound and digital resources. The department also have the support from the senior leadership team who recognise and value the importance of this subject within our curriculum.



THE ROLE

We are seeking to appoint an enthusiastic, motivated, and well-qualified colleague to join our Drama department. Initially this will be a one term appointment but the possibility of a permanent contract is available for the right candidate. Ideally we seek a full time colleague but we have the flexibility to consider a part time appointment. Please feel free to contact the school for more information or a conversation about this post.

We seek a colleague who has a real love and enthusiasm for the subject and inspiring others. This position provides a tremendous opportunity for someone who wishes to build on the strengths of a vibrant and successful department. If you want to work with us and have the drive and enthusiasm to make a difference and inspire our students, we want to hear from you.

You will be joining a department at an excellent time with great resources, long terms plans, scheme of work and a real buzz for the subject amongst our students.

If you feel this may be the right step for you then please contact us to find out more about working at Park.

JOB DESCRIPTION - Teaching & Learning Leader Drama

Key tasks

- To Teach drama to Key Stage 3 and GCSE Level.
- Ensure that participation and representation in extra curricular activities is wide and adds value to the life of the school
- Support the pastoral system in playing an active role as a form teacher
- Support the Head of Department in co-ordinating the implementation, delivery and quality assurance of the curriculum.

Curriculum Responsibilities

- To ensure students are taught according to their individual needs and abilities.
- To employ teaching strategies that engender enthusiasm and raise the aspirations of all students.
- To engage and enthuse all students to allow them to reach their full potential.
- To assess students work in accordance with departmental and school guidelines to inform planning and student progress.
- To contribute to the development of the curriculum within the department and the school as a whole.
- To contribute to the development of teaching and learning materials for use by the teaching team.
- To take a full part in meetings for department planning.
- To effectively use tracking and monitoring systems within the department.
- To complete reports and records on students.
- To use homework to extend learning opportunities.
- To promote the school and the department through displays of work, extra curricular activities and participation in events, competitions and other events.
- To ensure that care is taken to keep classrooms, furniture and equipment in good safe working condition and to see that rooms are left tidy after use so that usual cleaning can be carried out.
- To maintain high standards in all areas.

Line Manager: Teaching and Learning Leader for Drama TBC

JOB DESCRIPTION

Teacher of Drama

Pastoral Responsibilities

The pastoral role is of prime importance in supporting the ethos of the school as a place where students can be happy and confident and feel encouraged to work hard.

Form Tutor

- Promote the general well being and progress of students in the tutor group.
- Provide guidance and advice to students on educational and social matters and to respond to their individual needs quickly and in a constructive manner.
- Carefully monitor attendance, punctuality and reasons for absence, keeping a register in accordance with legal requirements.
- Communicate with parents in consultation with the Head of House and Teaching & Learning Leader.
- Record information on students and raise, where appropriate with the Head of House.
- Support and participate in year activities.
- Attend Year Team and House meetings.
- Deliver the PSHEE curriculum in line with the school timetable.

General

- Attend all departmental and staff meetings .
- Play an active part in the life of the school, sharing the aims and objectives of the school.
- Contribute to the protection of children as appropriate, in accordance with any agreed policies and/or guidelines, reporting any issues or concerns to the School's Child Protection Lead.
- Play an active role in your own CPD and share development ideas with others.
- Uphold the teacher standards and make a positive contribution to the life of the school.

PERSON SPECIFICATION

Application A Interview I Reference R

Attributes	Essential	Desirable	Measured by
Qualifications	<p>Graduate</p> <p>PGCE or equivalent</p> <p>Appropriate evidence of in-service training.</p> <p>Qualified Teacher Status</p>	A commitment to further professional development.	A, I
Experience	Teaching experience across a broad age and ability range in KS3 and KS4.	Experience of effectively supporting other teachers to improve teaching and learning.	A, I, R
Knowledge	<p>Excellent curriculum knowledge .</p> <p>Knowledge of assessment levels</p>		A, I, R
Skills	<p>Excellent classroom management skills.</p> <p>Ability to enthuse students of all abilities to achieve their very best.</p> <p>Effective lesson planning with appropriate pace and using appropriate teaching and learning styles.</p> <p>Ability to use assessment for improving students' learning and progress.</p>		A, I, R
Other Requirements	<p>Ability to form excellent working relationships with other members of staff.</p> <p>High expectations of students.</p> <p>To act as a tutor.</p>	<p>Career ambition.</p> <p>Enthusiasm to support extra curricular activities.</p>	A, I, R
Personal Characteristics	<p>Enthusiastic, energetic, innovative and ambitious.</p> <p>Able to work independently and be a team player.</p> <p>Desire to improve own teaching.</p>		A, I, R

HOW TO APPLY

You can download an application form from our [web-site](https://www.theparkschool.org.uk) or contact Miss Naomi Giddy on 01271 373131 or hr@theparkschool.org.uk

- Please complete the application form in full (we are unable to accept a CV without the fully completed application form). Applications can be either by post, email or in person:

Postal applications:

Miss Naomi Giddy (HR Officer)

The Park Community School

Park Lane

BARNSTAPLE

North Devon

EX32 9AX

Email: hr@theparkschool.org.uk

CLOSING DATE FOR APPLICATIONS:

Monday 21st June 2021 9AM





The Park Community School, Park Lane, Newport, Barnstaple, North Devon, EX32 9AX



www.theparkschool.org.uk



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A member of the **Tarka**
Learning
Network