Tupton Hall School
REDHILL ACADEMY TRUST

TEACHER OF DRAMA

Job Description

Location: Tupton Hall School, Station New Road, Old Tupton, Chesterfield S42 6LG

Salary: Main / Upper Pay Scale

Hours of work: Full time (Maternity Cover)

Responsible to: Head of Expressive Arts and Head of Drama

Post objective: To teach Drama and to contribute to the development of appropriate teaching programmes, resources and assessment methods within the faculty.

Introduction

The responsibilities of the post are to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of teacher's duties set out in that document, as the Headteacher may reasonably direct.

The Post holder will normally act as a Vertical Form Tutor and carry out associated responsibilities (including Life Skills and Well-being).

Key Accountabilities

The post-holder will be immediately accountable to their Head of Subject and Head of Faculty for teaching duties in the relevant subject team/s and the Head of House for tutoring duties.

- To be responsible for planning and delivering effective lessons for assigned classes that engage and enthuse students and enable all to make good or better progress.
- To play an active role in the curriculum team and contribute to the development and improvement of Drama provision in the school.
- To monitor student progress as a classroom teacher and tutor, and take action to ensure that no child gets left behind.
- To take responsibility for your own professional development so that it contributes to improving standards and provision at Tupton Hall School.
- To act as a tutor to a group of students and be responsible for developing excellent approaches to study, a supportive group ethos that is focused on learning and harmonious relationships within this group.
- To contribute to developing the tutor group as a supportive community.

Main Duties and Responsibilities:

- To plan lessons and sequences of lessons that meet the requirements of the national and departmental programmes of study and which are interesting and engaging for students

thus promoting positive attitudes towards the subject and a strong desire to learn and progress.

Main Tasks

- The person appointed will be required to teach across the following (negotiable):
    - Drama KS3
- To ensure that all lessons take account of the prior learning of the students and the skills they already have and to use this information to ensure that work is sufficiently differentiated to provide suitable challenges for all students in the class so that all are able to make progress.
- To promote active and independent learning that enables students to think for themselves and to plan and manage their own learning.
- To have high expectations of students and build successful relationships centered on teaching and learning.
- To employ effective behaviour management skills so that there is a positive climate for learning established in the classroom and students feel safe secure and confident because behaviour for learning is managed well.
- To plan for the effective deployment of any support staff who are contributing to students' learning.
- To plan opportunities for students to learn in out of school contexts including visits and educational trips to support and extend the curriculum and the setting of personal study tasks according to the published timetable.
- To assess students' progress regularly and accurately thorough a range of activities including orally in lessons and by marking books and assessment tasks.
- To keep accurate records of these assessments and use them to inform future planning and to give students clear guidance on the next steps for improvement.
- To involve students in reflecting on, evaluating and improving their own performance and progress.
- To work collaboratively with other staff to ensure that all learning needs are met and support is put in place, where necessary, for those who have differing levels of ability or behavioural and social needs or for whom English is an additional language.
- To report on students' progress and attainment to parents, carers, other professionals and students' as appropriate.
- To use ICT effectively in delivery of teaching and learning.
- To recognise and respond effectively to equality issues as they arise in the classroom and challenge stereotyped views, bullying and harassment in accordance with school policy and procedures.
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To attend and participate in regular meetings.
- To participate fully in the school's performance management process.
- To participate in training, continuous professional development and other learning activities as required

Notes

1. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent carrying them out and no part of it may be so construed. In allocating time to the performances of duties and responsibilities, the post holder must use Directed Time in accordance with the School's published Time Budget Policy and have regard to the appropriate clauses of the Teacher's Conditions of Employment Document.

2. This job description is not necessarily a comprehensive definition of the post. It may be revised on an annual basis and will only be subject to modification or amendment after consultation and agreement with the holder of the post.

3. The school's grievance procedure will apply in relation to any dispute arising in connection with the job description and any amendments.

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Person Specification

	Essential	Desirable
Qualifications	QTS Degree level qualification in Drama	Good Honours Degree in relevant subject
Teaching	To teach full range of ability. Ability to create a positive climate for learning which engages all students. Ability to use a range of strategies to promote learning and progress. Ability to model and positively promote good behaviour. Ability to develop positive and meaningful relationships with students. Ability to make appropriate use of ICT and independent learning strategies to support a wider appreciation of learning. Ability to use data and student support plans to inform planning and improve pupils' performance. Ability to use a range of assessment for learning approaches, including grades where appropriate Ability to communicate with pupils, parents and carers about pupil progress, well-being and their overall commitment to learning	Able to develop best practice through wide range of imaginative approaches Participation/development of extra-curricular activities Engaged with developments in teaching and learning strategies to raise achievement Ability and experience of teaching KS5

Personal Qualities	Enthusiastic and committed to teaching Ability to work as part of a team Ability to work reliably and with integrity Ability to manage time effectively and sensibly Ability to work flexibly and use initiative Ability to adopt a sensible work life balance Track record of engaging in your own continuous professional development Strategic Planning Motivational skills	