



# Teacher of DT

Easter 2022 / September 2022

Start date

**Alcester Grammar School**

# Welcome from the Principal

I am very proud to be the principal of this wonderful school. We are one of the country's highest performing state schools, and we pride ourselves on being an uplifting place to work and study and a community where everybody is happy and valued.



Teachers who work here have been heard to say it is the best job they have ever had and many choose to remain with us for a long time. If you do join us you will be part of a like minded community who enjoy their teaching, make a huge contribution to extracurricular activities, and obtain a great deal of job satisfaction.

I can safely say that teaching here is a huge amount of fun. There is virtually no poor behaviour or disruption in lessons and the children exhibit a voracious appetite for learning. One of the many joys of working here is that you can focus on your teaching and on bringing your subject to life. You do not need to have had any experience of the selective sector, either as a student yourself or as a teacher. Indeed some of our teachers have joined us having developed their skills in the non-selective sector, and what they find to be different here is simply the overwhelmingly positive attitudes to learning and appetite for hard work amongst the students. This truly is a place where you can do the job you trained to do, with every opportunity to try out new teaching techniques and ideas in lessons.

The senior leadership team are supportive, broad minded and keen to see all staff and students succeed. Our vision is that the school should always be a place for professionals who would like to refine their teaching skills and implement innovative and creative ideas. Central to our philosophy are the key concepts of professionalism, autonomy and consultation, all within a sensible and reasonable framework of accountability. We operate light-touch monitoring, with few graded lesson observations, and you will enjoy the freedom to focus on education rather than jumping through hoops to meet the supposed demands of OFSTED.

We are located in a highly convenient location in South Warwickshire, just over half an hour's drive from Birmingham and easily commutable from Worcester, Stratford, Coventry, Warwick or Cheltenham. It is a beautiful part of the country with superb amenities and eminently affordable housing, including plenty of good quality new build developments nearby. Anybody joining us is likely to see not just a significant increase in the quality of their professional life, but a commensurate increase in the quality of life outside of school.

We always want to appoint the best candidates we can, and so we would welcome applications from both newly qualified teachers and more experienced teachers. Prospective candidates are most welcome to visit the school and I am confident that if you do so you will very much want to come and work for us!

I look forward to receiving your application and meeting you soon.



# Teacher of DT

## Pay and Conditions

This is a full time, permanent position.

Responsible to: The Head of DT

Salary: MPS/UPS

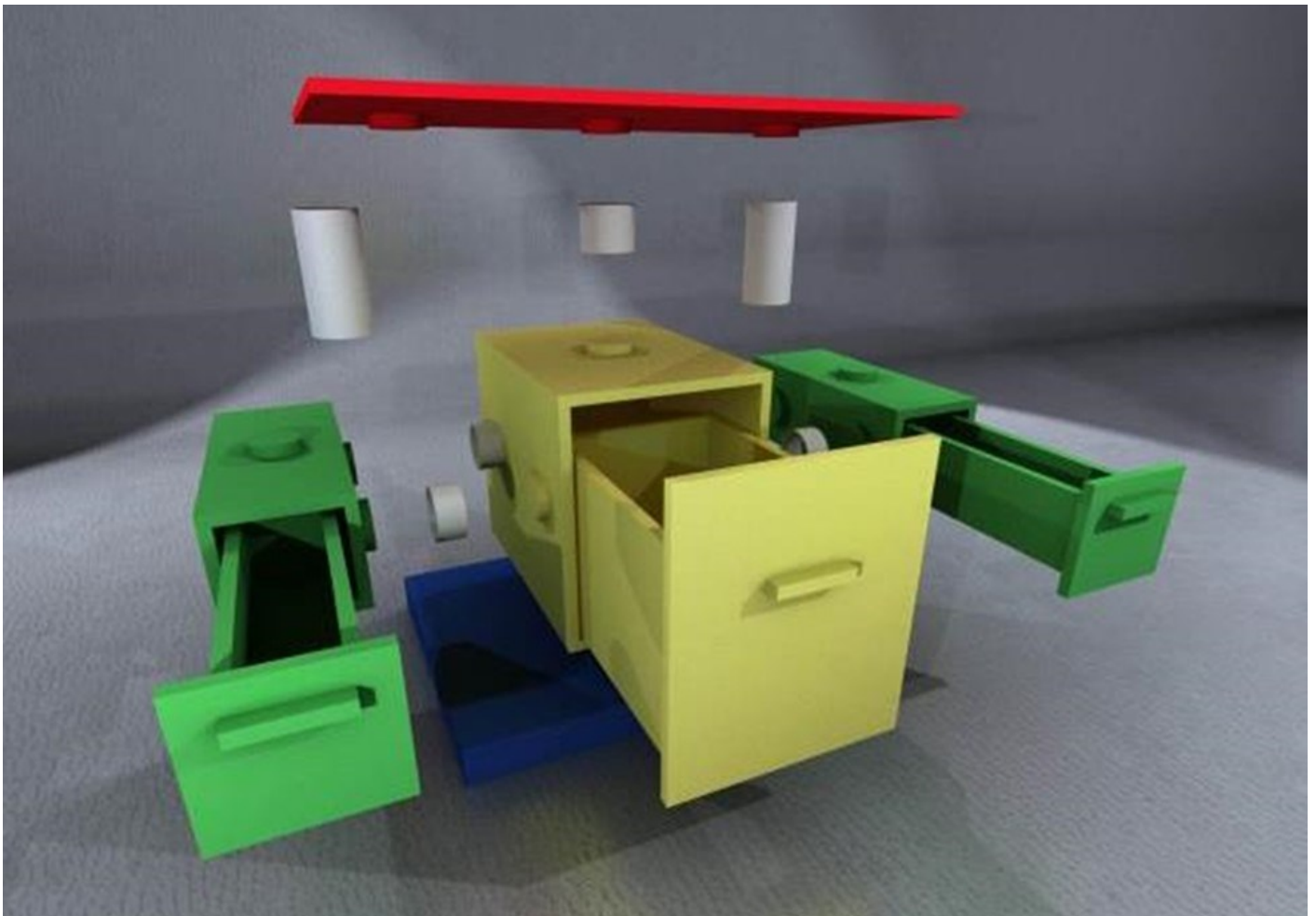
## Leadership Structure

The structure of the current Senior Leadership Team is as follows:

Clive Sentence	- Principal
Frances Coyles	- Finance and Operations Director
Jeremy Slater	- Vice Principal (Curriculum)
Ian Young	- Vice Principal (Head of Sixth Form)
Helena Tingle	- Assistant Principal (Teaching and Learning)
Joanna Turner	- Assistant Principal (11-16 school, Safety and Wellbeing)

## The DT Department Team

Head of Department:	Mark Pickering
Teaching staff:	Nick Munn
Technician:	Kevin Dennison





# Teacher of DT

## AGS DT Department

Thank you for your interest in this post. The successful candidate will:

- Have a good honours degree & QTS.
- Have the ability and drive to make a positive impact on students' development and outcomes across all Key stages with the emphasis on sequenced and progressive learning.
- Have the drive to transform students' learning and be dedicated to raising standards even further for all students.

We are looking to recruit someone with a passion for teaching Design and excellent subject knowledge to join our hardworking, innovative Design department ideally from January 2022 or as soon as possible afterwards. The department has well-established schemes of work and places a strong emphasis on developing the 4 main areas of assessment from Key stage 3 and advancing these skills and abilities to prepare students for future progression at Key stage 4,5 and beyond. The successful applicant will be well-supported throughout their time here.

## Department facilities

The department consists of two design studios and one large manufacturing area with separate material storage. The rooms are equipped with pod style tables to encourage group style working. Design software is available on all PCs in school including Google sketch up and 2D Design as well as dedicated PCs in both design studios.

Both design studios are equipped with AV screens and projectors for digital presentation and contextual lessons. The manufacturing area is a flexible room designed to be adapted to suit different group requirements with a wide range of tools and equipment, i.e. wood lathe, wide range of battery powered routers, drills sanders, jigsaws, pillar drills, long panelled 'clean' benching, laser cutter and a CAD/CAM router in studio one to provide the widest possible opportunities for all our students.



# Teacher of DT | Responsibilities & Job Specification

## The Design Curriculum

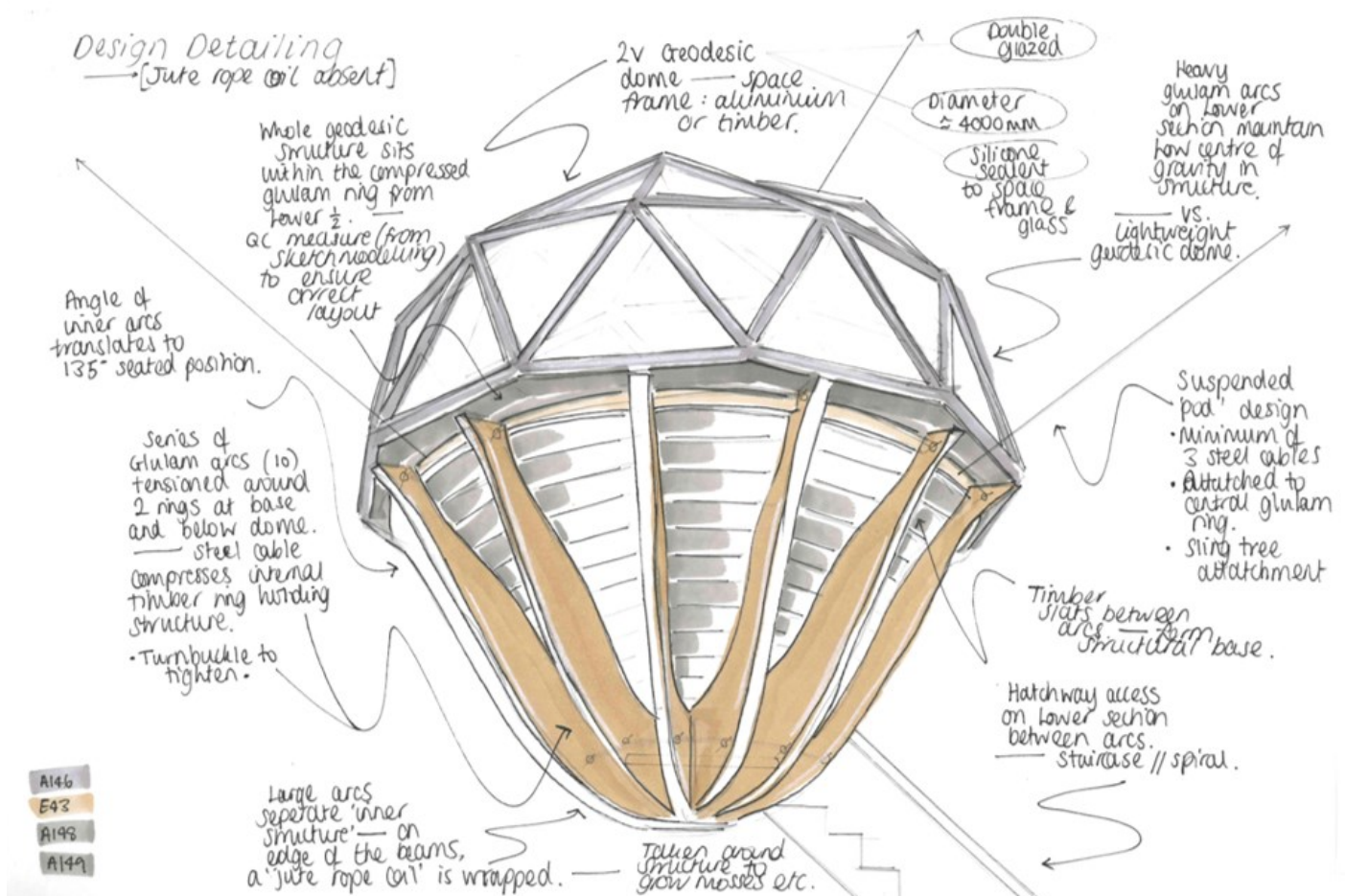
**At Key Stage 3** our students receive wide and diverse schemes of work designed to challenge and progress their skills not just in terms of practical manufacture but to expand their thinking in terms of inclusion, cultural and demographic markets in creative and innovative ways. There is a clear emphasis on the NC areas of assessment : Design, Making, Evaluation and Technical knowledge.

**In Key Stage 4** we deliver the AQA Design Technology specification, which includes developing and extending the foundation 4 main area skills from key stage 3. This is a two year programme with a final GCSE award in year 11. Students will apply the theory, design and manufacturing processes learned during Year 10 to a final NEA Design Challenge set by the exam board and a single 2 hour contextual exam in the second year.

**In Key stage 5** we deliver the EDUQAS Product Design specification, which is a demanding course with a heavy emphasis on innovation and high-level manufacturing. This is a two-year programme with a final A level award in year 13, comprising an NEA coursework unit and a single 3 hour contextual exam. This is a very rewarding course and a high percentage of our students continue to study the subject at degree level.

Across all stages it is important that students are taught the importance of:

- Relevant and analytical research
- Creative design techniques and purposeful annotation
- Measurable specification writing
- Industrial manufacturing techniques
- Reflective evaluation methods
- Communication through drawing and writing



# Teacher of DT | Responsibilities & Job Specification

## Your main areas of responsibility will fall under the areas of:

- Operational and strategic planning (including lesson planning, developing resources and syllabuses which support the department Scheme of Work contributing to the departmental plan)
- Curriculum planning alongside Head of Department
- Staff development (including continuing professional development and engaging fully in the Performance Management Review process)
- Quality assurance (including contributing to the process of assessment both i.e. verbal, written and smart marking etc. as well as assisting in the evaluation of the department programme of study in line with the National Curriculum for Design Technology.)
- Management of information (including maintaining appropriate records and tracking student progress)
- Communications with students and parents.
- Pastoral system (including being a form tutor to a selected group of students)
- Teaching, ensuring a high quality learning experience for students

## Design Teacher - Job Description Qualifications & Experience

The successful candidate will:

- Hold QTS (or equivalent) and a relevant undergraduate degree
- Have successful teaching experience at secondary level (can be teaching practice), ideally including experience in working in an 11-18 school
- Understand the theory and practice of effective teaching and learning
- Understand the importance of high expectations and equality of access for all students, and of being a tutor
- Have knowledge of National Curriculum requirements at KS3 and KS4 and KS5 and of writing lesson plans, developing resources and assessing students' work .
- Be able to work as part of the Design team and to develop and maintain positive relationships with all staff.
- Have a good level of ICT skills, adaptable to teach CAD (Sketch up /2D Design) at KS3, KS4 and KS5.
- Be able to create a motivating and safe learning environment for all students across both the Design studios and Manufacturing area.
- Be able to communicate positively with parents, carers and other external agencies where necessary
- Have good written and spoken communication skills
- Be able to lead and manage their own work effectively
- Have excellent time management skills
- Be able to motivate students and raise their aspirations through a range of strategies





## Application Procedure

Please complete the school application form available on the vacancies section of our website and provide a supporting statement (on no more than two sides of A4). The supporting statement should address your particular strengths and how your experience to date has prepared you for this particular role.

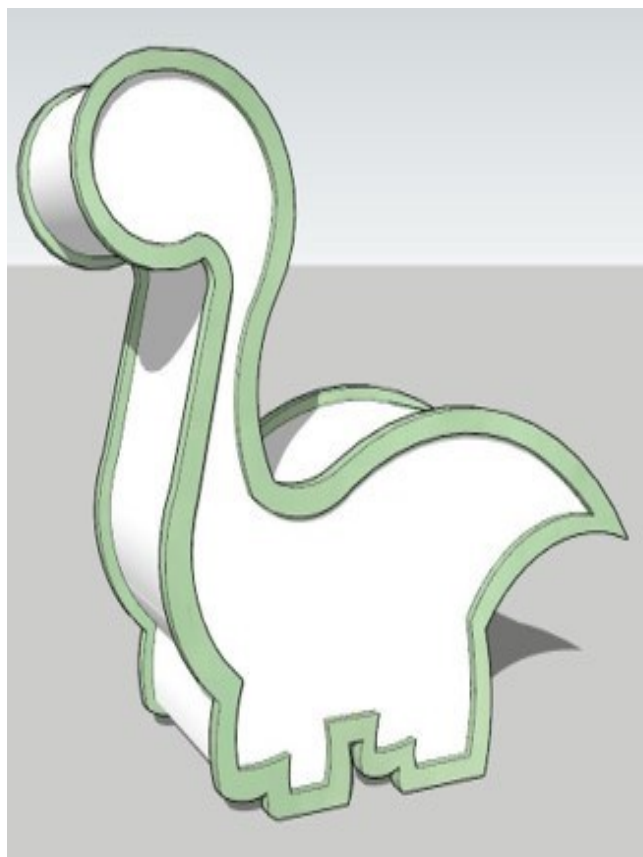
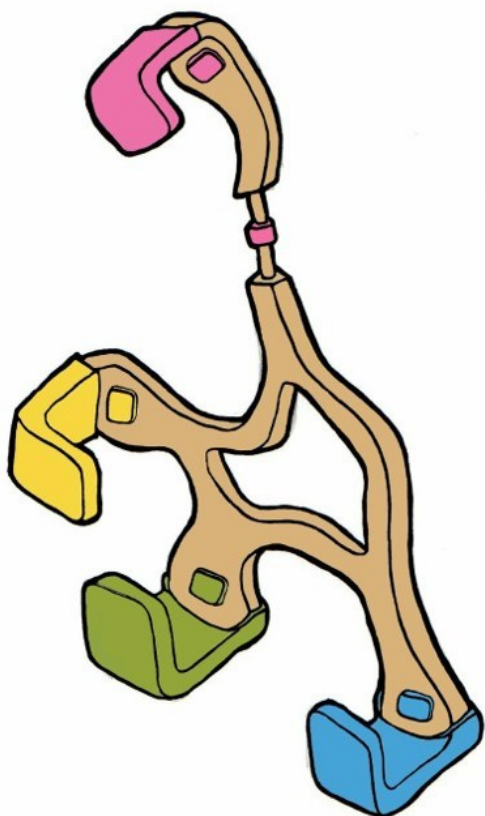
Applications may be submitted via email to [j.dyos@alcestergs.com](mailto:j.dyos@alcestergs.com)

**Please note that applications will only be accepted on the Alcester Grammar School application form. CVs and online applications will not be accepted or included in the shortlisting process.**

**The closing date is 9am on Monday 17th January 2022**

Interviews are likely to take place soon after

Alcester Grammar School is committed to safeguarding and promoting the welfare of all children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS (Disclosure and Barring Service) check will be carried out prior to the commencement of any offer of employment.





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