

Person Specification: EYFS/KS1 Teacher (Full Time)

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|  | Essential | Desirable |
| Qualifications | Qualified Teacher Status | Evidence of continued professional developmentWillingness to further develop professionally |
| Experience | Evidence of delivering excellent teaching within the Early Years Foundation StageApplication of expectations for progress and attainment within the primary phaseProven ability to work as part of a team | Experience of teaching in Key Stage 1Evidence of implementing most recent educational developmentsExperience of foundation subject leadership, ideally (but not limited to) Geography |
| Knowledge and Understanding | Ability to provide for individual needsProven ability to manage monitoring, assessment and recordingAbility to use a range of effective teaching and learning stylesUnderstanding of the nature of the Early Years Foundation Stage ethos and curriculumExcellent behaviour management skills | Experience of working across a group of schoolsKnowledge of current Ofsted expectationsUnderstanding of the Importance of learning in the outdoorsKnowledge of the Little Wandle Letters and Sounds (Revised) method of teaching phonics from pre-school to Year 1 |
| Skills | Have high personal standardsPossess the ability to inspire and motivate othersAbility to work collaboratively with staff, governors, parents and the wider communityAbility to use technology confidently as a tool for learningDemonstrate a commitment to Partnership-wide developmentsBe proactive and well organisedCommunicate effectively both orally and in writingBe able to create a happy, challenging, engaging learning environmentBe a positive role model to children and to staffBe a reflective practitioner | Understanding of the “co-explorer” role for adults working in Early Years Be committed to educating the whole childHave experience of leading exciting, age and stage appropriate opportunities which instil a lifelong curiosity for learning |

