

Person Specification: EYFS/KS1 Teacher (Full Time)

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|  | Essential | Desirable |
| Qualifications | Qualified Teacher Status | Evidence of continued professional development  Willingness to further develop professionally |
| Experience | Evidence of delivering excellent teaching within the Early Years Foundation Stage  Application of expectations for progress and attainment within the primary phase  Proven ability to work as part of a team | Experience of teaching in Key Stage 1  Evidence of implementing most recent educational developments  Experience of foundation subject leadership, ideally (but not limited to) Geography |
| Knowledge and Understanding | Ability to provide for individual needs  Proven ability to manage monitoring, assessment and recording  Ability to use a range of effective teaching and learning styles  Understanding of the nature of the Early Years Foundation Stage ethos and curriculum  Excellent behaviour management skills | Experience of working across a group of schools  Knowledge of current Ofsted expectations  Understanding of the Importance of learning in the outdoors  Knowledge of the Little Wandle Letters and Sounds (Revised) method of teaching phonics from pre-school to Year 1 |
| Skills | Have high personal standards  Possess the ability to inspire and motivate others  Ability to work collaboratively with staff, governors, parents and the wider community  Ability to use technology confidently as a tool for learning  Demonstrate a commitment to Partnership-wide developments  Be proactive and well organised  Communicate effectively both orally and in writing  Be able to create a happy, challenging, engaging learning environment  Be a positive role model to children and to staff  Be a reflective practitioner | Understanding of the “co-explorer” role for adults working in Early Years  Be committed to educating the whole child  Have experience of leading exciting, age and stage appropriate opportunities which instil a lifelong curiosity for learning |

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