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**Person Specification**

**Class teacher in Early Years or KS1**

As part of our selection process, we will use the following evidence to assess each candidate:

The Application form (A)

Your references (R)

The interview day (I)

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| --- | --- | --- | --- |
| **Qualifications** | **Essential** | **Desirable** | **How assessed** |
| QTS or PGCE | Y |  | A |
|  |  |  |  |
| **Experience, skills and character** | **Essential** | **Desirable** | **How assessed** |
|  |  |  |  |
| Experience of working in the Early Years or KS1 environment |  | Y | A,R |
| Experience of writing, or contributing to the development of the Early Years curriculum |  | Y | A,R |
| Ability to teach consistently high-quality lessons | Y |  | A,R,I |
| Ability to deliver high-quality phonics lessons | Y |  | A,R,I |
| Knowledge of the Big Maths and Little Big Maths schemes |  | Y | A,I |
| Committed to ensuring that every child is able to access the school’s ambitious and exciting curriculum | Y |  | A,R |
| Committed to leading a subject area across the school | Y |  | A,I |
| A sound understanding and use of effective pedagogy | Y |  | A,R,I |
| Always child-centred, caring and patient | Y |  | A,R |
| Determined to contribute significantly to the wider-development and pastoral care of our pupils | Y |  | A,R |
| Energetic, enthusiastic and committed | Y |  | A,R,I |
| Supportive of the values and ethos of church schools | Y |  | A,R,I |
| Knowledge and culture of effective safeguarding practices | Y |  | A,R,I |
| Prepared to go the extra mile in the pursuit of continual professional development | Y |  | A,R,I |
| Able to work effectively under pressure | Y |  | A,R,I |