

## Bristol Cathedral Choir School

### Teacher of Economics (potential subject lead)

#### Job description

<b>Job title</b>	Teacher of Economics
<b>Location</b>	Bristol Cathedral Choir School, BS1 5TS
<b>Salary</b>	Teachers Pay Scale - M1 to M6 ( <b>£32,916 to £45,352</b> )  Plus potentially: R1 ( <b>£3,523</b> ) Head of Economics subject leadership and four hours leadership time per fortnight <i>(this allowance may be offered for the right candidate)</i>
<b>Role Summary</b>	This teacher role is required for September 2026. The core function of the role will comprise planning and delivering high quality Economics lessons to students in Key Stage 5. The post holder may be asked to teach Business Studies and/ or core maths.
<b>Working pattern</b>	Full time (32.5 hours contracted per week)
<b>Responsibilities</b>	<p><b>Core Teaching Responsibilities:</b></p> <ul style="list-style-type: none"> <li>• Role model the behaviours associated with <b>positivity, team playing, rule following</b> and <b>attentiveness to detail</b>;</li> <li>• Delivery of Economics to KS5;</li> <li>• Plan and deliver lessons which implement inclusive curriculum intent and deliver excellent outcomes (both academic and pastoral) for all learners, particularly those vulnerable or disadvantaged;</li> <li>• Work collaboratively within the Sixth Form and wider teaching team to ensure that underachievement is addressed quickly and effectively;</li> <li>• Regularly mark student work in line with the department making policy and give feedback that stimulates improved learning;</li> <li>• Engage fully in our culture of continual professional development and coaching, in which we encourage and challenge each other to be the best we can be;</li> <li>• Be a professional presence around the school site;</li> <li>• Show genuine care and respect for our young people and for everyone who makes up the community at BCCS;</li> </ul>

- Be mindful of your own wellbeing and that of your colleagues;
- Be a pastoral leader and teacher in any and every school context;
- Follow, support and model the implementation of the school's behaviour policy, including systems, routines and duties;
- Be active in pursuing personal and professional development beyond your immediate role, seeking breadth of knowledge and experience, as well as depth;
- Be involved in the co-curricular offer at BCCS by either leading or supporting additional activities that are enriching;
- Be responsible for promoting and safeguarding the welfare of all pupils and young people within the school;
- Uphold and promote the ethos and reputation of the School at all times;
- Promote, understand and value the intentional development of student agency, both for themselves and our community;
- Care for our environments, including by creating effective and stimulating spaces for learning.

**Responsibilities Specific to Head of Subject (if relevant)**

- Continue to deliver quality first teaching within your subject with a reduced teaching load to reflect the time required to reasonably complete your leadership responsibilities;
- The Economics outcomes for all students in all key stages;
- The QA of the department, including the curriculum, teaching and learning, professional development of staff, behaviour and attitudes of students whilst in departmental lessons and trips, visits and broader enrichment activities;
- Develop the department's curriculum in accordance with statutory guidelines, teaching and learning, professional development of staff, behaviour and attitudes of students, and trips, visits and broader enrichment activities;
- To participate in relevant appraisal processes, such as PDR, as a reviewer and a reviewee;
- Support the Senior Leadership Team in implementing whole school change;
- Manage and organise the departmental spaces, resources and technical support where appropriate, including managing the department's finances carefully;
- Attend, and contribute to, middle leader meetings and to lead co-planning meetings and other departmental meetings;

	<ul style="list-style-type: none"> <li>• Analyse, and respond to, internal and external performance data to ensure students are working towards aspirational targets; and</li> <li>• Track and monitor individual students and cohorts of students and amend curriculum content and delivery to tackle underachievement.</li> </ul> <p>Note: The duties outlined in this job description may be modified, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title. This document does not form part of your contract of employment with the school.</p>
<b>Reporting to</b>	Associate Assistant Headteacher (Head of Sixth Form)
<b>Safeguarding</b>	<p><i>We are committed to safeguarding and promoting the welfare of children, young people and adults and expect all staff and volunteers to share this commitment. All posts at Amplify Education are subject to pre-employment checks including, but not limited to, initial and periodic enhanced level checks with the Disclosure and Barring Service.</i></p>

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### Teacher of Economics

#### Person Specification

We are committed to creating an inclusive working environment. If you are excited about this role and can demonstrate many but not all of the areas below, we would encourage you to apply as you may just be the person we are looking for.

The listed criteria will be reviewed across the stages of our recruitment process, including application form, personal statement (within the application form), interview, references and certificates.

#### Skills and personal attributes:

*(Personal competencies, qualities, attitude and behaviours that will allow you to perform effectively in the role, ensuring the safeguarding and welfare of children and young people)*

#### Essential for this role:

- Commitment to safeguarding and promoting the welfare of children, young people and adults.
- A dynamic leader and a **teampayer**;
- A **positive disposition** with a good sense of humour especially when encountering change;
- A high level of **attention to detail**;
- A **rule follower**;
- Values based and outcomes driven;
- Genuine care and respect for students and colleagues;
- A high level of professional integrity;
- Able to work well under pressure;
- 'Can do attitude', willing to engage in the whole of the school's life.
- Fully embrace the mission and values of the school;
- Maintain the highest expectations of all students and all staff;
- Communicate effectively with the teams you lead and with the leadership team.

#### You are likely to have:

- A love for problem solving;
- A calm demeanor, even when things are going wrong; and
- A desire for clarity and an aversion to ambiguity.

#### You may have:

- Personal interests and enthusiasms that you can bring to the school community.

### **Knowledge and qualifications:**

*(Professional, technical or academic qualifications that you have achieved relevant to this role)*

#### **Essential for this role:**

- Good Degree;
- QTS;
- Proven track record of strong teaching leading to excellent learning outcomes;
- Expert knowledge of the Economics curriculum;
- Evidence of high impact.

#### **You are likely to have:**

- A working knowledge of how other high-performing schools teach Economics; and
- Training in English teaching and/ or curriculum development.

#### **You may have:**

- Further professional qualifications eg NPQ ML or SL.

### **Experience:**

*(Please draw upon experience and achievements gained through paid employment, voluntary work or personal life experience relevant to this role)*

#### **Essential for this role:**

- Experience of teaching across a range of key stages as part of your professional practice;
- Experience and ability to inspire and motivate learners from a range of backgrounds.

#### **You are likely to have:**

- Experience of teaching Economics at KS5;
- Strong interest in current discourse around best-practice teaching and learning;
- Contributed to co-curricular activities.

#### **You may have:**

- Contributed to a pastoral role as a tutor;
- Experience of contributing to whole school improvement.
- Experience in leading a department or a complex system.

## Other Requirements:

### Essential for this role:

- A willingness to commit to supporting all faith activities in a faith designation school.

### You are likely to have:

- A track record of fostering an open, fair and equitable culture.

*Amplify Education is an equal opportunities employer and recognises the strength in diversity. Our schools have a wide range of cultural, socio economic and religious influences and we use this to ensure that we broaden our understanding of each other and the world. Applications are welcome from all suitably qualified candidates regardless of race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, gender reassignment, disability or age, and maternity, marital or civil partner status. We particularly encourage applications from under-represented groups.*

*As part of our commitment to equal opportunities, we ask that all applications are made using our application form and are accompanied by an equal opportunities form. The equal opportunities form is anonymous and is not shared with the shortlisting panel.*