**MOULTON SCHOOL**





**AND SCIENCE COLLEGE**

**TEACHER OF BUSINESS STUDIES AND ECONOMICS**

**TEACHER’S PROFESSIONAL SCALE**

**£25,714 - £41,604**

We are seeking to appoint, from September 2022, an able and enthusiastic teacher of Business Studies and Economics. The successful candidate will teach both GCSE and A Level.

The post could be full time or part time. Please contact the school for details.

**THE BUSINESS STUDIES DEPARTMENT**

The Business Studies and Economics department is made up of five members of staff who work as a close team. The department contains teachers possessing a wealth of experience and expertise. Both Business Studies and Economics are highly successful and popular subjects amongst students, with GCSE Business Studies attracting well over one hundred students each academic year. Business Studies is also one of the most popular A Level subjects at the school.

**THE BUSINESS STUDIES CURRICULUM**

Students may opt to study GCSE Business Studies from Year 9. Students follow the AQA course, which is assessed through two examinations at the end of Year 11 and the completion of a piece of controlled assessment.

Students are arranged into mixed ability sets and receive 5 hours of teaching each fortnight. Usually, each class is taught by the same teacher for the full allocation of lessons. A range of resources and assessment materials have been developed by the department for use with GCSE classes.

**Post 16**

Students may opt to study Business Studies or Economics in the Sixth Form. It is usual for each class to have two teachers, with each specialising in delivering a different part of the specification. A Level Business Studies students follow the AQA specification whilst A Level Economics students follow the OCR course.

**ECONOMICS**

Economics is a popular subject in sixth form, with many students opting to study both Business and Economics as part of their A-Level combinations. Students are taught Micro and Macro economics in Year1, with Year 2 content focusing on Business and Global economics. Students are taught by two teachers, who are able to specialize in the different areas of the specification. Use of case studies, news and current events brings the subject to life in the classroom, so it is vital that teachers have an up to date knowledge of current economic events.

**THIS JOB DESCRIPTION** reflects the major tasks to be carried out by the post holder and identifies a level of responsibility at which they will be required to work. In the interests of effective working, the major tasks may be reviewed from time to time to reflect changing needs and circumstances. Such reviews and any consequential changes will be carried out in consultation with the post holder.

You will be expected to ensure that reasonable care is taken at all times for the health, safety and welfare of yourself and other persons, comply with policies and procedures relating to health and safety within the School and demonstrate awareness/understanding of equal opportunities and other people’s behavioural, physical, social and welfare needs.

To carry out any other duties which fall within the broad spirit, scope and purpose of this job description.

**PERSONNEL SPECIFICATION**

**TEACHER OF BUSINESS STUDIES AND ECONOMICS**

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| **CATEGORY ITEM** | **ESSENTIAL** | **DESIRABLE** |
| Experience | * Previous experience of teaching Business Studies and Economics at GCSE and AS/A2 level. | * Experience of comprehensive education |
| Education and Training | * Degree in Business or equivalent * Qualified Teacher status |  |
| Aptitudes | * Ability to effectively communicate with and engage students and recognise their varying needs * Ability to set high standards and to motivate pupils and staff * Ability to work co-operatively within the department in the ongoing production of resources, schemes of work, assessment systems, planning documents etc. * Ability to maintain high standards of discipline * Effective classroom manager * Good organisational skills and resource management skills * Ability to monitor and evaluate progress |  |
| Disposition | * Committed and enthusiastic * Highly motivated * Imaginative and innovative * Willingness to learn and share insights (a reflective practitioner) * Enjoys working effectively in a team * Shows initiative * Co-operative and flexible * Empathy with pupils of all abilities and dispositions * Suitability to work with children * Sense of humour |  |

**Jan 22**