

OR Teacher of Economics

Person Specification / Selection Criteria

Please note: Candidates failing to meet any of the essential criteria will automatically be excluded.

The applicant will be required to safeguard and promote the welfare of children and young people.

Person Specification	Evidence of:	Essential or Desirable	A	I
Qualifications, educational, training	 Good Honours Degree in relevant discipline or relevant experience. 	E	A	
	• ECT/QTS.	E	А	
	 Ability to teach Economics at KS5 OR Business Studies and Economics at KS5 	E	A	I
	Practising Catholic	D	А	I
	Right to work in the UK	E	A	
Relevant experience	 Experience of teaching Economics or Business Studies in a secondary school or college (as teacher or as trainee teacher) 	E	A	
Knowledge, skills and abilities	 Knowledge of recent subject specific issues and of current resources for teaching Economics OR Business Studies and Economics. 	D		Ι
	 The principles of effective teaching and assessment. 	E		I
	 Ability to use a range of effective pedagogy to engage and inspire students. 	E		I
	 Demonstrating knowledge and understanding of what makes a highly effective Economics (or Business Studies and Economics) curriculum. 	D	Α	Ι
	 Ability to assess diagnostically and accurately to ensure all students make expected progress. 	E	Α	I
	 Very good oral and written communication skills including ICT skills. 	E	Α	I

	 Ability to exercise control in the classroom and encourage good behaviour. 	Е		I
	 An enthusiasm for Economics (or Business Studies and Economics) in general and the ability to generate this in others. 	E	A	Ι
	Ability to plan, organise, review and adapt	Е	Α	
	Knowledge of SIMS or similar MIS system.	D		
Safeguarding	Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people.	E		I
Personal and Professional Attributes	Demonstrate Christian values, uphold the college mission statement and be a role model for others.	E	A	Ι
	 Demonstrate personal enthusiasm and commitment for development. 	E		Ι
	 Demonstrate a positive approach to challenge, which seeks solutions to problems and addressed difficulties with cheerfulness and good humour. 	E		Ι
	 Promote and maintain effective relationships between staff and parents as well as a professional, respected relationship with students. 	E		Ι
	Ability to demonstrate initiative and take action.	Е		I
	 Demonstrate an awareness of how to report, manage and resolve issues effectively. 	Е		Ι
	 Prioritise, plan and organise self and others while working as part of a team. 	E		Ι
	 Think creatively in order to anticipate and solve problems. 	E		Ι
	 Accepting of responsibility, listen to and reflect on feedback. 	E		Ι
	• Demonstrate an ability to communicate to a range of audiences and in a range of media.	E		Ι
	Ability to act on instruction.	Е		I
	Demonstrate excellent judgement.	Е		I
	Approachable and readily accessible.	Е		I
	 Flexibility and a willingness to be involved in change and work under pressure. 	E		Ι
	Commitment to high standard of pastoral care.	Е		I
	 A commitment to maintaining confidentiality and discretion inside and outside school. 	E		Ι
	• To be able to work as part of a team.	Е		I

	 A commitment to leading on extra-curricular and super-curricular activities life of the school. 	E		I
	 Involvement in the school working parties/research groups. 	D		I
	 Model an effective work/life balance and promote the importance and necessity of staff wellbeing. 	E		I
Ethos	 To support and develop the distinctive ethos of St Ambrose College as an Edmund Rice School and to promote a positive image of the school. 	E	А	I