

OR Teacher of Economics

Person Specification / Selection Criteria

Please note: Candidates failing to meet any of the essential criteria will automatically be excluded.

The applicant will be required to safeguard and promote the welfare of children and young people.

| Person Specification | Evidence of: | Essential or Desirable | A | I |
|--|--|------------------------------|---|---|
| Qualifications, educational, training | Good Honours Degree in relevant discipline or relevant experience. | E | A | |
| | • ECT/QTS. | E | А | |
| | Ability to teach Economics at KS5 OR Business Studies and Economics at KS5 | E | A | I |
| | Practising Catholic | D | А | I |
| | Right to work in the UK | E | A | |
| Relevant experience | Experience of teaching Economics or Business Studies in a secondary school or college (as teacher or as trainee teacher) | E | A | |
| Knowledge, skills and abilities | Knowledge of recent subject specific issues and of current resources for teaching Economics OR Business Studies and Economics. | D | | Ι |
| | The principles of effective teaching and assessment. | E | | I |
| | Ability to use a range of effective pedagogy to engage and inspire students. | E | | I |
| | Demonstrating knowledge and understanding of what makes a highly effective Economics (or Business Studies and Economics) curriculum. | D | Α | Ι |
| | Ability to assess diagnostically and accurately to ensure all students make expected progress. | E | Α | I |
| | Very good oral and written communication skills including ICT skills. | E | Α | I |

| | Ability to exercise control in the classroom and encourage good behaviour. | Е | | I |
|--|---|---|---|---|
| | An enthusiasm for Economics (or Business Studies and Economics) in general and the ability to generate this in others. | E | A | Ι |
| | Ability to plan, organise, review and adapt | Е | Α | |
| | Knowledge of SIMS or similar MIS system. | D | | |
| Safeguarding | Commitment to demonstrating a responsibility for safeguarding and promoting the welfare of young people. | E | | I |
| Personal and Professional Attributes | Demonstrate Christian values, uphold the college mission statement and be a role model for others. | E | A | Ι |
| | Demonstrate personal enthusiasm and commitment for development. | E | | Ι |
| | Demonstrate a positive approach to challenge, which seeks solutions to problems and addressed difficulties with cheerfulness and good humour. | E | | Ι |
| | Promote and maintain effective relationships between staff and parents as well as a professional, respected relationship with students. | E | | Ι |
| | Ability to demonstrate initiative and take action. | Е | | I |
| | Demonstrate an awareness of how to report, manage and resolve issues effectively. | Е | | Ι |
| | Prioritise, plan and organise self and others while working as part of a team. | E | | Ι |
| | Think creatively in order to anticipate and solve problems. | E | | Ι |
| | Accepting of responsibility, listen to and reflect on feedback. | E | | Ι |
| | • Demonstrate an ability to communicate to a range of audiences and in a range of media. | E | | Ι |
| | Ability to act on instruction. | Е | | I |
| | Demonstrate excellent judgement. | Е | | I |
| | Approachable and readily accessible. | Е | | I |
| | Flexibility and a willingness to be involved in change and work under pressure. | E | | Ι |
| | Commitment to high standard of pastoral care. | Е | | I |
| | A commitment to maintaining confidentiality and discretion inside and outside school. | E | | Ι |
| | • To be able to work as part of a team. | Е | | I |

| | A commitment to leading on extra-curricular and super-curricular activities life of the school. | E | | I |
|-------|--|---|---|---|
| | Involvement in the school working parties/research groups. | D | | I |
| | Model an effective work/life balance and promote the importance and necessity of staff wellbeing. | E | | I |
| Ethos | To support and develop the distinctive ethos of St Ambrose College as an Edmund Rice School and to promote a positive image of the school. | E | А | I |