



Teacher of Economics

(Part time - approx. 0.4 FTE)

Required from September 2021

Alcester Grammar School

Welcome from the Principal

I am very proud to be the principal of this wonderful school. We are one of the country's highest performing state schools, and we pride ourselves on being an uplifting place to work and study and a community where everybody is happy and valued.

Teachers who work here have been heard to say it is the best job they have ever had and many choose to remain with us for a long time. If you do join us you will be part of a like minded community who enjoy their teaching, make a huge contribution to extracurricular activities, and obtain a great deal of job satisfaction.



I can safely say that teaching here is a huge amount of fun. There is virtually no poor behaviour or disruption in lessons and the children exhibit a voracious appetite for learning. One of the many joys of working here is that you can focus on your teaching and on bringing your subject to life. You do not need to have had any experience of the selective sector, either as a student yourself or as a teacher. Indeed some of our teachers have joined us having developed their skills in the non-selective sector, and what they find to be different here is simply the overwhelmingly positive attitudes to learning and appetite for hard work amongst the students. This truly is a place where you can do the job you trained to do, with every opportunity to try out new teaching techniques and ideas in lessons.

The senior leadership team are supportive, broad minded and keen to see all staff and students succeed. Our vision is that the school should always be a place for professionals who would like to refine their teaching skills and implement innovative and creative ideas. Central to our philosophy are the key concepts of professionalism, autonomy and consultation, all within a sensible and reasonable framework of accountability. We operate light-touch monitoring, with few graded lesson observations, and you will enjoy the freedom to focus on education rather than jumping through hoops to meet the supposed demands of OFSTED.

We are located in a highly convenient location in South Warwickshire, just over half an hour's drive from Birmingham and easily commutable from Worcester, Stratford, Coventry, Warwick or Cheltenham. It is a beautiful part of the country with superb amenities and eminently affordable housing, including plenty of good quality new build developments nearby. Anybody joining us is likely to see not just a significant increase in the quality of their professional life, but a commensurate increase in the quality of life outside of school.

We always want to appoint the best candidates we can, and so we would welcome applications from both newly qualified teachers and more experienced teachers. Prospective candidates are most welcome to visit the school and I am confident that if you do so you will very much want to come and work for us!

I look forward to receiving your application and meeting you soon.



Pay and Conditions

This is part time, permanent position (approx. 0.4 FTE).

We can be extremely flexible about which days you can work.

Responsible to: The Head of Business and Economics

Salary: MPS/UPS

Leadership Structure

The structure of the current Senior Leadership Team is as follows:

Clive Sentence	- Principal
Frances Coyles	- Finance and Operations Director
Jeremy Slater	- Vice Principal (Curriculum)
Ian Young	- Vice Principal (Head of Sixth Form)
Helena Tingle	- Assistant Principal (Teaching and Learning)
Joanna Turner	- Assistant Principal (11-16 school, Safety and Wellbeing)

The Business and Economics Department Team

Head of Department: Gill Dolphin

Teaching staff: Suzanna Campbell
Liz Albutt
Shona Atherton (part time)
Ian Young (Vice Principal)



The Business and Economics Department

Welcome to the AGS Business and Economics Department! We are looking for someone with a passion for teaching and excellent subject knowledge to join our hardworking and high performing team from September 2021.

Economics is the study of how to allocate scarce resources between competing needs and wants ideally in a way that maximises welfare. Our intent is that by studying Economics students gain an understanding of this economic problem and how firms, markets and governments work to try to maximise efficiency and also recognise that this doesn't always happen, giving rise to issues such as inequality, inequity and adverse impacts on the environment.

The department has well-established schemes of work and places a strong emphasis on teamwork. The successful applicant will be very well supported throughout their time here. This is an excellent opportunity to work in an outstanding academic environment with innovative and experienced colleagues and keen, well-motivated students.

The candidate would teach A level Economics, but would ideally be willing to also teach Business at GCSE and/or A level.

Extra-curricular

We are particularly proud of our innovative teaching methods. Beyond the curriculum we provide enrichment activities to develop our students' keen minds. Here are some of the extra-curricular opportunities we usually offer to students (Covid permitting).

The list is not exhaustive and we fully welcome new ideas:

- 'Working lunch' series of external speakers
- Economics in Action seminars
- BASE Challenge / RES Essay Competition
- Young Enterprise
- International visits to Europe and beyond



The Business and Economics Department

The Economics Curriculum

For full up-to-date details about the A level curriculum content, please visit the school website <http://www.alcestergs.co.uk> and follow the 'Sixth Form' link to Economics or Business.

In KS4 lessons we deliver OCR GCSE Business to three parallel groups. We provide an interactive forum for discussion and utilise a variety of teaching methods to provide a vibrant learning environment.

At AS and A level we deliver OCR Business and Economics. Both subjects are typically taught by two or three members of the department so that the students receive a varied input into their education on a weekly basis. The successful candidate will benefit from a cohesive and supportive network of experienced specialists. Nevertheless, they will need independence and resilience to manage change.

A level teaching is central to the job as typically over 150 students take our two A level courses each September. We have a strong record of success with a significant number of our students going on to study our subject at university or securing places on prestigious school leavers' and apprenticeship programmes, for example at KPMG, Santander and Mondelez International. We are a close knit team who are experienced in supporting each other through collaborative teaching and planning. We also have experience in examining which informs best practice and benchmarking in our assessment. This additional element greatly enhances our ability to deliver in the classroom.

For further information about the department, please contact g.dolphin@alcestergs.com



Person Specification

Criteria	Essential requirements
Qualifications	<ul style="list-style-type: none">• Qualified Teacher Status• Good Honours degree in a related subject
Experience	<ul style="list-style-type: none">• A track record (or for an NQT the potential) of producing outstanding results in A level Economics• Ability to teach Business desirable but not essential
Curriculum	<ul style="list-style-type: none">• Familiar with the requirements of, and have experience of teaching Economics at A level



Person Specification

Criteria	Essential requirements
Relationship	<ul style="list-style-type: none">• A commitment to students as individuals• A sensitive attitude to students of all abilities and ages and the ability to differentiate teaching to meet the needs of the most able and those with Special Educational Needs• An ability to create a stimulating and challenging learning environment for students• A recognition of the importance of partnership with parents• A supportive and co-operative approach to colleagues
Personal Characteristics	<ul style="list-style-type: none">• Hard working and adaptable• Happy to work independently or in collaboration• Able to carry initiatives through to their conclusion• Friendly and approachable• Well organised and able to meet deadlines• A willingness to continue learning and developing as a teacher• A reflective approach to their own practice and to the overall performance of the department• Demonstrate a passion for our subject and an ability to enthuse students of all ages• A commitment to safeguarding children's well being



Application Procedure

Please complete the school application form available on the vacancies section of our website and provide a supporting statement (on no more than two sides of A4). The supporting statement should address your particular strengths and how your experience to date has prepared you for this particular role.

Applications may be submitted via email to j.dyos@alcestergs.com

Please note that applications will only be accepted on the Alcester Grammar School application form. CVs and online applications will not be accepted or included in the shortlisting process.

**The closing date is 9am on Tuesday 11th May 2021.
Interviews are likely to take place the following week.**

Alcester Grammar School is committed to safeguarding and promoting the welfare of all children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS (Disclosure and Barring Service) check will be carried out prior to the commencement of any offer of employment.





Alcester Grammar School
Birmingham Road
Alcester
Warwickshire
B49 5ED

T: 01789 762494

E: office@alcestergs.com www.alcestergs.co.uk

