

Gildredge House Recruitment Design Technology and Engineering Teacher Person Specification

Qualifications

Essential

- Honours degree (or equivalent) in an appropriate subject area from a recognised university
- Relevant subject specialism
- QTS

Desirable

- Masters, higher degree
- Engineering Qualifications

Experience

Essential

- Experience of teaching, including evidence of high student achievement including one subject up to A Level.
- Ability to use a range of teaching and learning strategies to secure excellent learner progress
- Planning and recording able to plan a curriculum scheme of work, plan lessons that ensure good student progress, measure attainment and progress and produce information for accurate data tracking to identify and ensure timely intervention.
- Track record of excellent teaching

Desirable

- Ability to teach KS5
- Further study, work in industry, professional development undertaken

Knowledge and understanding

Essential

- Secure subject knowledge
- High level ICT including CAD
- Knowledge and understanding of how to enhance literacy, numeracy and ICT in teaching.
- Theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) including teaching and learning styles
- Assessment, recording and reporting of pupils' progress including AfL
- Awareness of Equal Opportunities, Health & Safety, SEN and Safeguarding issues

Desirable

- Knowledge and understanding in a subsidiary subject
- Keep abreast of subject developments

• Sound knowledge of national policies and developments in education

Skills

Essential

- To gain the respect of students and staff and be an advocate for Gildredge House
- High standards of interpersonal skills. Excellent written and oral communication skills with the ability to communicate effectively to a variety of audiences.
- Commitment to working in partnership with parents and employers
- Excellent in working in teams
- Ability to manage time and prioritise well, meet deadlines and work under pressure
- Ability to demonstrate a knowledge of innovative approaches to teaching of an agreed subject specialism
- Evidence of high-quality teaching skills
- Strong team working skills and the ability to work effectively with people at all levels
- Ability to create project-based scenarios rooted in the local community or relevant industry
- To promote the school's aims positively and use effective strategies to teach, assess, and monitor / evaluate their professional practice

Desirable

• Proven leadership and responsibility

Personal Attributes

Essential

- Honesty, integrity and the ability to build trust
- Resilience
- Energy, enthusiasm and a sense of humour
- Confidence, communications kills and fluency to deal with employers, students, parents and community organisations
- An understanding of the needs of young people
- Commitment to own personal development
- Awareness, understanding and commitment to equal opportunities
- Flexibility and adaptability in terms of new ideas and approaches
- Enthusiasm for their subject area(s) and for teaching in the secondary phase
- Strong commitment to the values and ethos of Gildredge House
- Passionate about the place of Art and Design Technology in contributing to the wider life of the school
- Willingness to organise and contribute to extra-curricular activities

Desirable

- An understanding of the needs of business and industry
- Potential for further promotion