



## PERSON SPECIFICATION

### Teacher of English

E (essential)  
D (desirable)

A (application)  
I (interview)  
T (task)

#### Qualifications and Training

- |  |   |     |
|--|---|-----|
| • Qualified Teacher                              | E | A   |
| • Graduate status                                | E | A   |
| • Ability to teach English to Key Stages 3 and 4 | E | A,I |
| • Ability to teach English to Key Stages 5       | D | A,I |

#### Experience

- |  |   |   |
|--|---|---|
| • Successful teaching (or teaching practice) in a secondary school | E | A |
|--|---|---|

#### Knowledge, Understanding and Skills

- |   |   |       |
|---|---|-------|
| • An excellent classroom practitioner   | E | A,T   |
| • Knowledge and understanding of curriculum issues and developments relating to English   | E | A,I,T |
| • Knowledge and understanding of effective methods of teaching and learning, assessment and recording to meet individual students' needs in English | E | A,I,T |
| • Very good working knowledge of ICT  | E | A,T   |
| • Understanding of the safeguarding framework for schools   | E | A,I,T |

#### Personal Qualities

- |  |   |       |
|--|---|-------|
| • Excellent communication skills   | E | A,I,T |
| • Stamina and capacity to work well under pressure   | E | A,I,T |
| • Personality to inspire, enthuse and motivate others  | E | A,I,T |
| • Willingness to contribute to the effective workings of a high performing English department and to become involved in the wider life of the school | E | A,I   |
| • Effective classroom management and ability to build positive relationships   | E | A,I,T |

#### Attitude and Commitment

- |   |   |   |
|---|---|---|
| • Commitment to the continued development of excellence at Formby High School   | E | I |
| • A belief in the value of comprehensive education  | E | I |
| • Commitment to inclusion and achievement for all   | E | I |
| • Recognition of the importance of professional development and willingness to engage in CPD and reflect on one's own professional practice | E | I |
| • Enthusiasm for working in a successful school and department which is striving for even greater success                                   | E | I |

*This school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.*