



Teacher of English: TMS/UPS

**Full-time, Permanent
From 1 September 2023**

1. THE SCHOOL

Gordano School is a large and highly successful 11-18 comprehensive secondary school approximately eight miles outside Bristol. This includes a thriving Sixth Form of over 350 students that is strongly integrated into the school and offers significant opportunities for Post-16 teaching in over 30 courses. We are the sole secondary school serving the popular town of Portishead, and benefit greatly from being a central part of our community.

We view education as something bigger than just academic achievement. We have a record of considerable academic success, but believe that an education should be about preparing young people for their future lives in a complete sense. As well as consistently positive Progress 8 and Level 3 Value Added outcomes at GCSE and A Level respectively we place great emphasis on student leadership, an unparalleled extra-curricular programme and student progression to their next steps in a wide range of academic and vocational routes.

We pride ourselves on the very high quality support for colleagues at all stages of their career through internal and external CPD, including our membership of the Lighthouse Schools Partnership's Centre of Professional Development, with staff involved across all levels of NPQ programmes. We maintain significant involvement in Initial Teacher Training and deliver comprehensive ECT induction in association with the Five Counties Teaching School Hubs Alliance and Ambition Institute. Our very large staff body allows regular opportunities for progression into leadership roles at all levels.

We were judged Outstanding in all categories in our last Ofsted inspection, but, just as importantly, seek to be a very happy school community with a big heart. This has never been more evident than in the last few years, where we have been incredibly proud of the response from our brilliant staff, children and families to the Covid pandemic

2. THE ROLE

The post provides an outstanding opportunity for a motivated, organised and enthusiastic teacher to join a thriving school. We are looking for an applicant who has the drive and determination to contribute to an extremely committed and supportive Faculty.

3. THE ENGLISH TEAM

The Faculty is comprised of dedicated and enthusiastic practitioners, who collectively form a dynamic and purposeful team. There is a good balance of English specialists with different teaching and life experiences. The successful applicant will be welcomed into the English team, which is as follows:

Claire Crosby	Acting Head of Faculty
Laura Harding	Head of Faculty, Acting Assistant Headteacher
Bron Wotton	Second in English and Lead for Key Stage 4
Sophie Dawson	Lead in Key Stage 3
Helen La Fevre	Lead in Key Stage 5
Aimee Lloyd	Teacher, Lead for Teaching & Learning
Ruth Archer	Teacher, Enrichment Lead
Hayley Boddy	Teacher, Teaching & Learning Coach
Flo Davies	Teacher

Jeanne Fairs	Head of Sixth Form/ Assistant Head
Tom Garner	Teacher
Olivia Hogarth-Bartley	Teacher
Zoe Houghton	Teacher
Lucy Pope	Teacher
Hilary Raja	Teacher
Pippa Ramsay	Teacher, Acting Joint Director of Sixth Form
Chris Turner	Teacher
Louise Wiseman	Teacher
Charlotte Young	Teacher

4. THE ENGLISH CURRICULUM

The atmosphere in the Faculty is supportive, innovative and challenging. Despite achieving above average results at GCSE, we are determined not to become complacent and have deployed a range of measures to ensure that students continue to exceed our high expectations.

The Faculty is well organised and resourced. We have redesigned the KS3 curriculum in order to deliver a two year 'journey' through English. In conjunction with these developments, Key Stage 4 has become a three year 'Personalised Stage', with students starting their GCSEs in Year 9. We teach in mixed ability groups, but often adapt groupings to meet the demands of a cohort. All teachers teach across the ability and Key Stage ranges.

Collaborative curriculum planning is well established and our Schemes of Learning are designed to provide an exciting learning experience for all students. This includes incorporating opportunities for independent and active learning and embedding a range of thinking tools. We are currently focused on widening our curriculum to ensure it is engaging, relevant and inclusive. This is a shared enterprise and we would welcome applications from individuals who are actively engaged with current English curriculum debate.

We teach the AQA courses for GCSE language and literature. We teach Language, Literature and Media Studies at A'Level, all of which are popular choices amongst our student body.

5. THE ENGLISH FACILITIES

The English Faculty is mainly housed in a purpose-built English block. This incorporates eight teaching rooms and an ICT suite. In addition, some of our lessons are taught in classrooms in neighbouring buildings. All English classrooms have interactive whiteboards and projectors.

6. EXTRA-CURRICULAR ACTIVITIES

There is a wide range of English-based activities in the school; a group of Gifted and Talented Year 7 students have just participated in the BBC Schools Report and we run a public speaking competition in Year 8. The Faculty has close links with the Bristol University PGCE programme. We organise regular theatre trips and host visits from touring companies and authors.

7. CRITERIA FOR SELECTION

The Governors will be seeking to appoint an English Teacher who is able to demonstrate the following qualities and attributes:

- A successful and motivated Teacher of English
- Evidence of teaching English across Key Stage 3 and 4.
- Commitment to achieving high standards for students of all abilities
- Commitment to using ICT as a teaching tool
- A passion for the subject and a willingness to experiment with new approaches
- The ability to form positive working relationships with colleagues and students
- The capacity to respond to demanding situations with a sense of humour and positivity
- A teacher who ensures feedback is thorough and constructive for all students

- Someone who is an organised and ambitious professional

Gordano School offers an excellent benefits package including contributory pension scheme, a comprehensive employee assistance programme and benefits (offering discounts on shopping), cycle to work scheme and on-site parking.

For more information including an application form, please visit www.gordanoschool.org.uk

Applications should be submitted with covering letter and application form (curriculum vitae optional) to the Headteacher, Ms Louise Blundell by:

Closing date: 9am, Monday 20th February 2023

Interview date: TBC

****Early applications are encouraged. Gordano School reserves the right to interview and appoint prior to the closing date of the advertisement, should the School be able to identify an appropriate candidate.***

Gordano School supports Equal Opportunities Employment.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Enhanced DBS checks are required for all successful applicants.

