

#### **ENGLISH FACULTY**

Thank you for your interest in Hall Park Academy. I hope this document will give you an insight into our intent. The successful candidate will join an established faculty with a vast amount of collective skill and experience. We enjoy very good results at Key Stage 3, GCSE and A Level. This reflects the effort and talent of the faculty as a whole.

# **English at Key Stage 3**

For the English faculty, Key Stage 3 is where we begin to 'shape' our students. This is the point at which good practice is established and the foundation for future success is laid down. We see English as a coherent progression through the various stages, with our prime concerns at this point being to encourage our students to enjoy the subject and gain confidence in their developing skills.

In Years 7, 8 and 9, students are taught in mixed ability groups. We work closely with the learning support department, which provides additional support for our students with special educational needs.

Developing our students' writing is a major aspect of our work. Our teaching is very much skill based and so much of the lesson objectives are based upon specific reading and writing assessment objectives. Our use of objectives allows the department to closely track the different forms of progress our students make and support further achievements.

We are well supported at Hall Park by the learning resource centre manager with whom the faculty works closely. Students in Years 7, 8 and 9 are on the accelerated reader programme and visit the learning resource centre at least once a week.

The use of IT is already well-established within the faculty, our department also makes active use of the school's virtual learning environment to encourage independent learning. Teacher contributions to the VLE ensure students can access homework tasks and extra resources to support their individual progress outside of lessons. In addition, we support outside learning through Satchel One which allows students to access a wide variety of homework and independent tasks that enhances their knowledge and understanding.





# **English at Key Stage 4**

Students of English at Hall Park follow the AQA syllabus. All GCSE students follow a course of English Language and English Literature.

We have developed a long term plan which ensures that regular assessments are built and help students develop their knowledge ready for assessment.

### **English at Key Stage 5**

The faculty offers A Level English Literature AQA. We aim to give new members of staff the chance to teach AS/A2 within their first or second year with us.

In addition, we offer GCSE resit to students that are continuing their studies at Hall Park 6<sup>th</sup> form.

# **Professional Development**

We regard ourselves as a friendly, supportive and forward thinking faculty that consistently seeks to find development opportunities for staff, no matter where they are in their careers. As part of the Redhill Trust, we benefit from a wide range of professional development events. Additionally, we have provided teaching placements for the PGCE students from the University of Nottingham.

Colin Sisson
Faculty Leader for English
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