

Teacher

Person Specification

| The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. | | |
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| | Essential These are qualities without evidence of which the applicant could not be appointed | Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria |
| Qualifications | <ul style="list-style-type: none"> • Good honours degree in relevant subject areas • Teaching qualification | <ul style="list-style-type: none"> • Relevant evidence of continued professional development |
| Experience | <ul style="list-style-type: none"> • Experience in teaching relevant subject • Experience of teaching a range of abilities | <ul style="list-style-type: none"> • Evidence of collaborative lesson planning • Contribution to aspects of meetings • Effective deployment of support staff in the classroom • Teaching of Level 3 qualification |
| Skills | <ul style="list-style-type: none"> • Able to inspire students through effective teaching of the subject • Excellent communication of subject • Ability to use range of teaching strategies • Understand interests and concerns of children • Able to enthuse children in their learning • Good level of organisation • A good use of ICT and knowledge of ICT applications including subject specific equipment and resources to enhance learning. | |
| Knowledge | <ul style="list-style-type: none"> • Relevant to subject area • Understanding of safeguarding measures | <ul style="list-style-type: none"> • Developments of 11-19 education |
| Personal competencies and qualities | <ul style="list-style-type: none"> • Motivation to work with children and young people • Supportive of the school's vision and aims • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging aspects of the role • Positive attitude to use of authority and maintaining discipline • Enthusiasm and passion for the subject and teaching as a profession • Well presented for work • Humour and sensitivity | <ul style="list-style-type: none"> • Willingness to contribute to school life beyond normal teaching duties |