

Job title: Teacher of English

Accountable to: Head of English Faculty

Main purpose of the role:

To teach the subject across Key Stage 3/4 and/or Key Stage 5 across the ability ranges to ensure that individual students achieve their full potential.

This document should be read in conjunction with the relevant section(s) of the current School Teachers' Pay and Conditions document.

Duties and Responsibilities:

- To plan and prepare lessons and teaching materials to secure positive student engagement and progress.
- To plan for the acquisition of Reading, Writing, and Communication skills and learning competences in all lessons.
- To teach the range of subject classes across Key Stage 3/4 and/or 5.
- To ensure the needs of individual students are met through clear structures for lessons and sequences of lessons, which maintain a variety of activity to accommodate the range of learning styles and pace, motivation and challenge in relation to the students ability and target data.
- To maintain good order and discipline amongst students so that teaching objectives can be met, in line with the school Behaviour Policy
- To contribute to the development, evaluation and maintenance of Schemes of Learning at KS3/KS4/KS5
- To participate in INSET on curricular developments and help incorporate such developments into Schemes of Learning.
- To contribute to the development, evaluation and maintenance of agreed working practices and curriculum development within the subject.
- To keep abreast of changes in the subject curriculum and examinations and to contribute ideas as to how these changes can best be implemented.
- To aid in the development of internal assessment materials at Key Stage 3/4 and/or 5.
- To assess accurately and report on assessments of work carried out by students and to provide assessment data and formal reports at the appropriate times.
- To make effective use of assessment information on students to assess progress against target data and inform future planning to consolidate and extend the students' learning.
- To plan effective differentiation to secure progress for all students and consider and adapt planning and resources to meet the needs of students with SEND
- To be a tutor, providing pastoral support, guidance and advice to a group of students. Keeping appropriate records.
- To participate as required in meetings with colleagues, external partners and parents in order to fulfil the above duties and responsibilities.
- Any other duties and responsibilities within the range of the salary grade.

PERSON SPECIFICATION: Teacher of English

Training Qualifications And Experience	
Essential	Desirable
<p>Experience of working within an English Department or improving students' outcomes in English at KS3/4 and KS5</p> <p>Qualified Teacher Status</p> <p>Experience of planning and monitoring the impact of Teaching and Learning and interventions</p> <p>Experience of raising standards of students</p> <p>Evidence of a sound knowledge of effective teaching and learning strategies</p>	<p>Evidence of further professional development/ Higher qualification e.g. MSc, PhD, NPQML, NPQSL, SLE status</p> <p>Experience of successfully developing aspects of teaching and learning strategies</p> <p>Experience of working in more than at least one school and improving students' outcomes</p> <p>Experience of exam board marking and assessment</p> <p>Experience teaching English Language at A level</p>
Professional Knowledge And Understanding	
Essential	Desirable
<p>An understanding of the importance of impactful teaching and learning</p> <p>Knowledge of the range of strategies which impact on students' progress and outcomes</p> <p>Evidence of excellent progress in own lessons</p> <p>To be able to evaluate good teaching and learning in other's lessons and provide supportive and constructive feedback to secure improved staff practice and student outcomes</p> <p>An understanding of the Ofsted framework.</p> <p>Knowledge of relevant associations and external bodies</p> <p>Knowledge of statutory responsibilities including safeguarding</p>	<p>Proven track record of improving the practice of other teachers outside of specialism.</p> <p>Experience in designing and implementing an ambitious curriculum at KS5</p>
Abilities And Skills	
Essential	Desirable
<p>Ability to use assessment data to analyse students' progress to secure improved outcomes</p> <p>Ability to use comparative data to inform school improvement and intervention planning</p>	<p>Experience of working and leading on others beyond your own department</p>

<p>Show excellent time and management skills and analyse, prioritise and meet deadlines</p> <p>Ability to communicate effectively, both verbally and in writing, with a range of stakeholders, teachers; parents/carers and students</p> <p>Excellent interpersonal and organisational skills, ability to plan and prioritise time effectively</p> <p>Ability to hold others to account</p> <p>Ability to work collaboratively and effectively as part of the wider school team</p> <p>Ability to use IT effectively for teaching and leadership/management tasks</p>	
Personal Qualities	
Essential	Desirable
<p>A commitment to improving student outcomes</p> <p>Self- motivated and seizes the initiative</p> <p>Clear vision and moral purpose</p> <p>A commitment to own professional development and that of the whole staff</p> <p>A positive and resilient individual with drive, integrity and a cheerful disposition</p> <p>Ambitious and diligent professional who can motivate and inspire others</p> <p>Approachable, able to listen and reflect on the needs of the stakeholders</p> <p>Ability to actively 'live out' our school CARE values and ethos</p> <p>Commitment to safeguarding and promoting the welfare of children and young people</p> <p>The post holder will require an enhanced DBS</p>	<p>Desire for further career progression</p>