

BOBBY MOORE ACADEMY

Teacher of English
Bobby Moore Academy
(Secondary Phase)
MPS to UPS (Inner London)

Applicant Information Pack



Bobby Moore Academy

Bobby Moore Academy is an all-through school, providing world-class opportunities for the children of East London. A school characterised by ambition and drive it is transformational in its impact on their life chances and we all as a community stand firm in our belief that;

I am the driver of social mobility.
I address injustice head on.
I am the architect of aspiration.
Unrelenting in our focus on academic achievement.
Crafting my own good character.
Dignity and Kindness is Key.
I am Bobby Moore Academy, and
I will Build by Legacy!

We are situated across two iconic sites on the Queen Elizabeth Olympic Park, and our Secondary phase is now heavily oversubscribed. We are building partnerships with the new East Bank development, including the BBC, UCL, V&A East which is bringing incredible opportunities to the young people of East London.

Since the school was founded in 2017, we have set ambitious academic standards backed up by exciting enrichment opportunities, whilst nurturing and caring for the wellbeing of every child. At capacity, our two sites will accommodate over 1500 pupils, including a Sixth Form. Built on the legacy of the 2012 London Olympic and Paralympic Games we enjoy world beating facilities including a competition standard 400m running track, full size football pitch and field events space, Astro-turf pitch, and state of the art classrooms and school buildings. Taking leadership inspiration from our namesake and the 1966 World Cup winning team we are inspired to generate transformational change for the young people in our care.

We believe that we operate the best House System in any state-operated school in the country. Our House system fosters a sense of belonging, and also unlimited potential. Each House represents a field of study and a character trait. Scholars apply to the House and figurehead that inspires them most, particularly in terms of the field of study they are interested in pursuing for a career. Our figureheads are living people who visit the school and support the scholars by acting as a symbol of where their ambitions can take them. House activities include competitions, inter-house sport, music and drama, house trips, PSHE lessons and career guidance relevant to their house, and visits from the house figurehead.

The Academy Houses are as follows:

- ★ Ali House: Literature, Law, Politics & Curiosity
- ★ Anionwu House: Science, Medicine & Philanthropy
- ★ Chamberlain House: Mathematics, Enterprise & Enquiry
- ★ Fogle House: Humanities, Languages & Exploration
- ★ Hockney House: Art, Computer Science & Innovation
- ★ Holmes House: Sport, Coaching & Courage



About Ali House and the English Department

Ali house is named after award winning novelist Monica Ali, who in 2024 received her CBE for services to Literature. The drive of this house is Curiosity and this trait spans over the disciplines of English, Religious Studies and Law at Bobby Moore Academy, with scholars belonging to this house aspiring to change these fields as they leave their very own legacy in the world. Monica Ali has twice visited the school and is always willing to engage with her scholars, supporting their aspirations and advocating for them at every step. Because English and RS teachers at the school are members of Ali house, they lead an Ali form group. This means that every child in your form group will have chosen to be in the house of Curiosity, Literature, Media, Politics and will love your subject. This means that your role as a tutor is heavily English-specific. Your role as Deputy Director of English then goes way beyond this, as you are at the heart of a thriving department that embodies the ideals of Ali. We believe this is unlike other state-operated schools and gives the character of our school it's unique feeling of belonging.

The English department is located in the heart of the school, with seven classrooms and a spacious library. Joining the team would give you the opportunity to be part of an experienced and dedicated team of teachers and support staff who are passionate about reading, writing, oracy and development of scholars' power to think creatively, challenge and be curious about the world and information around them.

You will work closely with the Director of English as part of a committed team who are led by the latest research in education to guide our scholars to the very best outcomes and life chances when they move on at the end of year 13. The English department has a variety of educational backgrounds and experiences which we utilise through our weekly co-planning meetings and shared resourcing.

You will also be supported by a Trust Wide Subject Lead and a national community of fellow subject experts who meet regularly to co-plan curriculum and to share best practise. Being part of a wider Multi-Academy Trust ensures there are easily accessible, like-minded colleagues who can share, support and innovate within the English curriculum. Professional development is always driven within the team and areas of specialism are shared so that there is real strength across the department in both Language and Literature.

At Bobby Moore Academy, students study an ambitious and academic curriculum. We believe that sequencing matters. Our 5-year curriculum is sequenced to ensure that all scholars master essential disciplinary and substantive knowledge for success at GCSE, A-level and into a future of further study or the world of work. We balance our drive for academic success with an ambition to make all students keen readers and spread our passion for the written and spoken word.

At KS4 our students follow the AQA GCSE English Language and English Literature specifications. At KS5 our student will follow the Edexcel A-level English Literature specification.

About the David Ross Education Trust

The David Ross Education Trust (DRET) offer mainstream educated children a private-school standard of educational opportunities. With 5 peripatetic music teachers at the school, all children have the opportunity to learn the instrument of their choice. BMA is supported by 2 Sports Enrichment Officers, who run sports training, fixtures, and clubs for the scholars. Scholars have the chance to compete at twice yearly DRET Cup events, where they compete at world-class facilities, and are joined by special guests (most recently Sir Colin Jackson) at the event.

Such an ethos of high standards, and unlimited opportunity, demands that at Trust and individual school level, we bring together best practice from across the independent and state sectors, to ensure high expectations and outcomes for pupils. In practice, this ethos is driven through four core values, the rules by which our community will thrive:

- Aspiration – Always aiming high
- Ambition – Being the best we can be
- Courage – Nothing holds us back
- Respect – Always leading by example

We are an equal opportunities employer, and as with all roles within Bobby Moore Academy, we welcome and strongly encourage applications from candidates representing ethnically diverse communities.

Benefits of working at Bobby Moore Academy

- World-class facilities
- Comprehensive training, coaching, and mentoring available. We are a school that is passionate about the science of learning and implementing evidence-informed practice
- Supportive working culture
- Competitive salary
- Free staff gym on site
- Interest free loans for season tickets and bicycle purchase
- Access to the London Marathon Community Track
- Opportunities to attend Park events

Job Purpose

- To provide scholars at the Bobby Moore Academy with the highest quality English education.
- To support the Director of English in the development of teaching and curricula within the English Department to ensure that all scholars are successful as literate, articulate and eloquent scholars.
- To be a model of professionalism, a dynamic team player and an outstanding practitioner in their own right.
- To support the school and Ali house, by providing extra-curricular opportunities for scholars.
- To be committed to building your own legacy at the school, by taking opportunities to lead and develop your career, and therefore have a wider positive impact on scholars at the school.

Main areas of responsibility

Key responsibilities:

- To support the English Department in delivering a world-class education which is transformational in its impact
- To be accountable for scholar progress and attainment levels within the subject area
- To ensure that strategies are in place to maximise levels of attainment in English for all scholars
- To take responsibility for development of spoken and written English across the Secondary phase of the Academy
- To work closely with the Primary phase lead for English development
- To develop and enhance the practice of other members of staff in the subject area
- To contribute to the strategic leadership of the Academy, developing, implementing and evaluating systems, policies and procedures
- To actively promote the academy and liaise with outside agencies as necessary, representing the Academy or DRET as appropriate
- To maintain a presence around the school to ensure that the highest standards of behaviour and are upheld

- To communicate and liaise with staff, scholars, parents, governors and members of the local community as appropriate
- To be active in issues of staff and scholar welfare and support
- To maintain a teaching timetable, modelling outstanding practice in terms of classroom teaching, preparation, marking and assessment
- To demonstrate a commitment to Equality of Opportunity for all members of the Academy's community

Further duties and responsibilities:

- Be (and stay) aware of changes to exam specifications and assessment objectives, in order to ensure scholars achieve the very highest outcomes.
- Implementing department systems and protocols, e.g. homework, assessments, feedback.
- Planning, delivering and arranging marking of assessments.

Curriculum and Assessment

- To develop an engaging and challenging English curriculum that enables all scholars to enjoy the subject and achieve at the highest level, supported by detailed schemes of work which ensure consistency and coherence across English teaching
- To teach and model the delivery of outstanding lessons that motivate and inspire scholars, equipping them with the knowledge needed to achieve at the highest levels
- To keep up to date with national developments in the subject area at each key stage and teaching practice and pedagogy
- To liaise with partner schools, feeder schools, universities and HE institutions, sharing and gathering best practice and using it to inform the practice of the subject team
- To actively monitor and respond to curriculum developments and initiatives at national, regional and local levels and to disseminate this knowledge to staff
- To set, oversee and evaluate regular, relevant and diagnostic assessments for scholars ensuring that they are carried out consistently.
- To ensure that all scholar data is understood, interpreted and utilised to modify planning and personalise support
- To ensure that a comprehensive and rich programme of enrichment and extension activities and trips and visits are offered to and taken up by scholars
- To play an active role in the DRET English community
- To ensure that statutory requirements are met
- To ensure that you are assessing and providing feedback in line with best practice and Academy policy at all times
- To be a teacher of literacy (along with all Academy staff) and to promote and encourage literacy through the English curriculum

Whole school duties and responsibilities:

- Play a lead role in modelling the BMA Way and the development of our culture across the academy
- Commitment and contribution to the co-curricular programme
- Participate in Trust meetings and coaching; work in effective partnership with other colleagues across the Trust
- Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- Manage your own workload and that of others to allow appropriate balance
- Manage and maintain an effective quality assurance process
- To be responsible for promoting and safeguarding the welfare of scholars and for raising any concerns in line with Academy procedures
- To be responsible for promoting equality and diversity in line with Academy policies and procedures

- Report any safeguarding concerns immediately to the DSL
- Carry out any other reasonable duties as requested by the Executive Principal

Personal Specification

Qualifications	Qualified Teacher Status A good honours degree in a relevant subject Evidence of ongoing professional development	Graduate from high-tariff university Evidence of postgraduate study Upper Second or First Class undergraduate degree	Application
Experience	Excellent practitioner with demonstrable experience of raising standards in English Experience of successful delivery of the GCSE and A-Level English programmes to a high standard Experience of working in high-performing contexts	Experience of working in areas of high economic and social deprivation Experience of leading developments in the teaching of English	Application Interview References
Knowledge & Skills	Commitment to research-informed pedagogy Relentlessly high expectations of staff and scholars Excellent subject knowledge Familiarity and comfort with recent developments in English education Ability to draw meaningful and actionable interpretations from data Ability to motivate inspire and develop others Ability to develop the teaching practice of other colleagues	Familiarity with cognitive psychology and its application to education Experience of coaching and mentoring Knowledge of contemporary debates around pedagogy and curriculum	Application Interview References
Character & Ethos	Aligned with BMA's commitment to transformational education Values-driven with a strong moral purpose Motivated, enthusiastic and flexible Willingness to give and receive constructive feedback Excellent interpersonal skills Reflective practitioner, with a commitment to self-improvement Ability to work under pressure Commitment to co-curricular education as well as academic programmes	Evidence of volunteering and charitable work Involvement in sports	Application Interview References

How to Apply

For more information, please visit

www.bobbymooreacademy.co.uk

If you would like to discuss this opportunity further, in confidence,
or to arrange a visit please contact the Principal, Sarah Donnelly,
via principal@bobbymooreacademy.co.uk

To apply please visit www.dretjobs.co.uk

Thank you for your interest in our school. We look forward to
receiving your application.