



English Department

Welcome to the English Department!

'The universe is made of stories, not atoms'

'Books are Humanity in print'

*'Imagination is more important than
Knowledge'*
- Albert Einstein -

'Literature is news that stays new'
- Ezra Pound -

The English Department prides itself on being a committed and highly successful team. It was rated as 'Good' following a subject specific Ofsted in January 2011. All Staff within the department are well supported, both personally and in terms of teaching resources. Collaboration is a key feature of the department; staff work closely together in order to support all students in reaching their full potential. The department is also committed to developing all staff, including offering regular PGCE placements.

Staffing

Mrs J Shoote – Director of English
Mrs M Rodwell - Deputy Director of English – Responsible for KS4 English
Mrs S Maton - Deputy SENDCo
Mrs R Hawkins
Mr B Olive – Deputy Director of Teaching and Learning
Mrs J Pfrang - Teacher with responsibility for KS5 English
Mr R Boakes – Teacher with responsibility for KS3 English
Ms K Turner
Mr S Mullinger
Miss A Brooks
Mr C Woodard
Mrs L Davies (part time)
Mrs L Morrall (part time)
Miss K Aldis – Teacher with responsibility for Intervention in English and for Literacy across the school

Facilities

All full time English teachers have their own classroom base, equipped with a desk-top computer, projector and screen. IT suites are available to book for lessons. There are shared schemes of work for each key stage and a good range of resources to support these schemes. In addition to the staff room, the department also has a team room with a range of resources and work areas for teachers; also the department has use of the school's Learning Resource Centre.

Enrichment, Support and extra-curricular activities

- A comprehensive programme of intervention offers support for students at all levels, focusing particularly on those on the 4/5 borderline in the build up to exams. After school sessions are run by the Intervention co-ordinator
- Department revision sessions for A Level students in build up to exams
- Visiting poet / author for range of students, including 'More Able Pupils'
- LSA support in lessons for less able students
- Various trips, including theatre visits etc.
- World Book Day
- Live Shakespeare play screenings

Teaching and Learning

Key Stage 3

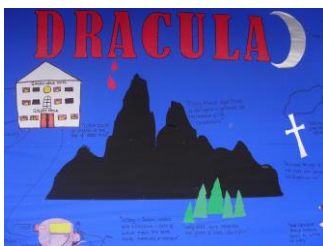
Students are taught in broad ability groups. Schemes of work are produced centrally – but teachers are encouraged to adapt / differentiate according to the needs of their students. The Year 9 course seeks to cover a broad spectrum of skills in preparation for the GCSE course in Year 10.

Key Stage 4

Students are taught in broad ability groups. All students sit English Language and English Literature GCSE. Students study the Edexcel English Language and Literature specifications.

Key Stage 5

English Literature and English Language are both offered at AS / A Level. Students study the Edexcel specifications.



Analysing the quotations

CLAUDIO: There, Leonato, take her back again,
Give not this rotten orange to your friend,
She's but the sign and semblance of her honour:
Behold how like a maid she blushes here!



Starter Name the poem!



Worked it out?
Now find the quotation that matches each image!



Exam Results

Year 2019

GCSE

English Language: 76% 4+, 59% 5+, 100% 1+

English Literature: 80% 4+, 65% 5+, 99% 1+

A Level

English Literature: 43% A* - B, 100% A* - E

English Language: 100% A* - B