

May 2022

Teacher of English

Thank you so much for accessing details of the teacher of English post. We hope that you will feel sufficiently inspired by the information provided to make an application. Bishop Stopford School is a great place in which to work and learn.

All that we do is informed by our Core Values of Faith, Justice, Responsibility, Truth and Compassion. We welcome applications from those who have a real vocation to teach, an enthusiasm for their subject and who can work in sympathy with our values.

We have a thriving and highly successful English teaching team and there is great potential for a dynamic new English teacher to add even more capacity to the team. We are very proud of its great results, and the numbers who choose to study English at Key Stage 5.

There is a culture of care and continuous improvement in our school, and you will be well looked after if you join us. Wellbeing is a priority: we have 'meeting free weeks', have shortened the length of the school day and introduced, as of the 2020-21 academic year, a two week October half-term. There are also other initiatives for our staff, such as a pilates class and even a ukulele club you can join!

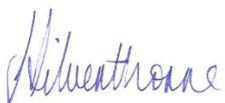
CPD is an entitlement for all, and our research-based approach to our work means that we invest heavily in this area. We pride ourselves on being a 'Professional Learning Organisation', committed to improvement through staff development and learning.

We are only a stone's throw from the heart of Kettering and the East Midlands mainline. It's only an hour to London, and there is easy access to Leicester and the surrounding area. There is also ample car parking on site.

If you have any queries about the advertised post, which are not answered in the information provided please contact Gerry Kirke, (Deputy Head) in the first instance: gkirke@bishopstopford.com.

Applications are welcomed by noon on Monday 16th May 2022. We very much look forward to hearing from you.

Yours sincerely



Jill Silverthorne
Headteacher