St Mary's Catholic High School, Leyland Royal Avenue, Leyland, PR25 1BS. Teacher of English Person Specification



Personal Specification:

The successful candidate will need to be able to articulate a clear vision for the teaching of English as well as the ability to make a contribution to whole school activities. The Governors will consider applications on the basis of each candidate's ability to meet the following criteria:

| Selection Criteria | Essential | Desirable | A = Application I = Interview R = Reference |
|--|-----------|-----------|---|
| Qualifications | | | |
| Qualified Teacher Status | √ | | Α |
| Recognised Degree or Equivalent | √ | | А |
| Evidence of appropriate continued personal and professional development | √ | | А |
| Experience | | | |
| The successful candidate will have: | | | |
| Teaching experience across the secondary phase (This does not prohibit NQTs applying for this post) | ✓ | | A R |
| Experience of teaching English in both Key Stages | ✓ | | AIR |
| An understanding of school improvement and the raising of standards to the highest level | ✓ | | AIR |
| An understanding of the importance of preparation of candidates for public examination | ✓ | | A R |
| Leadership and Management skills | | | |
| The successful candidate will have proven ability employing a range of leadership styles in: | | | |
| Relevant experience which would support an application to a teaching post within a English Department | | ✓ | AIR |
| An understanding of the development of policies and procedures in English | | ✓ | ΑI |
| Communication skills | | | |
| The successful candidate will be able to: | | | |
| Communicate effectively, orally and in writing to a range of audiences (pupils, parents, colleagues and governors) | ✓ | | AIR |

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|---|-----------|--------------|---|
| Self Management | | | |
| The successful candidate will be able to: | | | |
| Work under pressure: meet deadlines | ✓ | | AIR |
| Prioritise and manage their own time effectively | ✓ | | ΑI |
| Achieve challenging professional goals | ✓ | | AIR |
| Knowledge and skills | | | |
| Demonstrate emotional intelligence and social awareness | ✓ | | I R |
| Understand the use and application of ICT in a range of contexts | | ✓ | ΑI |
| The purposes of the English curriculum & relationship to the whole school curriculum | ✓ | | AIR |
| An awareness of development planning and target setting | ✓ | | ΑI |
| The successful candidate must have and be able to demonstrate: | | | |
| Personal impact and presence | ✓ | | ΑΙ |
| Adaptability to changing circumstances and new ideas and an ability to challenge the status quo | ✓ | | ΑI |
| High levels of motivation and a commitment to high standards | ✓ | | AIR |
| Analytical, creative and flexible thinking | ✓ | | ΑI |
| Reliability and integrity | ✓ | | ΑI |
| | | \checkmark | |
| Self confidence | | , | l |
| The ability to promote team values and encourage others to do | | ✓ | A R |
| | | √ | A R |
| The ability to promote team values and encourage others to do the same | | √ · | A R |
| The ability to promote team values and encourage others to do the same Commitment The successful candidate will have a commitment: A willingness to support/uphold the Catholic ethos of the school. This would be evident in the positive contribution made | ✓ | √ · | A I |
| The ability to promote team values and encourage others to do the same Commitment The successful candidate will have a commitment: A willingness to support/uphold the Catholic ethos of the | ✓ | √ · | |