

Person Specification

Teacher of English

| No | CATEGORIES | Essential / desirable | App form | Interview / task |
|---------------------------------------|--|-----------------------|----------|------------------|
| QUALIFICATIONS | | | | |
| 1. | A degree qualification | E | ✓ | |
| 2. | Qualified teacher status | E | ✓ | |
| 3. | Evidence of continuous professional development | D | ✓ | |
| EXPERIENCE | | | | |
| 4. | Track record of improving outcomes and raising standards in English at Key Stage 4 | D | ✓ | I |
| 5. | Leadership responsibility within a team | D | ✓ | I |
| 6. | Track record of delivering Outstanding teaching | E | ✓ | I/T |
| 7. | Innovation and creativity to enthuse and engage learners | E | ✓ | I/T |
| 8. | Partnership and team working | E | ✓ | I |
| 9. | Track record of raising the profile of English | E | ✓ | I |
| ABILITIES SKILLS AND KNOWLEDGE | | | | |
| 10. | Ability to set clear targets, track and monitor progress and develop strategies to realise goals | E | ✓ | I |
| 11. | Ability to communicate effectively with colleagues, governors and parents | E | ✓ | I |
| PERSONAL QUALITIES | | | | |
| 12. | Commitment and passion to improve all the outcomes for all students | E | ✓ | I |
| 13. | Highly organised, literate and articulate | E | ✓ | R |
| 14. | Highest level of professional and personal integrity | E | ✓ | R |

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|-----|--|---|---|---|
| 15. | A strong commitment to inclusion and overcoming barriers to learning | E | ✓ | I |
| 16. | Personal resilience, persistence and perseverance | E | ✓ | R |
| 17. | A sense of humour | E | ✓ | R |
| 18. | Commitment to continuous professional development of self and others | E | ✓ | R |