

THE FOREST SCHOOL
Teacher of English
PERSON SPECIFICATION

1

CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
Qualifications	• A degree • QTS status	• A degree in a relevant discipline	Application Form
<u>Experience:</u> Teaching	• Secondary school teaching across the age and ability range, from Y7 – Y11. • Familiar with the National Curriculum for English	• Planning schemes or units of work	Application Form Interview
Curriculum Skills and abilities	• Able to work as a member of a team • Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies including knowledge of AfL strategies • Able to work with students, colleagues and parents with a high level of professionalism • Committed to enabling all students to achieve high standards • Able to maintain discipline and build positive relationships with students • Committed to keeping up to date with new developments in ICT • Committed to further developing teaching skills through CPD / training etc.	• Competent with Assessment for Learning strategies in the classroom • Some experience of examination procedures and administration • Experience with effective curriculum design	Letter of support Interview

THE FOREST SCHOOL
Teacher of English
PERSON SPECIFICATION

Personal qualities	• Committed to promoting the safeguarding and welfare of students • Able to inspire and motivate young people through a passion for the subject • Good interpersonal skills • Positive work ethos • Has high expectations of self and students • Reliable, punctual and responsible • Puts a high value on treating others with respect and courtesy and building positive relationships with all stakeholders • Committed to inclusion and challenging / ensuring the progress of all learners • Able to model good classroom management to others • Has the necessary emotional resilience when working with challenging students and adults	• A willing contributor to the development of the departments in which they will be working and the school • Committed to extending learning outside the classroom e.g. creative enrichment activities to foster a love of English and develop wider skills	Letter of support Interview
---------------------------	---	--	---