

Job Description

POST:	Mainscale Teacher
RESPONSIBLE TO:	Principal, under the day-to-day management of a Lead Teacher.
GRADE:	MPS
KEY RELATIONSHIPS:	Academy Leadership Team; relevant teaching and support staff; LA representatives; external agencies; parents; local community; other Oasis Academies and Oasis Community Learning central staff.
LOCATION:	Brightstowe
WORKING PATTERN:	Full-time and as described in the School Teachers' Pay and Conditions Document
JOB PURPOSE:	To ensure high quality curriculum provision and effective teaching and learning within the curriculum area, and to carry out the professional duties of a qualified teacher in accordance with the current DCFS Teachers' Pay and Conditions document.
DISCLOSURE LEVEL:	Enhanced

Accountabilities:

- To teach across the age and ability range, in line with the national curriculum programmes of study, in such a way as to challenge and inspire students of all abilities.
- To plan, prepare and teach lessons to students assigned to him/her according to the students' education needs, with reference to prior attainment, SEN and English as an additional language as required.
- To assess, record and report on the development, progress and attainment of students assigned to him/ her in line with Academy policies.
- To contribute to the planning and implementation of the curriculum in accordance with national curriculum, Academy and subject guidelines.
- To liaise with colleagues to ensure a coherent programme of study for the students assigned to him / her.
- To set high expectations for students' behavior, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.



- To be familiar with, support and reinforce the aims, ethos, policies and procedures of the Academy and curriculum area with students, staff and parents where appropriate.
- To promote enrichment and extension activities related to the subject.
- To be responsible for an aspect of the Curriculum Development/Improvement Plan, as agreed with the Lead Teacher.
- To take an active role in the Academy's pastoral care of students and to fulfil the role of form tutor.
- To actively support and contribute to the Academy's programme for Initial Teacher Training trainees, as required.
- To attend all scheduled meetings.

Health and Safety Statement

So far as it is reasonably practicable, the post holder must ensure that safe working practices are adopted by employees and in premises / work areas for which the post holder is responsible, to maintain a safe working environment for employees and service users. These are defined in the Oasis Community learning Health and Safety policy, departmental policies and codes of practice.

Safeguarding Statement

Oasis Community learning is committed to the safeguarding of all of its young persons and expects all staff, volunteers and adults to work within the parameters of the policies and procedures as agreed by the Executive Board to ensure the safety of all young persons within its care.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibilities entailed.

The ability to converse at ease with parents/students and members of the public and provide advice in accurate spoken English.

Person Specification

POST: Geography Teacher

Knowledge and Experience	
Essential	Desirable
<ul style="list-style-type: none"> • Graduate with honours degree • Experience of teaching English at Key Stage 3 and Key Stage 4 • Ability to use ICT as a teaching and learning tool • QTS 	<ul style="list-style-type: none"> • Further relevant educational qualifications • Experience of teaching English at Key Stage 5 • Commitment to organise and participate in extracurricular activities • Commitment to own CPD
Personal Qualities and Skills	
Essential	Desirable
<ul style="list-style-type: none"> • Commitment to achieving high standards for all students • Passion for the subject and a willingness to experiment with new approaches • Ability to form positive working relationships with colleagues and students • Fluent communicator who likes and can motivate children and young people • Able to command respect and has good classroom management • Commitment to continuously update IT skills for teaching and learning • Committed and hard-working • Excellent attendance and punctuality record • Interest in being a House tutor • Team player • The ability to converse at ease with parents/students and members of the public, and provide advice in accurate spoken English 	<ul style="list-style-type: none"> • Ability to think strategically and implement classroom improvement strategies that can be shared with colleagues