

PERSON SPECIFICATION
Teacher of English

Attributes	Essential	Desirable	How Identified
Education and Training			
<ul style="list-style-type: none"> A good degree in English or related subject; QTS already achieved or on track to achieve by July 2021. 	<ul style="list-style-type: none"> • • 		Application Form
Experience			
<ul style="list-style-type: none"> Successful secondary school teaching or teaching practices; Ability to teach across the subject, ability and age range 	<ul style="list-style-type: none"> • • 		Application Form & References
Knowledge			
<ul style="list-style-type: none"> A range of subject specific knowledge, including awareness of recent subject developments; Ability to use data to inform target setting and planning; Ability to teach in a second or related subject area 	<ul style="list-style-type: none"> • • 	<ul style="list-style-type: none"> • 	Application Form & Interview
Skills			
<ul style="list-style-type: none"> Ability to communicate effectively with 11-18 year old students; Ability to work closely and productively with teachers and support staff; A willingness to contribute to the development of department schemes of work and teaching resources; Ability and confidence to use a wide range of teaching and learning styles in the classroom; Ability to evaluate impact of lessons to develop future planning; A willingness to develop the use of ICT for teaching and learning; Ability to communicate effectively with parents when appropriate; A willingness to fulfil a pastoral role as a Base Tutor; Ability to coach and mentor others. 	<ul style="list-style-type: none"> • • • • • • • • 	<ul style="list-style-type: none"> • 	Application Form & Interview
Personal Attributes			
<ul style="list-style-type: none"> A commitment to working with students of all abilities to reach their potential (equal opportunities and inclusion); A genuine liking for young people; A thoughtful and reflective individual; An effective and creative team player; A lively, motivated and enthusiastic practitioner; A willingness to use initiative and sometimes take risks in order to strive for continuous improvement; Ambitious for career development; Reliable; Good health record; A commitment to continuous professional development; A willingness to be involved in extra-curricular activities; A commitment to upholding the values and policies of the school - particularly with regard to promoting the welfare of, and safeguarding, children. 	<ul style="list-style-type: none"> • • • • • • • • • • • • 	<ul style="list-style-type: none"> • 	Application Form References & Interview