



Teacher of English: TMS/UPS

Full-time, Permanent

From September or as soon as possible thereafter

1. THE SCHOOL

Gordano School, part of the Lighthouse Schools Partnership, is a large and successful 11-18 comprehensive secondary school approximately eight miles outside Bristol. Our school includes a thriving Sixth Form of approximately 350 students that is strongly integrated into the life of the school and offers significant opportunities for sixth form teaching in over 30 courses. We are the sole secondary school serving the popular town of Portishead and benefit greatly from being a central part of our community.

We view education as something bigger than just academic achievement. We have a record of considerable academic success but wholeheartedly believe that a student's education should be about preparing young people for their future lives in the complete sense, developing our young people's key skills and behaviours that set them up for a successful future pathway. As well as consistently strong outcomes at GCSE and A Level, we place great emphasis on the opportunities available to our students including developing student leadership across our student body, offering an unparalleled extra-curricular programme and ensuring clear guidance for students when considering progression to their next steps of their educational journey

We pride ourselves on high-quality support for colleagues at all stages of their career through internal and external CPD, including our membership of the Lighthouse Schools Partnership, with staff involved in a range of developmental opportunities across schools in the Trust as well as supporting staff in bespoke training such as completing different levels of the NPQ programmes. We maintain significant involvement in Initial Teacher Training and deliver a comprehensive ECT induction in association with the Five Counties Teaching School Hubs Alliance and Ambition Institute. Our very large staff body allows regular opportunities for progression into leadership roles at all levels.

Importantly, beyond the wider experiences on offer to our student body, we seek to be a very happy school community with a big heart. This has never been more evident than through our recent work in delivering our core principles of 'Dream big, do your best, give back', fostering a community filled with kindness and respect.

2. THE ROLE

The post provides an outstanding opportunity for a motivated, organised and enthusiastic teacher to join a thriving school. We are looking for an applicant who has the drive and determination to contribute to an extremely committed and supportive Faculty.

3. THE ENGLISH TEAM

The Faculty is comprised of dedicated and enthusiastic practitioners, who collectively form a dynamic and purposeful team. There is a good balance of English specialists with different teaching and life experiences. The successful applicant will be welcomed into the English team, which is as follows:

Claire Crosby
Sophie Dawson
Helen La Fevre
Rachael Lane

Head of Faculty (part time)
Head of Faculty (part-time), Lead in Key Stage 4
Lead in Key Stage 5
Teacher

Aimee Lloyd	Teacher, Lead for Teaching & Learning
Ruth Archer	Teacher
Hayley Boddy	Teacher, Teaching & Learning Coach
Jennifer Brown	Teacher
Flo Davies	Teacher, Lead in Key Stage 3
Jeanne Fairs	Head of Sixth Form/ Assistant Head
Laura Harding	Teacher, Assistant Head
Olivia Hogarth-Bartley	Teacher
Zoe Poole	Teacher
Lucy Pope	Teacher
Hilary Raja	Teacher
Pippa Ramsay	Teacher, Joint Director of Sixth Form
Lyndsey Simpson	Teacher
Chris Turner	Teacher
Charlotte Young	Teacher

4. THE ENGLISH CURRICULUM

The atmosphere in the Faculty is supportive, innovative and challenging. Despite achieving above average results at GCSE, we are determined not to become complacent and have deployed a range of measures to ensure that students continue to exceed our high expectations.

The Faculty is well organised and resourced. We have redesigned the KS3 curriculum in order to deliver a two year 'journey' through English. In conjunction with these developments, Key Stage 4 has become a three year 'Personalised Stage', with students starting their GCSEs in Year 9. We teach in mixed ability groups, but often adapt groupings to meet the demands of a cohort. All teachers teach across the ability and Key Stage ranges.

Collaborative curriculum planning is well established and our Schemes of Learning are designed to provide an exciting learning experience for all students. This includes incorporating opportunities for independent and active learning and embedding a range of thinking tools. We are currently focused on widening our curriculum to ensure it is engaging, relevant and inclusive. This is a shared enterprise and we would welcome applications from individuals who are actively engaged with current English curriculum debate.

We teach the AQA courses for GCSE language and literature. We teach Language, Literature and Media Studies at A'Level, all of which are popular choices amongst our student body.

5. THE ENGLISH FACILITIES

The English Faculty is mainly housed in a purpose-built English block. This incorporates eight teaching rooms and an ICT suite. In addition, some of our lessons are taught in classrooms in neighbouring buildings. All English classrooms have interactive whiteboards and projectors.

6. EXTRA-CURRICULAR ACTIVITIES

There is a wide range of English-based activities in the school; a group of Gifted and Talented Year 7 students have just participated in the BBC Schools Report and we run a public speaking competition in Year 8. The Faculty has close links with the Bristol University PGCE programme. We organise regular theatre trips and host visits from touring companies and authors.

7. CRITERIA FOR SELECTION

The Governors will be seeking to appoint an English Teacher who is able to demonstrate the following qualities and attributes:

- A successful and motivated Teacher of English
- Evidence of teaching English across Key Stage 3 and 4.
- Commitment to achieving high standards for students of all abilities
- Commitment to using ICT as a teaching tool

- A passion for the subject and a willingness to experiment with new approaches
- The ability to form positive working relationships with colleagues and students
- The capacity to respond to demanding situations with a sense of humour and positivity
- A teacher who ensures feedback is thorough and constructive for all students
- Someone who is an organised and ambitious professional

Gordano School offers an excellent benefits package including contributory pension scheme, a comprehensive employee assistance programme and benefits (offering discounts on shopping), cycle to work scheme, discounted on-site gym membership and on-site parking.

Closing date: Midnight, Monday 19th August 2024
Interviews: TBC

Early applications are encouraged. Gordano School reserves the right to interview and appoint prior to the closing date of the advertisement, should the School be able to identify an appropriate candidate.

Gordano School supports Equal Opportunities Employment.

We are committed to creating a diverse and inclusive workplace and welcome applications from all suitably qualified candidates, particularly those from under-represented groups.

Safeguarding Statement

The Lighthouse Schools Partnership - Gordano School is committed to safeguarding and promoting the welfare of children and young people and expects all in its community to share this commitment. Suitability to work with children and young people will form part of the selection process. As part of the shortlisting process an online search will be carried out. All appointments will be subject to vetting, including an enhanced DBS check.

A copy of the Safeguarding & Child Protection Policy, Disclosure Policy and Recruitment Policy can be found on the Lighthouse Schools Partnership website.

Please note that for all roles that require regulated activity it is an offence to apply if you are barred from engaging in regulated activity.

The LSP Privacy Notice for Job Applicants can be found at www.lsp.org.uk/policies