

Person Specification

Teacher of English

	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> • Qualified Teacher Status (at primary or secondary) • Relevant honours degree • Evidence of successful teaching experience within current school/college, or as a student during teaching practice 	<ul style="list-style-type: none"> • A commitment to future training and development • Experience in use of a management information system e.g. SIMS
Experience, knowledge and understanding	<ul style="list-style-type: none"> • Commitment to extra - curricular activities • An awareness of good practice in identifying individual needs and providing appropriate curriculum provision • Confidence to try a range of teaching strategies and approaches • Exercise firm and fair discipline and develop positive relationships with students • Knowledge of secondary curriculum at key stages 3 and 4 	<ul style="list-style-type: none"> • An awareness of current developments in curriculum reform in English at KS3, 4 and 5
Skills and abilities	<ul style="list-style-type: none"> • Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments 	
Personal qualities and attributes	<ul style="list-style-type: none"> • Successful working relationships with colleagues / other stakeholders • Innovative, able to contribute new ideas and help establish them • Energy and flexibility • A professional approach borne out of confidence and effectiveness in role • Maintains a positive attitude and keeps calm under pressure • Ability to communicate effectively and concisely both in verbal and written form to a variety of audiences 	

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Commitment to	<ul style="list-style-type: none">• Raising standards of student achievement• Continued Professional Development• Community liaison including parental involvement• Enhancing the SMSC of young people and modelling British Values	<ul style="list-style-type: none">• Further career development
Attendance	<ul style="list-style-type: none">• A good attendance record in current employment, (not including absences due to disability)	
Written application	<ul style="list-style-type: none">• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role and for Sir Thomas Wharton Academy within the Maltby Learning Trust	