

Teacher of English

Pay Range	MPR/UPR
Responsible to	Director of English and Literacy
Business Area	Maltby Learning Trust

Objectives

- To live and breathe the Academy vision and key drivers.
- To implement and deliver appropriately differentiated, stimulating and exceptional learning experiences and promote a love of learning in English.
- To monitor and support the overall progress and development of students as a Teacher and Form Tutor.
- To facilitate and encourage students to invest in exceptional learning experiences which provide students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student achievement.
- To focus on the development of the 'whole child' through the delivery of Character Education day in, day out.

Strategic Developments

- To establish a "business-like" culture that celebrates and promotes academic and wider achievement.
- To lead the development of appropriate resources, schemes of work, marking policies, assessment and teaching and learning strategies and secure coverage of the relevant, cost effective curriculum.
- To work with colleagues to formulate aims, objectives and strategic plans which have coherence and relevance to the needs of students and to the aims and strategic plans of the Academy and Trust
- To establish and maintain clear improvement plans, milestones and performance targets
- To evaluate provision, celebrate success and challenge underperformance where necessary to ensure short and long term gains in outcomes.

Operational/Day to Day

- To actively monitor students' progress, intervene accordingly and secure high performance and outcomes.
- To implement and evaluate Academy wide systems and procedures.
- To link with other colleagues to ensure that the work within the English Department fully reflects the Academy's distinctive ethos and mission.
- To embed effective systems and processes of school improvement through robust Quality Assurance and Self-Evaluation
- To ensure that relevant policies and practices, including Risk Assessments both in the Academy and at the off site location are in-line with national requirements and are updated where necessary.
- To be responsible for promoting and safeguarding the welfare of students within the Academy and implementing all associated policies. (eg Child Protection).
- To be a form tutor and carry out duties in line with Academy expectations.

Teacher of English

Learning and Teaching

- To create and maintain a safe environment and code of behaviour which promotes and secures outstanding teaching, effective learning and high standards of achievement and behaviour.
- To be accountable for the development and delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme, building in effective assessments and extended learning opportunities.
- To keep up to date with national developments and changes to the specifications for the subject area.
- To implement modification and improvement where required.
- To work with the Senior Leaders and relevant staff to set up extracurricular opportunities including visits and cultural experiences.
- To develop inspiring displays of student work, demonstrate excellence through showcases of talent of self and others

Standards and Expectations

- To ensure students make outstanding progress and achieve challenging targets.
- To ensure the maintenance of accurate and up to date information concerning the key stages.
- To take appropriate action on issues arising from data, systems, reports and examination performance; setting deadlines, reviewing progress on the action taken, including vulnerable groups and take responsibility for exam entries.
- To actively monitor and respond to curriculum development and initiatives at national, regional and local levels.
- To establish common standards of practice within the curriculum area with regard to assessment of and for learning, differentiation etc and contribute to the development of outstanding teaching and learning within the area.

Pastoral System

- To monitor student attendance, progress and performance in relation to targets set for each individual and ensure that follow up procedures are adhered to and implemented as necessary
- To act as a Form Tutor and carry out duties associated with that role
- To contribute to Character Education, PSHCE, SMSC development and model British Values according to Academy policy
- To ensure the Behaviour Management system is implemented in the subject area so that effective learning can take place

The aim of the Role Description is to indicate the general purpose and level of responsibility of the post. Duties may vary from time to time without changing the character of the post or general level of responsibility. This is an outline Role Description only and the post holder will be expected to undertake duties commensurate within the range and grade of the post or any lesser duties as directed by the Principal.

Maltby Learning Trust is committed to safeguarding the welfare of children and expect all staff to share this commitment. An Enhanced DBS Disclosure is required for all staff.