



PERSON SPECIFICATION TEACHER OF ENGLISH

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A good Honours degree in a relevant subject. • Qualified Teacher Status. 	<ul style="list-style-type: none"> • A degree of 2:2 or above. • Successful recent engagement in award-bearing courses of general professional development.
Experience	<ul style="list-style-type: none"> • Experience of teaching English at Key Stage 3. • Experience of teaching English literature and language at Key Stage 4. 	<ul style="list-style-type: none"> • Experience of, or enthusiasm for, teaching English Literature at A level.
Skills and knowledge	<ul style="list-style-type: none"> • Safeguarding and behaviour: can identify safeguarding concerns and share information effectively. Foster positive working relationships with their classes to create a purposeful, warm, and nurturing learning environment. • Intellectual: can analyse problems, recognise key issues, propose relevant and workable solutions, devise means of evaluation; can argue coherently and in a manner which can be understood; has a well-developed critical faculty. • Managerial: can articulate aims, plan objectives and organise to reach them; a good leader as well as a successful team-worker; can coach, delegate and develop confidence in others • Professional: can stimulate learning in others; recognises the implications for learning in organisational proposals; can communicate effectively with students, staff, governors and parents. Can consistently maintain the highest standards of professional integrity. Knowledge of learning theory and evidence-based teaching practices. • Information Technology: confident in the use word-processing, spreadsheets and/or databases. Familiar with the SIMS database. 	<ul style="list-style-type: none"> • Understands the implications of current government proposals for education. • Experience of creating and developing coherent and engaging schemes of work.
Personal qualities	<ul style="list-style-type: none"> • A commitment to safeguarding and promotion of the welfare and care of all students at all times. • Honest, friendly, enthusiastic, self-motivated, optimistic, hard-working, and a strong sense of humour. Ultimately a team player. • A passion for your subject and a desire to inspire the next generation. • A good communicator who can develop effective working relationships with colleagues. • A commitment to upholding the values of the school. • A commitment to the promotion of diversity, equality and inclusion. 	