|  |  |  |
| --- | --- | --- |
|  | **Essential**  **PERSON SPECIFICATION – ENGLISH TEACHER** | **Desirable**  BRIGANTIAmaster2015 |
| **Qualifications and Training** | * Secondary age Qualified Teacher Status * English degree/PGCE * Evidence of recent and relevant professional development | * Recent professional development for: * Teaching for learning * Raising Standards. * Relevant higher degree or extended professional development. * Recent ICT training |
| **Experience** | * Teaching English to Years 7-11. | * Successful and experienced classroom teacher from Years 7-11. * Teaching experience in more than one setting and/or in an inner city context. * Successful and experienced Form Tutor. |
| **Professional Knowledge and Understanding** | * An understanding of relevant contemporary developments in the theory and practice of learning including: * Effective approaches to lesson planning. * Techniques to maximize learning and progress within the classroom. * Assessment to support learning. * How to engage learners through the use of technology. * Appropriate understanding of safeguarding and child protection. | * Understanding of how to integrate literacy into lessons. * English National Curriculum. * GCSE English. * School self- evaluation and Quality Assurance. |
|  | **Essential** | **Desirable** |
| **Skills and abilities** | * Outstanding classroom practitioner. * Ability to provide variety, access and challenge in lessons to maximise engagement and progress. * Excellent classroom management skills. * Ability to lead others through the development high quality relationships with both staff and pupils. * Ability to set targets and achieve them. * Ability to use ICT effectively for teaching and learning and communication. * Ability to communicate effectively both orally and in writing. | * Proven ability to drive up standards of pupil achievement and the quality of teaching for learning. |
| **Personal qualities** | * Commitment to inclusion and achievement for all. * Commitment to, and enjoyment of, the company of learners. * The energy, enthusiasm and commitment to get things done. * A team player with the ability to inspire and work with and through others. * Highly developed Emotional Intelligence * Ability to work under pressure yet maintain a sense of humour and perspective. * Imagination and creativity. * A commitment to continuous improvement based on honest self- evaluation. * Possess a positive outlook * Solution focused. * Resilient and flexible. * Good health and physical fitness. * Sense of humour and perspective. * Commitment to the values and strategic intent of Yewlands Academy | * Ability to embrace innovation and change. * Ambitious and committed to further professional and career development. * A commitment to work with pupils beyond the classroom. |