



Candidate Information

Teacher of English

Contents

- 1. Letter from the Headteacher**
- 2. Vacancy Advert**
- 3. Information about Iveshead School**
- 4. Information about the Maths Faculty**
- 5. Job Description and Person Specification**

1. Letter from the Headteacher

June 2022

Dear Applicant

Teacher of English

Thank you for your interest in the above position at Iveshead School. This is a fantastic opportunity to join our vibrant school as part of our successful English Faculty.

We are looking to recruit a Teacher of English. We are considering applications from both part-time and full-time applicants, please state your preference on your application. The post is permanent and commences 23rd August 2022. Applications from ECTS are welcomed, as well as experienced Teachers. The ideal candidate will be experienced in teaching English from Year 7 through to Key Stage 5.

Further information about the post and our school are included in this information pack but if you have any specific questions or would like to visit the school please contact Ella Burnell, Operations Manager, by email: eburnell@ivesheadschoo.org

The closing date for applications is 9:00 am on Monday 27th June 2022 and interviews will take place later in the same week.

To apply for this post please complete the application form and return with a covering letter (2 sides A4 maximum) stating what you believe you could bring to our school.

Applications can be emailed to: eburnell@ivesheadschoo.org or by post to: Operations Manager, Iveshead School, Forest Street, Shepshed, Loughborough, LE12 9DB.

Due to the level of applications that we receive we are only able to contact those that have been short-listed to attend an interview.

I look forward to receiving your application.

Yours faithfully



Matthew Parrott
Headteacher

2. Vacancy Advert



Forest Street, Shepshed, Loughborough, LE12 9DB

Tel: 01509 602156

Email: info@ivesheadschool.org

www.ivesheadschool.org

Headteacher: Matthew Parrott

Teacher of English (Full-time / Part-time) MPS / UPS

This is a fantastic opportunity to join our popular school where students have the opportunity to study seamlessly from age 11 through to 19, within one extremely well resourced campus. The character of our school can be defined by our three core values – 'respect', 'enrich', 'succeed'. We offer a supportive and welcoming community environment with respect for all, a dedicated staff and a strong blend of activities, which create an enriching and successful education for all students at Iveshead. We are recruiting for an enthusiastic and able teacher to join our team to teach English. The successful applicant will be professional, adaptable and dedicated to delivering high quality teaching in this area.

Iveshead School occupies an extensive, attractive campus and has a good range of facilities.

Closing date for applications: 9:00 am on Monday 27th June 2022

Interviews: w/c 27th June 2022

Start date: 23rd August 2022

Iveshead School is committed to safeguarding and promoting the welfare of children and young people. This post requires a criminal background check via the disclosure procedure. The successful applicant will therefore be subject to an Enhanced DBS.

We are determined to ensure that no applicant or employee receives less favourable treatment on the grounds of gender, age, disability, religion, belief, sexual orientation, marital status, or race, or is disadvantaged by conditions or requirements, which cannot be shown to be justifiable.

3. Information about Iveshead School

Iveshead School officially opened late August 2017, it has been formed from the merger of two highly successful and respected schools - Shepshed High School and Hind Leys College. The result is the creation of one 'through' school, where students have the opportunity to study seamlessly from age 11 through to 19, within one extremely well resourced campus.

We have built on the reputation and results we have achieved in recent years and continue to provide a caring place of learning for our students. Here they develop the skills and confidence they need to make their way through to the next stage of their lives whether that is higher education, an apprenticeship or employment. The School provides a calm and purposeful learning environment (Ofsted, 2022).

We currently have over 900 students on roll and are growing. We are a popular school in the local area and our 2022 intake is oversubscribed. Our Sixth Form provision is also growing and attracts students from the local area, not just those who have completed their GCSEs with us.

The character of our school can be defined by our three core values - 'respect', 'enrich', 'succeed'. We offer a supportive and welcoming community environment with respect for all, a dedicated staff and a strong blend of activities, which create an enriching and successful education for all students at Iveshead.

We have two specialist units within our school offering dedicated provision for students with SEMH and Autism. Our latest Ofsted Inspection reported that students with specialist educational needs and/or disabilities (SEND) enjoy being part of this inclusive school.



Shepshed is located within striking distance of the M1 and close to the attractive University town of Loughborough. The cities of Derby, Nottingham and Leicester are all within 30 minutes' drive. Birmingham is 40 minutes by motorway, and London is less than two hours. East Midlands Airport is less than 20 minutes away. Shepshed is situated on the edge of Charnwood Forest, with quick access to open countryside, including areas of park land. As a small town, Shepshed has good amenities, some of which (such as the swimming pool) are centered on our campus.



The school has a commitment to high achievement. A key aspect of raising achievement is effective teaching which is of the highest standard, and this is a basic quality we look for in all appointments we make.



Iveshead is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Safeguarding training for all staff forms an essential part of our CPD programme.

We offer a supportive induction process to new colleagues joining the school and ECTs are all allocated a mentor for their first year at Iveshead.

CPD is important here, we have an emphasis on sharing good practice and have dedicated sessions which staff are encouraged to participate in. Our school calendar allows for regular opportunities for faculties to meet together and develop professionally.

We have a strong focus on staff wellbeing and regularly offer mindfulness training. Staff also have access to the wider wallet benefit / discount scheme and a cycle to work scheme. We have a pool on campus and regularly offer free swims for staff. A recent Ofsted report highlighted that staff are proud to work at the school and that they appreciate the consideration leaders give to their well-being and workload.



4. Information about the English Faculty

The English Department at Iveshead School currently consists of thirteen staff, including two English HLTAs. All of our classes are taught mixed ability and our firm belief that this allows us to get the best out of all pupils is frequently backed up with excellent results. We also feel that this approach contributes to the good behaviour within the Faculty as all are encouraged and inspired by highly motivated peers. We follow AQA for GCSE Language and Literature, as well as for A' Level English Literature. English teachers also teach Media Studies (Eduqas for GCSE and A-Level) and Drama / Theatre Studies (Edexcel for GCSE and A-Level). Across all key stages, resources are available through a department team drive and through purchased packages, though most teachers invariably adapt such materials to suit their style of teaching.



At our best, we work as a team, meeting regularly formally or informally which we feel allows us to discuss ideas and share resources and biscuits effectively. All exam classes are shared between teachers and we entirely believe that we stand as a department- everybody works together to assist in the resourcing of all classes and planning of intervention strategies for all pupils and we therefore celebrate our successes collectively.

We believe in offering pupils a varied curriculum that is as diverse and stimulating as examination restraints allow us to be. We offer extra-curricular reading, spelling and homework sessions for Key Stage 3 and 4 and host a series of creative writing sessions every year, run by a local author. We also attempt to bring texts to life where possible, such as annual visits by



performance poet Dreadlock Alien and Katch 22 Theatre Company, performing 'An Inspector Calls'. In addition, we frequently run theatre visits and there is a biannual Media Studies trip to London. Within the department, we attempt to encourage pupil participation in frequent creative writing and poetry competitions and promote reading by displaying teacher choices of novels and poems, as well as running a Carnegie book club. Members of the department are also fully involved in school productions, with Matilda being performed last

Chrismtas and a new sixties musical entitled 'Daydream Believer' planned for December 2022.

Pupils at Iveshead are naturally engaged and inquisitive. The key word for the department is opportunity: if a pupil wants to learn and is enthused about our subjects, we are determined that they will receive the opportunities that will enable them to flourish in their time with us.

5. Job Description and Person Specification

Title:	Classroom Teacher
Grade and Salary:	Teachers Pay Scale / Upper Pay Scale
Contract:	Teachers Terms and Conditions
Responsible To:	Faculty Director
Functional Relationships:	Other Faculty members Leaders of Learning Support Other Support Staff: Teaching Assistants, Administrative Assistants Student Phase Managers
Job Purpose:	To be responsible for the teaching of your subject at KS3 and to GCSE and Advanced Levels

Teaching and Learning Responsibilities

1. To plan, prepare and teach across all courses within your subject as required.
2. To prepare and teach lessons according to agreed programmes of study of the department taking into account the different abilities of students and matching delivery to improving individual progress.
3. To assess students' work and keep accurate records of their achievements and deliver feedback to students.
4. To contribute to the resourcing of Faculty courses and to support the collective work of the Faculty.
5. To help plan and take part in extra-curricular activities to enhance the learning of students in the Faculty.
6. To deliver the agreed tutor/PSHE programmes as required.
7. To monitor, record and report on the progress and achievement of students in line with department, school and national policies.
8. Attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions;

General Duties and Responsibilities

1. To promote the aims and objectives of Iveshead School an Inclusive Comprehensive Secondary School through the agreed policies.
2. To care for the teaching areas and resources used in the schools and ensure attention to Health and Safety requirements.
3. Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
4. To ensure proper behaviour by students through the agreed procedure within the schools and individual departments.
5. To contribute to the management of the school/college through planned meetings, working groups and other activities related to the development plan.
6. To contribute to the effective flow of information within the schools by using the school's systems of communication for dispersing and receiving messages.

7. To fulfil allocated duties within a duty rota.
8. To ensure that achievement tracking and reports to parents are compiled at appropriate times and to attend relevant meetings with parents.
9. To participate in the running of exams and key stage tests.
10. To liaise with parents and attend consultations as agreed on the School Calendar.
11. To participate in the PSHRCE programme and be a Learning Manager within a pastoral team as required.
12. To take part in personal professional development activities and the performance management system.
13. To contribute to the Safeguarding and Welfare of students by following agreed procedures and reporting methods.
14. To undertake any other reasonable duties requested by the Head Teacher.

PERSON SPECIFICATION CLASSROOM TEACHER

The Person Specification lists the qualities that we are looking for in a successful candidate. We will be using evidence from your letter of application, application form and interview to enable us to make a judgement of these qualities.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> - qualified teacher status - relevant degree subject 	<ul style="list-style-type: none"> - further study
Experience	<ul style="list-style-type: none"> - experience of teaching subject to KS3/GCSE/A-Level 	<ul style="list-style-type: none"> - experience of 11-18 - experience as a form tutor
Curriculum	<ul style="list-style-type: none"> - a clear vision of the curriculum - an understanding of the contribution your subject makes to the whole curriculum 	<ul style="list-style-type: none"> - an understanding of the relationship between pastoral and academic curriculum - experience of using ICT in the teaching of your subject
School Ethos	<ul style="list-style-type: none"> - an ability to defuse situations and handle crises - an understanding of the part students can play in the achievement of others 	<ul style="list-style-type: none"> - an understanding of the spiritual, moral, social and cultural aspects of others
Relationships	<ul style="list-style-type: none"> - an ability to relate well to young people and adults 	<ul style="list-style-type: none"> - evidence of working with members of the local community
Parents	<ul style="list-style-type: none"> - an awareness of the issues which concern parents 	<ul style="list-style-type: none"> - experience of handling parental concerns
Management	<ul style="list-style-type: none"> - self-management with regard to lead subjects 	<ul style="list-style-type: none"> - experience of contributing to team decisions
Personal Skills	<ul style="list-style-type: none"> - good personal organization - self motivation - an ability to cope with reasonable pressure - an ability to meet deadlines - an ability to use initiative 	<ul style="list-style-type: none"> - interests out of school