



Arden Person Specification – Teacher of English

	Essential	Desirable	Methods of Assessment
Qualifications	<p>QTS status by the time of the commencement of the post</p> <p>Qualified to Degree Level in a relevant subject</p> <p>Willingness to undertake further training</p> <p>Takes responsibility for professional development</p>	<p>At least 2.1 level degree in relevant subject</p> <p>Strong A-Level grades in relevant subject(s)</p> <p>Evidence of continuous INSET and commitment to personal development</p>	Application Qualifications
Experience	Successful and relevant secondary teaching experience of English across KS3 and KS4	<p>Ability to teach English at A Level</p> <p>Excellent outcomes in English results at GCSE & A Level</p>	Application References Interview
Knowledge	<p>Secure knowledge of the GCSE curriculum</p> <p>Excellent subject knowledge and skills as a classroom practitioner</p> <p>Knowledge and understanding of the requirements of high-quality teaching/pedagogy</p> <p>Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to keeping up to date with legislative changes affecting schools</p> <p>Knowledge of the regulations around safeguarding and how to address any issues that might arise</p>	Secure knowledge of the A-Level English curriculum	Application References Interview Observation
Skills & Attitudes	<p>Ability to establish and develop positive working relationships with students, parents and staff, setting appropriate personal but professional boundaries</p> <p>Ability to engage and motivate pupils</p> <p>Commitment to the School's ethos and aims, skills and aptitudes</p> <p>Creative, flexible and open to new</p>	Proven record as a teacher whose pupils reach high standards of learning and achievement	Application References Interview Observations

	<p>ideas to promote teaching and learning to the highest standard</p> <p>Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils of differing ability</p> <p>Ability to deploy behaviour management strategies effectively</p> <p>Ability to use pupil level data to raise standards</p> <p>Achieves good pupil outcomes</p> <p>Ability to orally communicate effectively with a range of audiences</p> <p>Accurate and fluent written communication skills</p> <p>Excellent organisational and time management skills and the ability to meet deadlines</p> <p>Willingness to engage in co-curricular activities</p> <p>Commitment to inclusion</p> <p>Commitment to seeing tasks through fully</p> <p>Self-motivational and a positive approach</p>		
Other	<p>Enhanced DBS clearance</p> <p>Willingness to comply with all School and Trust policies</p>		<p>Application Interview Observation References</p>