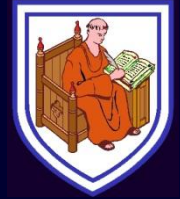


# St Bede's School

*'Christian Education at its Best'*



## Teacher of English

To start September 2023

**Application Deadline: 09:30 on 8 February 2023**

64 Carlton Road, Redhill, Surrey, RH1 2LQ Telephone: 01737 212108

*Belonging*

*Education*

*Determination*

*Excellence*

*Service*

**Ofsted**  
Outstanding  
Provider



## About St Bede's

At St Bede's we are proud to serve roughly 1900 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form. The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

In January 2017 Ofsted carried out an inspection of St Bede's and judged the school outstanding in every category. The report acknowledged that pupils make exceptional progress in all year groups and in almost all subjects. Disadvantaged pupils and those who have special educational needs and/or disabilities also make rapid progress. The inspection highlighted the teaching in the sixth form as consistently challenging and as a result, students are motivated to learn and achieve excellent outcomes.

Attainment and progress scores at GCSE and A level are consistently above national averages. We are particularly proud of the English and maths results achieved in the new 9-1 GCSEs. Both departments achieved fantastic results at 4 and 7 grades. St Bede's also saw a steep rise in the number of students achieving the English Baccalaureate.

Measure	2018	2019	2022
Attainment 8	57.6	58.27	61.01
Progress 8	+0.68	+0.73	+0.69
EBACC	49%	54%	59%
EBACC entered	77%	84%	70%
4+ English	86%	92%	92%
4 +Maths	88%	89%	92%

**Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.**

Please see our staff prospectus for further information about working at St Bede's.

*"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience."*

*Ofsted 2017*

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## English Department at St Bede's

We have a vacancy for a full-time teacher of English to join us in September 2023 on permanent appointment.

**Please note, applications will be considered upon receipt and as such, this vacancy may close earlier than the deadline stated. Early applications are encouraged.**

The English department, one of the largest in the school, is extremely successful. Teaching staff are very friendly, supportive of each other, professional and highly qualified. It is housed in a suite of eleven rooms, all of which are in close proximity. There is a head of department's office, a departmental work room, and a well-resourced stockroom and book store. One room is equipped with computers and has access to the school's network in order to accommodate teaching of media at A level. Each teaching room has access to its own range of multimedia hardware.

Year 7 is taught in mixed ability tutor groups. There is an increasing degree of fine tuning as students move from year 8 to 11, with some provision for the most able students as well as those who need additional support in their work.

In Key Stage 3 all teachers follow the same programmes of study in terms of content, but we encourage a level of autonomy and choice in delivery and pedagogy.

In Year 7 students study: an introductory unit on poetry; Myths and Legends; Frankenstein (play); Gothic Descriptive Writing; an introductory unit on Shakespeare alongside a related contemporary novel.

In Year 8 students study: A Midsummer Night's Dream; an Imagined Worlds descriptive/narrative writing unit; Victorian literature: Childhood Experience; Rhetorical and Opinion writing; Animal Farm; The Power of Poetry.

In Year 9 students study: Journey's End; Other Voices (Poetry from Different Cultures); Romeo and Juliet; a contemporary novel; Dystopian fiction; Introduction to Media.

At GCSE, students follow the AQA syllabus for English Language and all students are also entered for AQA English Literature. For A level, we offer both English Literature and English Language. We follow the AQA syllabus for both subjects (specification B for Literature). Both the GCSE and the A level courses demand great commitment from staff and depend for their success on high levels of leadership and efficient organisation. Colleagues are encouraged to develop and share resources.

For GCSE English Literature students study:

- An Inspector Calls/Lord of the Flies
- A Christmas Carol/Dr Jekyll and Mr Hyde
- Power and Conflict Poetry Anthology
- Macbeth

There is an emphasis on developing extra-curricular activities in areas such as creative writing and reading and we work closely with the school library wherever possible.

We are seeking a teacher who has the ability to help us maintain our very strong examination results.

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## Job profile

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are firmly expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community.

The contractual basis of this post is the current School Teachers' Pay and Conditions Document and any other regulations currently in force.

### Purpose

To serve the mission of St Bede's as an ecumenical Christian school by teaching English within the English Department.

### Salary

Main Scale or Upper Pay Scale

### Responsible to

Head of English

### Key Accountabilities

- To teach English Language and Literature within the age range 11 – 18 (and potentially other subjects)
- To assist in the development of programmes of study, materials and schemes of work and participate in professional development programmes
- To follow school policies and procedures in respect of the duties of a classroom teacher and form tutor
- To perform the duties of a Form Tutor (as required)
- To contribute to the cultural and community life of the school, particularly through leadership of agreed activities within the extra-curricular programme

### Key Tasks

#### Teaching

- To form effective relationships with students, teaching staff, non-teaching staff, parents and other professionals
- To teach programmes of study effectively, mindful of the needs and responses of the young and the school's Special Educational Needs policy
- To provide a stimulating classroom environment
- To foster good working and learning habits in students
- To assess and record students' work, progress and attainment
- To make full use of a variety of resources, materials, books and equipment

**Curriculum**

- To contribute to the planning of programmes of study and schemes of work appropriate to the needs of all students
- To ensure that appropriate text-books, materials and approaches are recommended
- To keep abreast of professional and subject developments
- To participate in professional meetings and training programmes and to share the benefits with colleagues
- To participate in arrangements for performance management

**Pastoral Care and Discipline**

- To support the Christian life of the school
- To perform the duties of a Form Tutor as a member of a Year Team
- To contribute to the life of the community according to your talents and skills, particularly by leading and contributing to extra-curricular activities.
- To help exercise responsibility for the conduct and behaviour of students within the departments and the school as a whole
- To participate in arrangements made for the supervision and safety of students between lessons and at the start and end of the school day
- To attend scheduled meetings with parents
- To record students' progress and complete reports
- To maintain an up to date teaching record/diary
- To assist as required with arrangements for public examinations
- To contribute to the evaluation and effectiveness of administrative routines

**Meetings in which you will be involved**

- Department meetings
- Year team meetings by arrangement
- Whole school meetings

## Person specification

	Essential	Desirable
<b>Christian Commitment</b>	<ul style="list-style-type: none"> <li>Strong personal commitment to the ethos of St Bede's School</li> <li>Able to work effectively within an explicitly Christian context</li> </ul>	<ul style="list-style-type: none"> <li>Personally committed and practicing Christian, member in good standing of any denomination served by the school</li> <li>Informed and thoughtful about current Christian issues</li> </ul>
<b>Education and Training</b>	<ul style="list-style-type: none"> <li>English Graduate, good honours degree (2:2 or higher)</li> <li>UK Qualified Teacher Status</li> <li>Able to teach all Key Stages, including A Level</li> </ul>	<ul style="list-style-type: none"> <li>Additional qualifications or academic experience</li> <li>Evidence of ongoing CPD</li> </ul>
<b>Experience / Skills</b>	<ul style="list-style-type: none"> <li>Meets national standards for ECT</li> <li>Successful teacher of English</li> </ul>	<ul style="list-style-type: none"> <li>Successful teaching across age and ability range</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>Passion for learning, committed to excellence for all</li> <li>Credibility and confidence in dealing with people and situations</li> <li>Good communicator</li> <li>Good team leader, good listener and sensitive to people's needs while able to direct and motivate</li> <li>Relates to and understands students well.</li> <li>Good sense of humour and able to enjoy work</li> <li>Calm and organised under pressure, able to prioritise</li> <li>Resilient and determined</li> <li>Creative and imaginative</li> </ul>	

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## How to apply

If you would like to apply, please complete our application form for teaching posts and send it to us with a supporting statement (no longer than 2 sides of A4) which explains what attracts you to the post, as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

[jobs@st-bedes.surrey.sch.uk](mailto:jobs@st-bedes.surrey.sch.uk)

If you have any queries please ring the HR team on 01737 214048 or send an email to [jobs@st-bedes.surrey.sch.uk](mailto:jobs@st-bedes.surrey.sch.uk)

**The deadline for receipt of completed applications is 09:30 on 8 February 2023.**

**Please note, applications will be considered upon receipt and as such, this vacancy may close earlier than the deadline stated. Early applications are encouraged.**

We look forward to hearing from you.

Our data protection policy for job applicants is available [here](#).

