

GLF Schools - Person Specification

	Essential	Desirable
Qualifications		
Qualified Teacher Status	\checkmark	
Good honours degree	\checkmark	
Evidence of commitment to continuing professional	,	
development	\checkmark	
Evidence of further study		\checkmark
Experience		
Teaching of subject to students at KS3 and KS4	\checkmark	
Experience of teaching post-16		\checkmark
Developing and maintaining good relationships with colleagues and students	\checkmark	
Involvement in extra-curricular activities	\checkmark	
Commitment to raising the achievement of all students of all abilities	\checkmark	
Experience of preparing students for GCSE	\checkmark	
Experience of preparing students for AS and A2 modules		
Using ICT to support learning and teaching	1	•
Supporting improvements in teaching and learning	, ,	
Using data to inform planning and future developments	 √	
Monitoring, evaluation and review to support		
improvements/improved outcomes	\checkmark	
A successful track record of improving performance outcomes	\checkmark	
Personal attributes		
Values aligned with the school's mission statement and GLF Schools core values	\checkmark	
Positive, enthusiastic outlook, embracing risk and innovation	\checkmark	
Self-motivated and well organised	\checkmark	
Encourages ideas, initiative and innovation in others	\checkmark	
Highly motivated showing resilience, stamina and reliability under pressure	\checkmark	
Inspires respects and confidence	\checkmark	
Reflective and keen to develop yourself and others	\checkmark	
Ability to communicate effectively	\checkmark	
The ability to maintain and form appropriate relationships and		
personal boundaries with children and young people in line	,	
with the GLF Safeguarding and Child Protection Policy and the	\checkmark	
GLF Staff Code of Conduct		
Safeguarding		
GLF Schools is committed to safeguarding and promoting the welf vulnerable adults and expects all staff and volunteers to share this candidate will have to meet the person specification and required	s commitment. Th	ne successful
particularly welcome applicants from under- represented groups i		



transgender, age, disability, sexual orientation or religion.