



ENGLISH FACULTY

This is a rare opportunity to work in our thriving and ambitious English department. The successful candidate will teach KS3 and KS4 English, with the opportunity of KS5. This role would be ideal for a determined, enthusiastic and dedicated teacher looking to join a highly ambitious department. You will be given the opportunity to work in a team of talented and committed staff in a school that prides itself on delivering excellent English teaching to all students.

English at Key Stage 3

For the English Faculty, Key Stage 3 is where we begin to 'shape' our students. This is the point at which good practice is established and the foundation for future success is laid down. We see English as a coherent progression through the various stages and we encourage our students to enjoy the subject and to gain confidence in developing their skills in reading and writing.

In Years 7, 8 and 9, students are set according to ability. We work closely with the Learning Support Department, which provides additional support for our students with special educational needs. These students are taught in smaller groups and follow the curriculum used within mainstream English classes as far as possible.

Developing our students' reading and writing is a major aspect of our work and one which is of great importance throughout our schemes of learning. Our English curriculum maps out the knowledge and skills that students will learn and develop over the five years and our use of clear objectives allows the department to closely track the different forms of progress our students make. As a school, we use the Reciprocal Reader strategy in all subjects to develop students' comprehension skills.

We are well supported at Redhill by our librarian with whom the faculty works closely. We have received extra funding which has allowed us to increase the range of books we can offer to our students as a faculty, providing us with many new and exciting opportunities for teaching. All Year 7 and 8 students are on the Accelerated Reader programme and visit the learning resource centre as part of this scheme. We also offer reading interventions for struggling readers including No Nonsense Phonics, Reciprocal Reader and Rapid Plus.

The use of ICT is already well-established within the faculty and there are now data projectors or screens and visualisers in all of our English classrooms. Students also have access to laptops and chrome books in their classrooms and both are used extensively to aid all teaching of English. Our department also make active use of Microsoft Teams to encourage independent learning. Teacher contributions to using online platforms ensure students can access homework tasks and extra resources to support their individual progress outside of lessons.

English at Key Stage 4

Students of English at Redhill follow the AQA syllabus. All GCSE students follow a course of English and English Literature. The Step-Up qualifications are also available to students who require them.

The texts we currently teach are An Inspector Calls, Macbeth, The Strange Case of Jekyll and Hyde, A Christmas Carol and Power and Conflict poetry.

English at Key Stage 5

The faculty offers A Levels in English Literature (OCR), English Language (AQA B) and Media (AQA). We aim to give new members of staff the chance to teach an A Level within their first or second year with us.

Professional Development

We regard ourselves as a friendly, supportive and forward-thinking faculty that consistently seeks to 'move people on', no matter where they are in their careers. Additionally, we have a close relationship with students who use our faculty for their training. The English Faculty at Redhill is a link faculty for the SCITT and PGCE English course at the Nottingham University. Being part of the Redhill Academy Trust offers opportunities for collaboration, support and personal and professional development.

We are committed to reflective practices that seek to bring the best out of all of us.

Rosie Henesy

Faculty Lead for English
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