

Person Specification

Teacher of English

	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> • Qualified Teacher Status (at primary or secondary) • Relevant honours degree • Evidence of successful teaching experience within current school/college, or as a student during teaching practice 	<ul style="list-style-type: none"> • A commitment to future training and development • Experience in use of a management information system e.g. SIMS/Bromcom • A full and clean UK driving licence
Experience, knowledge and understanding	<ul style="list-style-type: none"> • Commitment to extra - curricular activities • An awareness of good practice in identifying individual needs and providing appropriate curriculum provision • Confidence to try a range of teaching strategies and approaches • Exercise firm and fair discipline and develop positive relationships with students • Knowledge of secondary curriculum at key stages 3 and 4 	<ul style="list-style-type: none"> • An awareness of current developments in curriculum reform in English at KS3, 4 and 5
Skills and abilities	<ul style="list-style-type: none"> • Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments 	
Personal qualities and attributes	<ul style="list-style-type: none"> • Successful working relationships with colleagues / other stakeholders • Innovative, able to contribute new ideas and help establish them • Energy and flexibility • A professional approach borne out of confidence and effectiveness in role • Maintains a positive attitude and keeps calm under pressure • Ability to communicate effectively and concisely both in verbal and written form to a variety of audiences 	

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Commitment to	<ul style="list-style-type: none">• Raising standards of student achievement• Continued Professional Development• Community liaison including parental involvement• Enhancing the SMSC of young people and modelling British Values	<ul style="list-style-type: none">• Further career development
Attendance	<ul style="list-style-type: none">• A good attendance record in current employment, (not including absences due to disability)	
Written application	<ul style="list-style-type: none">• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role and for Sir Thomas Wharton Academy within the Maltby Learning Trust	

The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post.