

Person Specification

POST TITLE: Teacher of English

	Essential	Desirable
Qualifications	 Degree in a relevant subject. PGCE or equivalent. Qualified teacher status (QTS) or ability to work in secondary schools under the Wolf review recommendations.(QTLS) 	Recent Inset in subject related issues.
Experience	Ability to share their experience to sustain a curriculum which is sensitive to the needs of all children.	
Ability/Skills	 Able to teach English across the age and ability range. Able to manage and motivate pupils to become effective and independent learners. Knowledge of the National Curriculum and issues of assessment, recording and reporting. Excellent ICT skills. To have a knowledge and understanding of current subject educational issues. To have substantial knowledge of current teaching pedagogy. Able to communicate effectively. Able to ensure Numeracy and Literacy are integral to students' learning. Able to understand, interpret and effectively use data to improve achievement. 	 An understanding of issues relating to whole school improvement. Able to offer a range of extra-curricular activities.
Equal Opportunities	 Commitment to equal opportunities. Ability to promote and support the school's Equality and Diversity Policy. 	
Disposition	 Ability to work hard, prioritise appropriately and maintain good humour. Willingness to contribute actively to the ethos and aims of the school as expressed in the school's mission statement. To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal. To believe in the importance of team work and a collaborative approach and be able to build supportive working relationships with colleagues both within and outside the faculty. Commitment to safeguarding and promoting the welfare of children and young people. 	