

Person Specification

	Essential	Desirable
Qualifications, Knowledge and Skills	 Qualified Teacher Status (at primary or secondary) Relevant honours degree Evidence of successful teaching experience within current school/college, or as a student during teaching practice 	 A commitment to future training and development Experience in use of a management information system e.g. SIMS A full and clean UK driving license
Experience, Knowledge & Understanding	 Commitment to extra - curricular activities An awareness of good practice in identifying individual needs and providing appropriate curriculum provision Confidence to try a range of teaching strategies and approaches Exercise firm and fair discipline and develop positive relationships with students Knowledge of secondary curriculum at key stages 3 and 4 	An awareness of current developments in curriculum reform in English at KS3, 4 and 5
Skills & Abilities	Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments	
Personal Qualities & Attributes	 Successful working relationships with colleagues / other stakeholders Innovative, able to contribute new ideas and help establish them Energy and flexibility A professional approach borne out of confidence and effectiveness in role Maintains a positive attitude and keeps calm under pressure Ability to communicate effectively and concisely both in verbal and written form to a variety of audiences 	
Commitment To	 Raising standards of student achievement Continued Professional Development Community liaison including 	Further career development

4	MALTBYLEARNINGTR	UST
1	Exceptional Experiences, Successfu	Lives.

	parental involvement • Enhancing the SMSC of young people and modelling British Values
Attendance	A good attendance record in current employment, (not including absences due to disability).

*The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post.