

PERSON SPECIFICATION TEACHER OF ENGLISH



Buckler's Mead
ACADEMY

| Qualifications | Essential | Desirable |
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| Qualifications | <ul style="list-style-type: none"> Qualified Teacher Status – applications from NQTs and experienced staff welcome A degree or equivalent in English | <ul style="list-style-type: none"> Masters Degree |
| Professional Development | <ul style="list-style-type: none"> Evidence of commitment to own professional development | |
| Experience (it is recognised that NQTs may not have this level of experience) | <ul style="list-style-type: none"> Evidence of high attainment and achievement teaching across Key Stage 3 and Key Stage 4 Working effectively as a form tutor Effective engagement of students in their learning | <ul style="list-style-type: none"> Development of Schemes of Learning across Key Stage 3 and Key Stage 4 |
| Knowledge | <ul style="list-style-type: none"> Use of assessment and attainment information to improve practices and raise standards Use of strategies to promote good student relationships and high attainment in an inclusive environment Vision for the teaching of English Secure knowledge of Programmes of Study for English across Key Stage 3 and Key Stage 4 | <ul style="list-style-type: none"> Strategies to enhance teaching and learning An understanding of Emotional Literacy developments to support learning and teaching |
| Skills | <ul style="list-style-type: none"> Excellent communication and presentation skills Competent user of ICT Ability to plan and resource effective interventions to meet curricular objectives | <ul style="list-style-type: none"> Ability to use and promote a wide range of teaching methodologies |
| Personal Qualities | <ul style="list-style-type: none"> Passion for teaching Energy, enthusiasm and flexibility Good health and attendance record Sense of humour and a positive outlook on life Ability to work under pressure and determination to succeed | |
| Commitment | <ul style="list-style-type: none"> Actively supports the academy's aims Active participation in academy developments Willing to lead extra-curricular activities/educational visits/out of hours learning Willing to innovate curriculum development and partnership with other schools and the wider community, including business and industry links | |