

## Teacher of English and Media Person Specification

| Essential   | Desirable   |
|---|---|
| Qualified Teacher Status  |   |
| Good Honours Degree or equivalent   | First class degree/Master's degree  |
| <b>PROFESSIONAL EXPERIENCE AND KNOWLEDGE</b>  |   |
| Understanding of effective teaching and learning and how to promote this  |   |
| Experience in a mixed comprehensive school (teaching practice acceptable)   | Evidence of success with a wide range of abilities                                |
| ICT literate  | Ability to offer other subjects   |
| Familiar with the range of courses for English  | Familiar with the AQA 1-9 curriculum for English Literature and Language          |
| Experienced in teaching Key Stage Three students  | Experience of developing innovative and creative units of work at Key Stage Three |
| Experienced in teaching Key Stage Five students (either A Level Media, Literature or Language) (teaching practice acceptable) | Experience teaching AQA English Literature, Language or EDUQAS/AQA Media          |
| Willingness to contribute to and support school events  |   |
| <b>PERSONAL QUALITIES</b>   |   |
| Capacity for hard work  | Ambitious   |
| Ability to inspire children to achieve beyond their own expectations  | Good sense of humour  |
| Enjoy working with children and young people  |   |
| Flexible, open minded, approachable   |   |
| Innovative and creative   |   |
| Appropriate personal presentation   |   |
| Organised approach  |   |
| Ability to meet tight deadlines   |   |
| Ability to work alone and in a team   | Sharer of resources and planning  |
| Inclusive attitude towards all students   |   |
| Enthusiasm for subject  | Invested in professional CPD/development of subject and pedagogical knowledge     |
| <b>OTHER FACTORS</b>  |   |
| Personal belief in the value of education and the comprehensive system in particular  |   |
| Commitment to the school's vision and ethos   |   |
| High standards and expectations   |   |
| Keen to develop excellence in English teaching and curriculum delivery/departmental objectives                                |   |
| Good communication skills   |   |
| Positive towards personal development   |   |